



## Syllabus for LL.M. (Batch 2024-2025)

### COURSE OUTLINE

#### SEMESTER - I

SUBJECT CODE	COURSE CATEGORY	SUBJECT NAME	LTP	CREDIT	TOTAL CREDITS
LAWSP001T0 2	Compulsory	Constitutional law-I (Core Course)	L – 4, T- 1, P – 0 =4	4	<b>25</b>
LAWSP001T0 1	Compulsory	Advanced Jurisprudence-I (Core Course)	L – 4, T- 1, P – 0 =4	4	
LAWSP001T0 3	Compulsory	Judicial Process-I (Core Course)	L – 4, T- 1, P – 0 =4	4	
LAWSP001T0 4	Compulsory	Law and Social Change-I (Core Course)	L – 4, T- 1, P – 0 =4	4	
LAWSP001T0 5	Compulsory	Research Methodology (Core Course)	L – 4, T- 1, P – 0 =4	4	

LAWSP005S01	Compulsory	Academic Writing and Project work (SEC)	L – 3, T- 0, P – 0 =3	3	
LAWSP005T02	Compulsory	Corporate Compliances (SEC)	L –3, T- 0, P – 2	2	

**TOTAL CREDITS: 25**

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**SEMESTER - II**

SUBJECT CODE	COURSE CATEGORY	SUBJECT NAME	LTP	CREDIT	TOTAL CREDITS
LAWSP101T01	Compulsory	Constitutional law-II (Core Course)	L – 4, T- 1, P – 0=4	4	<b>25</b>
LAWSP101T02	Compulsory	Advanced Jurisprudence-II (Core Course)	L – 4, T- 1, P – 0=4	4	
LAWSP101T03	Compulsory	Judicial Process-II (Core Course)	L – 4, T- 1, P – 0=4	4	
LAWSP101T04	Compulsory	Law & Social Change-II (Core Course)	L – 4, T- 1, P – 0=4	4	
LAWSP101T05A / LAWSP101T05B	Compulsory	Discipline Specific Elective-I (General Principles of Company Law / Criminology)	L – 4, T- 1, P – 0=4	4	
LAWSP101T06	Compulsory	ADR (SEC)	L – 3, T- 0, P – 0=3	3	

LAWSP105S01	Compulsory	Litigation Strategies (SEC)	L – 0, T-0, P -2 =2	2	
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### SEMESTER - III

SUBJECT CODE	COURSE CATEGORY	SUBJECT NAME	LTP	CREDIT	TOTAL CREDITS
LAWSP211T 01	Compulsory	Core Course (Environmental Law)	L – 4, T- 1, P – 0=4	4	<b>29</b>
LAWSP212T 02A / LAWSP212T 02B	Compulsory	Discipline Specific Elective -II (Merger & Acquisition / Penology)	L – 4, T- 1, P – 0=4	4	
LAWSP212T 03A / LAWSP212T 03B	Compulsory	Discipline Specific Elective – III (Company Management and Administration / Victimology)	L – 4, T- 1, P – 0=4	4	
LAWSP212T 04A / LAWSP212T 04B	Compulsory	Discipline Specific Elective IV (Banking Law Reforms in India / Socio- economic Offences)	L – 4, T- 1 P – 0=4	4	
LAWSP212T 05A / LAWSP212T 05B	Compulsory	Discipline Specific Elective -V (Intellectual Property Laws / International Criminal Law)	L – 4, T- 1, P – 0=4	4	
LAWSP212T 06A / LAWSP212T	Compulsory	Discipline Specific Elective -VI (International Trade Law Regulatory Framework / Cyber Law)	L – 4, T- 1, P – 0=4	4	

06B					
LAWSP212S 07	Compulsory	Corporate Drafting	L – 0, T- 0, P – 3=4	3	
LAWSP212S 08	Compulsory	SEBI Compliances	L – 0, T- 0, P – 2=4	2	

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**SEMESTER - IV**

<b>SUBJECT CODE</b>	<b>COURSE CATEGORY</b>	<b>SUBJECT NAME</b>	<b>LTP</b>	<b>CREDIT</b>	<b>TOTAL CREDITS</b>
LAWSP311 D01	Compulsory	Dissertation/Project	L – 0, T- 0, P – 12	12	<b>14</b>
LAWSP312 P02	Compulsory	Teaching Skills (SEC)	L – 0, T- 0, P – 2	2	

**TOTAL CREDITS (4 SEMESTERS): 93 CREDITS**

## **Paper - I: CONSTITUTIONAL LAW – I**

### **UNIT I**

**LEARNING OUTCOME-** After completion of this unit the student will gain knowledge on Preamble, understand the fundamental rights, definition of state and its instrumentality.

1. Preamble - Importance and amenability 2. Fundamental Rights - Concept - Nature - Necessity and justification - Fundamental Rights under Indian Constitution 3. Definition of State - Other authorities - Application of ejusdem generis- Instrumentality

### **UNIT II**

**LEARNING OUTCOME-** After completion of this unit the student will understand how to enforce Fundamental rights and about kinds of Fundamental right. The students will analyse various cases to understand the rule of protective discrimination, equality of opportunity and about Reasonable Classification.

1. Enforceability of Fundamental Rights - Judicial Review - Distinctions between pre and post Constitutional laws - Doctrine of eclipse - Doctrine of Severability - Doctrine of waiver 2. Right to equality - Equality before law and equal protection of laws – Reasonable classification - Absence of arbitrariness - From Ramakrishna Dalmia to Maneka Gandhi and thereafter - Prohibition against discrimination - Equality of opportunity in Public employment - Concept of protective discrimination - From Champakam Dorairajan to Indra Sawhney and thereafter - Prohibition of untouchability - Protection of Civil Rights Act, 1995.

### **UNIT-III**

**LEARNING OUTCOME-** After completion of this unit the students will be able to learn regarding Freedom of speech and expression, rights against self- incrimination, and will understand about compensatory jurisprudence and Preventive Detention laws.

1. Right to Freedom - Freedom of Speech and expression and its 'Territorial Extent - Right to Information - Right to silence - Freedom of Press - Implications of Commercial Advertisements - reasonable restrictions - Freedom to assemble peacefully - to form association - to move freely throughout the territory of India - to reside and settle in any part of India - to practice any profession or occupation, trade or business – reasonable restrictions. 2. Freedom of the Person - Right of the accused - ex post facto laws -

Double jeopardy – right against self-Incrimination - right to life and liberty - scope and contents - from A K Gopalan to Maneka Gandhi - Impact of Maneka Gandhi's case on prisoners' right, criminal justice, Death sentence, Environmental protection, Right to Education, Right to health and Emerging trends in Compensatory jurisprudence -

protection against arrest and detention - Constitutional validity of Preventive Detention Laws in India - Judicial review of preventive detention laws.

#### **UNIT-IV**

**LEARNING OUTCOME-** After completion of this unit the students will evaluate and analyse different case studies and the understand the Fundamental rights against exploitation, rights of minorities, child employment, freedom of religion and also gain knowledge about Article 32 and Article 226.

1. Right against exploitation - trafficking in human beings - forced labour - child employment from Peoples' Union for Democratic Rights to M.C Mehta. 2. Freedom of Religion - Concept of Religion - Freedom of Conscience and right to profess, practice and propagate religion - freedom to manage religious affairs - freedom from payment of tax for promotion of religion - restriction on religious instructions in certain educational institutions - Right of Minorities - Right to conserve language, script of culture Admission to educational institutions - Minorities right to establish educational Institutions -From in Re Kerala Education Bill to T M A Pai Foundation and trends thereafter. 3 Right to Property - Constitutional policy before and after the Forty fourth Amendment 4. Right to Constitutional Remedies - Features of Writ Jurisdiction under Art. 32 Concept of locus standi - Dynamic approach of Supreme Court on Public Interest Litigation – Judicial Activism - Comparison between Art. 32 and 226.

#### **UNIT V**

**LEARNING OUTCOMES-** After completion of this unit the students will gain knowledge on Suspension, restriction, and Abrogation of Fundamental rights under various Articles of Constitution of India, and will also understand many case laws to get a clarity about the concepts.

1. Restriction, Abrogation and Suspension of Fundamental Rights - Articles 32 (4), 33 and 34 -suspension of Fundamental Rights during Emergency Art. 19 and the

Power of President to suspend the enforcement of rights conferred under Part - III - Relevance of 42nd and 44th Constitutional Amendment Acts. 2. Directive Principles of State Policy - Nature, content and justifiability - Inter relationship between Fundamental Rights and DPSP - From Champakam Dorirajan to Mohini Jain and thereafter - Transition of DPSP into Fundamental rights by judicial interpretation

**Suggested Readings;**

1. P. Ishwara Bhat - Inter-relationship between Fundamental Rights
2. M P Jain - Indian Constitutional Law
3. H M Seervai - Constitutional Law of India
4. V N Shukla - Constitution of India
5. J. V R Krishna Iyer - Fundamental Rights and Directive Principles
6. P B Gajendragadkar -Law, Liberty and Social Justice
7. David Karrys -Politics of Law

**Paper-II: ADVANCED JURISPRUDENCE-I**

**UNIT-I** - Learning Outcome: After the completion of this unit, students will gain knowledge of the meaning and scope of law and the nature and sources of law. They would also be able to draw the relationship between law and morality

1. Nature and source of law
  - a) Meaning and Scope of Law
  - b) Relationship between law and morality
  - c) Sources of law

**UNIT-II** Learning Outcome: After the completion of this unit, students will have detailed knowledge regarding the different schools of jurisprudence and various theories of law including Natural Law Theory, Sociological Theory, Pure Theory of Law, etc.

2. Schools of Jurisprudence
  - a) Natural Law Theory

- b) Sociological Theory
- c) Pure theory of Law

**UNIT-III Learning Outcome:** After the completion of this unit, students would be able to gain a deeper understanding of the concepts of rights and duties, analyse the relation between them, and have a perception of the theories of right and classification of rights and duties.

- 3. Rights and Duties
  - a) Concept of Legal Right
  - b) Relation between Rights and Duties
  - c) Theories of Right
  - d) Classification of Rights and Duties

**UNIT-IV Learning Outcome:** After the completion of this unit, students would have a detailed knowledge of legal personality, theories of corporate personality, personality of natural and artificial person and liabilities of corporations.

- 4. Legal Personality
  - a) Theories of Corporate Personality
  - b) Legal Status of – Animals/Dead persons and unborn
  - c) Personality of natural and artificial person
  - d) Liabilities of Corporation

**Suggested Readings:**

- 1) Jurisprudence – R.W.M Dias
- 2) A Text Book of Jurisprudence – G. W .Paton
- 3) Law in the making – C. K. Allen
- 4) Legal Theory – W. Friedmann
- 5) Introduction to Jurisprudence – Denis Lloyd
- 6) The Concept of Law – H. L. A. Hart
- 7) The Morality of Law – Fuller
- 8) Social Dimension of Law and Justice – J. Stone
- 9) Province of Jurisprudence Determined – Austin
- 10) Law and Morals - Pound

**Paper-III JUDICIAL PROCESS-I**

**UNIT 1 – Learning Outcome** – After the completion of this unit, students would be having a sound knowledge on the nature and concept of Judicial Process. They would be able to

analyse the concept of judicial process in India. The students would be able to critically assess the emerging tools in judicial process.

Nature and Concept of Judicial Process

- a) Analysis of Judicial process in India
- b) Emerging tools in the Judicial Process – A critical study

**UNIT 2** – Learning Outcome – After the completion of this unit, students would be having a detailed knowledge on Judicial Process and the application of judicial process in India. Students would be having a thorough knowledge on the descriptive and prescriptive rules of practice, doctrine of stare decisis and the doctrine of Obiter Dicta.

Judicial Process and applications of the law of Precedent in India

- a) Judicial Precedent – Its application in India
- b) Descriptive and Prescriptive rules of practice
- c) Doctrine of Stare Decisis
- d) Doctrine of Obiter Dicta

**UNIT 3** – Learning Outcome- After the completion of this unit, students would have a detailed knowledge on the contribution of judiciary in bringing about social change. Students would also be having a clear understanding on the role of judiciary in the dispensation of social justice in India.

Judicial Contribution in bringing Social Change

- a) Judiciary and Social Change
- b) Role of Judiciary in the dispensation of Social Justice in India

**UNIT 4 – Learning Outcome-** After the completion of this unit, students would be having an understanding on the dimensions of writ jurisdiction and remedies through writ jurisdiction. They would also have knowledge on the writ jurisdiction of Supreme Court and High Court, bar of alternative remedy and grounds for disentitling writs.

Dimensions of Writ Jurisdiction Remedies through writ jurisdiction

- a) Judicial Review of Administrative action
- b) Writ Jurisdiction of Supreme Court and High Court
- c) Bar of Alternative remedy
- d) Delay. Laches and Acquiescence – Disentitles writ

**Suggested Readings:**

- 1) Legal Theory – Friedmann
- 2) The Commentaries of Constitution of India – D D Basu
- 3) Administrative Law – SP Sathe
- 4) Nature of Judicial Process – Cardozo
- 5) Criminal Procedure Code- Ratanlal & Dhirajlal
- 6) The Supreme Court of India – Rajeev Dhavan

**Paper- IV LAW AND SOCIAL CHANGE IN**

**INDIA-I**

**LEARNING OUTCOME-** After completion of this unit the students will gain knowledge about how law functions in our contemporary society, what are its changing role of law, and

evaluate how democracy is related to legal change and significance of state actions and public opinion.

### **Unit 1 – Law & Social Change in jurisprudential**

#### **Perspective**

- a) Function of Law in contemporary society
- b) The changing role of law in interdependent society
- c) The interplay of state action and Public opinion
- d) Democracy and Legal change

**Unit 2 – LEARNING OUTCOME-** After completion of this unit the student will get a knowledge on various rights such as right to property, development, privacy, subordinate people , information and also understand the concept of public interest litigation.

#### **Social Change and interpretation of Constitution**

- a) Right to Property
- b) Right to Development
- c) Right of Privacy
- d) Rights of subordinate People
- e) Right of information
- f) PIL

**Unit 3 – LEARNING OUTCOME-** After completion of this unit the students will enlighten their mind with the significance of family in changing society, their ideology according to the recent changes and will remember the changing concept of family property and design the connection between equality of sexes and control of Infanticide and foeticide.

#### **Social Change and Family Law**

- a) The role of family in changing society
- b) The changing concept of family Ideology
- c) The changing Concept of Family Property
- d) Equality of Sexes and control of Infanticide and

Foeticide

**Unit 4 – LEARNING OUTCOME-** After finishing this

unit the students will understand the role played by role in

managing organized and unorganized labour and about equality and employment laws.

### Social Change and Labour Law

- a) Role of Law in organized and unorganized labour
- b) Equality and Employment Laws

### **Suggested Readings:**

- 1) Law in Changing Society – W. Friedmann
- 2) Administrative Law – D. D. Basu
- 3) Ombudsman – D. R. Saxena
- 4) Human Rights & Social Justice – Gokulesh Sharma
- 5) Law, Justice and Social Change –D. R. Saxena
- 6) Freedom of Information – V.R. Krishna Iyer
- 7) Right to Property – A Constitutional Right – T. D. Mudliar
- 8) Women, Law and Social Change – Shamsuddin Shains
- 9) Children and Legal Protection – Paras Diwan
- 10) Crime against Women and Protective Laws – Shobha Saxena

## **Paper V – RESEARCH METHODOLOGY**

**Part – 1 - LEARNING OUTCOME-** After completing this unit the students will gain knowledge on objectives of the legal education, status of of legal education in India and understand the lecture method, clinical legal education and evaluate the advantage and disadvantage.

### **LEGAL EDUCATION**

1. OBJECTIVES - Objectives of legal education and systematic instructional design
2. DEVELOPMENT – Present status of legal education in India with reference to existing system & curriculum, Development of legal education in India, Role of Bar Council of India
3. PEDAGOGY OF LAW TEACHING – Clinical legal education: Concept, Case law technique, Lecture method of teaching: Advantages & disadvantages

**Part –2 - LEARNING OUTCOME-** After completion of this unit the students will be able to understand difference types of research such as doctrinal, non-doctrinal, applied, empirical, etc. Further, the students will gain knowledge about research problem, designing

a research design, hypothesis and will understand the sampling design and fundamentals and method and analysis of data collection.

## **RESEARCH METHODOLOGY**

1. INTRODUCTION – Meaning of research, objectives of research, criteria of good research, Types of research – Doctrinal, Non doctrinal; Applied research; Empirical research; Descriptive and analytical research; Quantitative & qualitative research
2. IDENTIFICATION OF RESEARCH PROBLEM & PREPARATION OF RESEARCH DESIGN – What is a research problem? Necessity of defining research problem; technique of selecting and defining a problem; Illustrations in the area of legal research; Research on crime , criminal and victims; need of  
research design, Features of a good research design; Hypothesis and procedure of hypothesis testing
3. SAMPLING DESIGN AND FUNDAMENTALS – Steps in sampling design; criteria for selecting a sampling procedure; characteristics of a good sample design; Fundamental definitions relating to sampling; random sampling design
4. METHODS AND ANALYSIS OF DATA COLLECTION- Primary and secondary data; collection of primary and secondary data; data collection through questionnaire and interview schedule; Processing of data; evaluation and presentation of research findings; editing the final draft.

### **Suggested readings:**

1. N.R Madhava Menon – Clinical legal education
2. Kaul and Ahuja – legal education in India in 21<sup>st</sup> century
3. P.L Mehta & Sushma Gupta – Legal education & profession in India
4. Glanville Williams – Learning the law
5. S.K Verma & M. Afzal Wani – Legal research and methodology
6. Tiwari – Research Methodology

**Paper- VI:** Academic Writing, Project work. (SEC)

Students will be evaluated through assignments and projects on contemporary issues in the domain of law. It is desirable that students have at least two publications in peer reviewed journals while undertaking the Course.

## **Paper- VII CORPORATE COMPLIANCES**

**Learning Outcomes:** This SEC will guide students on compliances related to corporate functioning and management.

**Unit - I: LEARNING OUTCOME-** After completion of this unit the students will gain a knowledge on Incorporation of company and management of the company, understand about Memorandum of association and Articles of association.

### 1. Compliances in connection to Promotion of Companies

Certificate of Incorporation

Memorandum and Articles of Association

**Unit II: LEARNING OUTCOME-** The students will understand the procedure for calling meetings, company's resolution and compliances in connection to meetings, its kinds and compliance related to meeting and promotion of companies.

Corporate Incorporation and Management

### Basic Compliances in connection to Meetings of Companies

Types of Meetings

Procedure of calling meeting

Company's resolutions and its kinds

Compliances in connection to virtual meetings

**Unit III: LEARNING OUTCOME-** After completion of this unit the Student will gain knowledge pertaining to Corporate Governance and social responsibility, importance and kinds of corporate governance and evaluation of the reports of the various Committees on Corporate Governance.

Corporate Governance and Social  
Responsibility

Importance of Corporate Governance

Different system of Corporate Governance

Corporate Governance in India

Reports of the various Committees on Corporate Governance CSR

& CER

**References:**

1. Smith and Keenan's, Company Law
2. Andrew Lidbetter, Company Investigations and Public Law
3. Saleem Sheikh & William Rees, Corporate Governance & Corporate Control
4. Avtar Singh, Company Law, Eastern Book Company, Lucknow.
5. Gower's Principles of Company Law 8th Edition 2008, R. Cambay & Co. Pvt. Ltd.
6. Smith and Keenan's Company Law.
7. S. K. Verma & Suman Gupta, Corporate Governance and Corporate Law Reform in India.
8. Companies Act and Rules, SEBI Regulations
9. Companies Act, 2013

**Marks Distribution:** Students will be evaluated through class tests, class performance, assignments, presentation and viva.

**SEMESTER-II**

**Paper -I: CONSTITUTION LAW - II**

**UNIT-I LEARNING OUTCOME-** After completion of this unit the students will gain knowledge about the parliamentary and presidential form of government, executive power, impeachment process, mercy power, and understand the knowledge of houses of legislature, and the privileges of parliamentary procedures.

1. Principles of Parliamentary and Presidential forms of Govt. 2. Nature of the Executive power - Impeachment process - Mercy power – Ordinance making

power 3. Composition of Houses of legislature - Disqualifications of members – Legislative privileges Parliamentary procedures.

## **UNIT-II**

**LEARNING OUTCOMES-** After finishing this unit the student will gain knowledge about Jurisdiction of Supreme and High Courts, Judicial activism, and about doctrine of pleasure and concept of federalism and its features.

1. Jurisdiction of the Supreme Court and High Courts - Judicial self-restraint and judicial Activism-Limits on Judicial review - Appointment of Judges - control of Subordinate judiciary 5. Doctrine of Pleasure - Constitutional exceptions and judicial implications 6. The concept of Federalism - Necessity and Justification of Federal Govt. - Features of Federalism

## **UNIT-III**

**LEARNING OUTCOME-** After completion of this unit the student will Gain knowledge on legislative relations, centre's control over state legislature, and restrictions on the powers of state legislature and will understand the distribution of revenues between centre and state and Doctrine of immunities of instrumentalities..

1. Legislative relations under the Indian Constitution - Doctrines in legislative relations - Centre's control over State Legislatures 2. Restrictions on the power of State Legislatures on fiscal powers - Residuary taxes - Distribution of revenues between the Centre and State - Doctrine of immunities of instrumentalities - Role of Finance Commission.

## **UNIT-IV**

**LEARNING OUTCOME-** After completion of this unit the student will get an idea regarding Judicial review, freedom of Trade and commerce, understand the Significance of federal structures and types of emergencies and regarding Amendment of the Constitution.

1. Power of Judicial review 2. Centre - State and Inter-State conflicts, Freedom of trade and Commerce-Exceptions - Importance of Federal Structure, Types of Emergencies and their impact on Federal structure. 3. Amendment of the Constitution

**Suggested Readings ;**

1. K.C Wheare - Federal Government
2. M P Jain -Indian Constitutional Law
3. H M Seervai -Constitutional Law
4. M C Saxena - Dynamics of Federalism

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7. Ivor Jennings - Cabinet and Constitution
8. A V Dicey -Law and Constitution

### **Paper-II Advanced Jurisprudence-II**

**UNIT-I** Learning Outcome: After the completion of this unit, students would be having a thorough concept of possession and ownership, their classification, theories of possession, modes of acquiring ownership and the idea of possession in common law.

1. Concept of Possession and Ownership
  - a) Concept of Ownership
  - b) Concept of possession
  - c) Classification of ownership and Possession
  - d) Theories of Possession
  - e) Modes of acquiring ownership
  - f) Possession in Common Law

**UNIT-II** Learning Outcome: After the completion of this unit, students would gain a deeper understanding of the law of property, theories of property, kinds of property and the changing concept of property under jurisprudence.

2. The Law of Property
  - a) Theories of Property
  - b) Kinds of Property
  - c) Changing concept of property

**UNIT-III** Learning Outcome: After the completion of this unit, students would be able to gain knowledge on post-modern jurisprudence, role of State and law in Post-modernism and would be able to critically analyse postmodernism.

3. Post Modern Jurisprudence and Critical Legal Studies
  - a) Concept of Post-Modern Jurisprudence
  - b) Role of State and Law in Postmodernism
  - c) Critical Analysis of Postmodernism

**UNIT-IV** Learning Outcome: After the completion of this unit, students would be having a thorough knowledge on Feminist Jurisprudence, feminism, schools of feminism and would be able to trace the History of feminist jurisprudence.

4. Feminist Jurisprudence
  - a) Feminism
  - b) History of Feminist Jurisprudence
  - c) Schools of Feminism

**Suggested Readings:**

- 1 Jurisprudence – R.W.M Dias
- 2 A Text Book of Jurisprudence – G. W. Paton
- 3 Law in the making – C. K .Allen
- 4 Legal Theory – W. Friedmann
- 5 Introduction to Jurisprudence – Denis Lloyd
- 6 The Concept of Law – H. L. A. Hart
- 7 The Morality of Law – Fuller
- 8 Social Dimension of Law and Justice – J. Stone
- 9 Province of Jurisprudence Determined – Austin
- 10 Law and Morals – Pound

**Paper-III: Judicial process-II**

**UNIT 1** – Learning outcome- After the completion of this unit, students are expected to learn bail jurisprudence in Indian criminal justice system. They are expected to know the legal and functional aspects of bail mechanism, the evolution of the law of bails, bail as a constitutional right and new approach to bail.

## Bail Jurisprudence in Indian criminal Justice Process

- a) The Concept and system of Bail
- b) Bail Mechanism – Legal and Functional Aspects
- c) Prescribing the Forms and Modes of Release
- d) Evolution of the Law of Bails
- e) Bail - a Constitutional Right
- f) New Approach to Bail

**UNIT 2** – Learning outcome – After the completion of this unit, students would have knowledge about the critical appraisal of appeal jurisdiction in civil justice and would be able to critically examine appeal jurisdiction in CPC.

### Critical appraisal of Appeal Jurisdiction in civil Justice

- a) Civil justice
- b) Appeal Jurisdiction in CPC a critical study

**UNIT 3** – Learning outcome- After the completion of this unit, students would be having detailed knowledge on the concept of justice, the relation between law and justice, and theories of justice with special reference to John Rawl’s Theory of Justice.

### Relation between Law and Justice

- a) Concept of Justice
- b) Law and Justice
- c) Theories of Justice – With special reference to John Rawls

**UNIT 4** – Learning Outcome- After the completion of this unit, students are expected to have sound perceptions on judicial activism, judicial accountability, how judicial activism has contributed towards development of law, judicial activism and human rights perspective, and judicial activism through PIL.

### Judicial Activism, creativity and accountability

- a) Judicial Activism
- b) Judicial Activism and Human Right Perspective
- c) Judicial Activism and development of law
- d) Judicial Accountability
- e) Judicial Activism through PIL.

### **Suggested Readings:**

1 Legal Theory – Friedmann

2 The Commentaries of Constitution of India – D. D. Basu

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3 Administrative Law – S P Sathe

4 Nature of Judicial Process – Casdoys

5 Criminal Procedure Code- Ratanlal & Dhirajlal

6 . The Supreme Court of India – Rajeev Dhavan

### **Paper-IV- Law and Social Change-II**

**UNIT 1 – LEARNING OUTCOME-** After completion of this unit the student will able to learn the detail provision of social change relating to law and women, law and children in post independent era in detail and will able to analyse and evaluate the social conflicts of Indian legislations in socio-economic offences, economic crimes and administration of criminal justice.

#### Social Change and Crime

- a) Social Values and change of criminal law in post Independent India with special reference to
  - i) women ii) Children
- b) Social conflicts and Indian Legislation on Socio – economic offences c) Economic crimes and Legal Reform
- d) Human Rights and administration of Criminal Justice

**UNIT 2 – LEARNING OUTCOME-** After completion of this unit the student will able to learn the detail provisions of Judicial widening of Tort responsibility, the shift of liability from Tort To insurance, Some Reform proposals with critical analysis.

#### Tort Insurance and Social Responsibility

- a) Judicial widening of Tort Responsibility
- b) The shift of liability from Tort to Insurance
- c) Some Reform proposals

**UNIT 3 –** After completion of this unit the student will able to learn the detail provisions of social causes of transformation of contract with special reference to Standardization, Collective Bargaining Consumerism and evaluate remember and analysis the provisions of contract law in the present era of consumerism and globalization.

## The Changing function of contract

Social Causes of Transformation of contract with special reference to Standardization, Collective Bargaining Consumerism

### **UNIT 4–**

**LEARNING OUTCOME-**After completion of this unit the student will be able to learn the detail provisions of Administrative Remedies in Democratic countries, Public power and individual, Ombudsman Remedy. They will be able to evaluate analyze and justify the role of administrative remedies in the welfare countries.

## The Growth of Administrative Function and Law Reform in india

- a) Administrative Remedies in Democratic countries
- b) Public Power and individual
- c) Ombudsman Remedy

### **Suggested Readings:**

1. Law in Changing Society – W. Friedmann
2. Administrative Law – D. D. Basu
3. Ombudsman – D. R. Saxena
4. Human Rights & Social Justice – Gokulesh Sharma
5. Law, Justice and Social Change –D. R. Saxena
6. Freedom of Information – V.R. Krishna Iyer
7. Right to Property – A Constitutional Right – T.D. Mudliar
8. Women, Law and Social Change – Shamsuddin Shains
9. Children and Legal Protection – Paras Diwan
10. Crime against Women and Protective Laws – Shobha Saxena

### **Paper- V Discipline Specific Elective -I**

**(as chosen by concerned student)**

### **Paper- VI ADR (SEC)**

**Course Objective:** Students will be empowered in better understanding of diverse ADR mechanisms in a critical way through statutory provisions and their application through simulation exercises.

**Unit – 1 LEARNING OUTCOME-** After completion of this unit the Students will gain knowledge on Alternative dispute resolution, and mechanism of it such as Lok Adalat, Mediation, conciliation, and their Applicability.

**A clear idea about ADR in a nutshell**

Introduction of ADR and its objectives, Statutory recognition of ADR - negotiation, arbitration, mediation, conciliation and through Lok Adalats and their applicability.

**Unit – 2 LEARNING OUTCOME-** After completion of this unit the students will be able to distinguish between types of ADR mechanism their features and implementation of ADR in practical world and this unit will also evaluate simulation exercises on mediation.

**Negotiation, Mediation and Conciliation**

Understanding the distinction between the three types of ADR mechanisms, statutory position, characteristics, their utility in commercial world, simulation exercises on mediation.

**Unit – 3 LEARNING OUTCOME-** After completion of this unit the students will gain knowledge regarding significance of Arbitration , Arbitral Award. The students will gain insight about how to draft arbitration agreement and exercises on arbitration.

**Arbitration**

Arbitration, its necessity and relevance in resolving disputes, statutory position, types, procedure and technicalities involved, setting aside arbitral award, drafting arbitration agreement, simulation exercises on arbitration

**Unit 4 – LEARNING OUTCOME-** After completion of this unit the students will gain knowledge on International Commercial arbitration, remember the UNICITRAL MODEL, and understand the commercial arbitration with the examples of clauses and sample forms.

**International Commercial Arbitration**

Concept of international commercial arbitration, overview of 1985 UNCITRAL Model Law on International Commercial Arbitration, recent developments in International commercial Arbitration, examples of clauses and sample forms

**Suggested Readings:**

1. International Commercial Arbitration: An Introduction by Rohith M. Subramanian and Navya Jain, EBC

2. Contracts and Arbitration for Managers, by Anurag K Agarwal, SAGE

Response 3. Infrastructure Arbitration - A Perspective by Manoj K Singh,

LexisNexis

4. Mediation -Practice and Law (The path to Successful Dispute Resolution) by Sriram Panchu, Lexis Nexis
5. Supreme Court on Arbitration and Contracts - An Exhaustive Topical Referencer of Supreme Court Judgments on Arbitration and Contracts by R S Jindal, C S P Sastry and Aruneshwar Gupta, Lexis Nexis
6. Alternative Dispute Resolution What it is and How it Works by Rao P C & William Sheffield, Lexis Nexis
7. Enforcing Arbitral Awards in India by Nakul Dewan, Lexis Nexis

**Marks Distribution and Methodology:** Paper consists of 100 marks and should be mixture of theory and practical simulation exercises. 50 marks allotted to theoretical paper will be taken by the teacher in-charge through class test, simulation exercise evaluation and viva. 50 marks for practical shall consist of student's evaluation through assignments, participation in simulation activities and presentation.

### **Paper- VII Litigation Strategies (SEC)**

**UNIT: I – LEARNING OUTCOME** - After completion of this unit the students will have a sound knowledge on different litigation strategy, documentation of facts, and how to prepare cause list. Moreover, they would also have knowledge on hearing and pass overs, court etiquettes.

Litigation Strategy, Filing and Case Management

Litigation Strategy, Due diligence work before starting drafting, Planning, Preparation of Fact - sheet, Documentation keeping in conformity with fact, Choice of Forum, Cause lists, hearings and pass-overs, Liaising effectively with senior counsel, Court etiquettes.

**UNIT: II -LEARNING OUTCOME-** After completion of this unit the students will have a sound knowledge on drafting of agreement, ingredients of an agreement and about drafting criminal complaints, FIR, and strategies for filing an FIR.

**Drafting agreements/civil suits/criminal complaints etc.**

Stages of drafting an agreement, Ingredients of an agreement, Construction and formation of agreement, Suit against Government body, Petition before Consumer Forum, Application and Appeal before B.L. & L.R.O., Amendment of Plaintiff, Application for Addition of Party, Application for Substitution of Party.

Drafting a criminal complaint, Contents of a General Diary and F.I.R, Procedure to lodge F.I.R., Where and How to file, How to obtain a copy of FIR and from Where Strategies when FIR is filed against your client.

**Unit: III – LEARNING OUTCOME-** After completion of this unit the students would have sound knowledge on strategies during investigation such as case diaries, bail bonds, vakaltnama, criminal appeal etc.

Strategies during investigation:

Idea about case Diary and Charge sheet, Technicalities to be followed when drafting bail application and where to file, Bail bonds and surety.

Oral, documentary, physical and digital evidence, Leading evidence in a criminal trial (for prosecution and defense), Drafting application for adducing secondary and digital evidence, Techniques and skills for conducting cross-examination, Improving drafting skills of young litigators.

Vakalatnama, Pointers for drafting bail applications, Drafting Criminal SLP, Pointers for drafting Criminal Appeal, Pointers for drafting Protest petition, Pointers for drafting application for submitting information, Pointers for drafting application seeking exemption from personal appearance, Application for discharge, Pointers for drafting of section 482 Application, Pointers for drafting section 207 application, Applications under Sections 311 and 319 of CrPC, Application for monetary compensation for victims.

### **References:**

1. Art of cross-examination, S P Singh & R P Singh
2. Disposed-off case Records (Civil and Criminal).
3. Dutta on Code of Civil Procedure Code
4. Civil Rules & Orders

**Marks distribution and Evaluation:** Paper consists of 100 marks and student's evaluation will be based through performance in class, assignments, participation in simulation activities, viva and presentation.

## **SEMESTER III**

### **CORE COURSE: ENVIRONMENTAL LAWS**

**LEARNING OUTCOME-** After completion of this unit the students will get knowledge on Basic feature of international environmental law, landmark cases, understand the conventions concerning protection and conventions related to environment. The students

will understand about Air pollution and impact of international laws on Indian environmental laws.

### **Part I: International Environmental Law**

1. Basic features of International Environmental Law and its evolution.
2. The landmarks in International Environmental Law- a Journey from Stockholm to Johannesburg
3. Important Conventions concerning Protection and Conservation of Environment: Vienna Convention and Protocol on the Depletion of Ozone Layer, Convention and Protocol on Climate Change, Chemical Weapons convention, Basel Convention, and Regulation of Hazardous Waste Convention on Biological Diversity
4. Regulation of Trans boundary pollution with special reference to Industrial Accidents and Air Pollution.
5. Impact of International Environmental Law on Indian Law with special reference to Principles of Environmental Protection. Paper II: Natural Resource and the Law in India 1. Protection of Wild Life- with special reference to authorities, sanction and remedies under Wild.

**LEARNING OUTCOME-** After completion of this unit the student will understand about the protection of wildlife, and conservation of forests, fresh water, biodiversity, coastal zone management, and scope and limit of PIL to protect natural resource.

### **Part-II: Natural Resource and the Law in India**

1. Protection of Wild Life- with special reference to authorities, sanction and remedies under Wild Life (Protection) Act, 1972.
2. Protection and conservation of Forest- with special reference to Authorities, sanctions and remedies under Forest Act, 1927 and Forest Conservation Act, 1980.
3. Conservation of Fresh water and Ground water. Coastal Zone Management under the Environment (Protection) Act, 1986 and other relevant Statutes.
4. Protection and Conservation of Biodiversity with special reference to Biodiversity Act, 2002.
5. The scope and Limit of PIL to protect the natural resources- (Special emphasis shall be placed on directions issued by the Supreme Court of India from time to time).

**LEARNING OUTCOME-** After completion of this unit the students will gain knowledge regarding Environment impact Assessment, global warming and climate change, and the students will have an idea pertaining to climate change governance and climate adaption and mitigation.

### **Part III: Emerging Issues in Environmental Law:**

1. Environment Impact Assessment – Definition and Meaning, Types: Mandatory and Discretionary
2. Global Warming and Climate Change – Nature and Causes, Legal Framework: International and National Responses
3. Climate Change Governance -financing in climate sector, technological innovations, alternate energy regimes, urban green living.
4. Climate Adaptation and Mitigation- Introduction, current Global and National legal initiatives towards adapting and mitigating climate change

### **Suggested Readings:**

1. P. Leelakrishnan, Environmental law in India, Lexis Nexis
2. Shyam Diwan and Armin Rosencranz, Environmental Law and policy in India, Oxford University Press.
3. S.C. Shastri, Environmental Law, Eastern Book Company
4. Gurdip Singh, Environmental Law in India, Macmillian Publisher.
5. Benny Joseph, Environment Studies, Tata McGraw Hill, Delhi.
6. Environmental and Pollution Laws In India [Set of 2 volumes] by Justice T.S. Doabia, Lexis Nexis.

### **Paper- II to VI Discipline Specific Course** *(as chosen by concerned student)*

#### **Paper VII- Corporate Drafting (SEC)**

**Course Objective:** This SEC will help students learn the basics of drafting different kinds of business and corporate agreements which will equip them with deeper knowledge on the technicalities to be observed and points to be discussed while interacting with clients and counselling them.

Unit – I – **Learning Outcome-** After the completion of this unit, students would obtain a clear knowledge on drafting of business agreements like Agency Agreement, Asset Purchase Agreement, Hire Purchase Agreement, etc.

#### Drafting of Business Agreements

1. Agency Agreement
2. Asset Purchase Agreement
3. Dealership and Distribution Agreement
4. Hire Purchase Agreement
5. Deed of Assignment
6. Agreement between Producer and Distributor
7. MOU

**Unit –II- Learning Outcome-** After the completion of this unit, students would be able to draft corporate agreements like notice, promoters’ contracts or Pre-incorporation contracts, underwriting contracts, shareholders agreement, etc.

#### Drafting of Corporate Agreements

1. Drafting of Notice
2. Promoters’ Contract –Pre-Incorporation Contract
3. Underwriting Contracts
4. Deeds of Amalgamation of Companies
5. Transfer of Undertakings
6. Compromise, Arrangements and Settlements
7. Share Purchase Agreement
8. Shareholders Agreement

**Unit –III – Learning Outcome-** After the completion of this unit, students would obtain a clear understanding on the formation of an entity, MOA, AOA, Partnership Deed, Trust Deed, etc.

#### Formation of An Entity

1. MOA
2. AOA
3. Partnership Deed
4. Trust Deed
5. LLP Incorporation Document
6. Conversion of Partnership into Limited Company

#### Reference Books:

1. Drafting of Contracts- Ravi Singhania
2. Drafting Commercial Contracts – Bhumesh Verma
3. Drafting Commercial Agreements – Richard Christou
4. Drafting Corporate and Commercial Agreement: Legal Drafting Guidelines, Forms and Precedent – Rodney D. Ryder
5. Commercial Contract – R. Kumar

**Marks Distribution and Methodology:** Paper consists of 100 marks and student’s evaluation will be based through performance in class, assignments, participation in simulation activities, viva and presentation.

**Course Objective:** Students will be empowered in better understanding of Business Law in a critical way and to identify corporate governance in a strengthened manner, Corporate Compliances, Rules and Regulation all in a pack as a ready reckoner through SEBI guidelines to achieve the goal of corporate lawyer.

**Unit – I- Learning Outcome-** After the completion of this unit, students would acquire a clear understanding on SEBI, its legal framework, its origin, function, purpose, and how it has impacted corporate governance.

#### **A clear idea about SEBI in a nutshell**

SEBI, its origin, function, purpose, objective, power, structure, and impact on corporate governance, SEBI Act. 1992.

**Unit – II- Learning Outcome-** After the completion of this unit, students would obtain a clear idea on SEBI guidelines, especially those which are related to shares, debentures, mutual funds, etc.

#### **SEBI Guidelines**

SEBI guidelines (specially related to share, debenture, Demat account, mutual fund, major principal for disclosure obligation)

**Unit – III – Learning Outcome-** After the completion of this unit, students will have detailed knowledge on SEBI compliances, insider trading, SEBI obligations and the amendments made to SEBI regulations till date.

#### **SEBI Regulation as amended till date**

Overview on SEBI compliances quarterly, half yearly and annual (general compliances, insider trading, corporate governance in connection to company act. and SEBI obligations of the company.

#### **Suggested Readings:**

1. SEBI Listing Obligations and Disclosure Requirements – A Handbook by Dr. K.R. Chandratre by Bloomsbury Professional India, Publication Date 2<sup>nd</sup> July, 2020, ISBN: 978-9390077045
2. Agarwal & Baby on SEBI ACT A Legal Commentary on Securities & Exchange Board India Act, 1992, Edited by: Amit Agarwal, Taxman Publications, ISBN: 978- 8171949656
3. [https://www.sebi.gov.in/sebi\\_data/attachdocs/1456380272563.pdf](https://www.sebi.gov.in/sebi_data/attachdocs/1456380272563.pdf)

4.

<https://www.sebi.gov.in/sebiweb/home/HomeAction.do?doListing=yes&sid=1&ssid=1&smid=0>

<https://taxguru.in/sebi/quarterly-yearly-annual-compliances-sebi-listing-regulations-2015-lodr.html>

**Marks Distribution and Methodology:** Paper consists of 100 marks and should be mixture of 50 (theoretical) and 50 (practical). 50 marks allotted to theoretical paper will be taken by the teacher in-charge through class test and viva. 50 practical papers consist of student's activities through presentation, assignment and class performance.

## SEMESTER IV

### Paper I- DISSERTATION/PROJECT WORK

#### Paper II- Teaching Skills (SEC)

**Learning Outcome:** The students will be trained on presentations skills and skilled in the nuances of teaching methodology. They will be taught on the techniques of how to present and analyse a case and apply the rationale to other facts and circumstances.

**MARKS DISTRIBUTION:** The students will be evaluated through presentations on their conceptual knowledge, ability to present the subject, ability to handle questions and class performance. They will also be involved in classroom teaching to undergraduates as part of skill enhancement.

## DISCIPLINE SPECIFIC ELECTIVE

	<b>GENERAL PRINCIPLES OF COMPANY LAW</b>	<b>4 C.U.</b>
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a) Concept, Nature and Incorporation of a Company - UNIT 1- LEARNING

**OUTCOME-** After completion of this unit the students would have a sound knowledge on Meaning and understanding of companies Act 2013, nature of company, about the concepts of lifting the corporate veil, kinds of company and many more such concepts related to company law.

Meaning of company and understanding its features under Companies Act 2013, distinguishing a company from other business entities – nature of

company - lifting the corporate veil principle - kinds of companies - establishing the separate legal existence of company through case studies -steps for incorporation of a company -role of promoter in the formation of companies - illegal association and unregistered company -advantages and disadvantages of incorporation

b) UNIT- II - LEARNING OUTCOME-After completion of this unit, the students will have a sound knowledge on the topics which are crucial for understanding functions and nature of company law such as Memorandum of Associations, prospectus, share capital of company and understand the Debenture and Dividends.

Major documentation associated with companies

Memorandum of Association and Articles of Association – contents, alteration and hierarchy-relevance to a company-doctrines associated with memorandum and articles of association of a company

c) Prospectus

Relevance of prospectus- meaning and contents- analysing prospectus to understand about various companies- kinds of prospectus- mis-statements in prospectus and legal consequences- case studies

d) Share Capital of company

Meaning of share, stock and share capital- understanding terms associated with share capital- kinds of shares- understanding the legal effect of transfer, transmission, buy-back, lien, surrender of shares- ways of raising capital by a company- issue of shares at par, discount and at premium-understanding book building process

e) Debentures

Meaning of debenture- kinds of debentures- issue of debentures- role of debenture trustee- term of debentures

f) Dividend

Meaning, issue of dividend, procedure for issue of dividend, analysis on dividend- case study analysis on registered companies in India relating to dividends

*Recommended books:*

1. Company law by Avtar Singh
2. Company law by N.D.Kapoor
3. Taxman's Company law
4. Company law Procedures & Compliances by Dr. Sanjeev Gupta

	<b>MERGER AND ACQUISITION</b>	<b>4 C.U.</b>
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## **Module 1-**

### **Introduction to Merger & Acquisitions**

- General introduction and aims
- Historical trends and current landscape
- The rationale for M&A: business, commercial, and legal landscape
- Advantages and disadvantages of M & A
- Types of M & A

Learning outcomes: After completion of the course, students will be to the rationale for M&A and their historical background and current landscapes.

## **Module 2-**

### **Merger and Amalgamation**

- Legal and regulatory M&A
- The interest of small investors
- Merger aspects under Competition law
- Jurisdiction of court
- Amalgamation of banking companies and government companies

Learning outcomes: After completion of the course, students will be to answer about legal and regulatory aspects of M&A and competition in M &A

## **Module 3-**

### **Corporate Demerger and Reverse Merger**

- Meaning & concepts of Demerger, characteristics of Demerger
- Modes of demerger- by agreement under scheme of arrangement
- Demerger and voluntary winding up
- Legal and procedural aspects
- Reverse Mergers

Learning outcomes: After completion of the course, students will be able to answer corporate demerger and reverse merger including their legal and procedural aspects.

## **Module 4**

### **Takeover**

- Meaning and concept

- Types of takeovers
- Legal Aspects- SEBI takeover regulation
- Disclosure and Open Officer Requirements
- Takeover Defences
- Cross Border Takeover
- Funding of Merger and Takeover

Learning outcomes: After completion of the course, students will be able to answer about the takeover, legal aspects of SEBI, and their legal; application

## Module 5

### Cross-Border of Merger and Acquisition

- Managing cultural differences

Learning outcomes: After completion of the course, students will be able to answer the cross border of merger and acquisition.

- Challenges in cross-border transaction
- Legal and regulatory differences
- Currency risk and financing consideration

### BOOK REFERENCES

1. Merger Control in India- Law and Practice- Tarun Mathur
2. Mergers and Acquisition-Demystified- Amit Agarwal
3. Mergers and Acquisitions- Rajinder S. Aurora, Kavita Shetty, Sharad R. Kale
4. Mergers and Acquisitions (Strategy, Valuation and Integration)- Kamal Ghosh Ray

<b>COMPANY MANAGEMENT AND ADMINISTRATION</b>	<b>4 C.U.</b>
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UNIT1: Managing a company: LEARNING OUTCOME- After completion of this unit the students would have a sound knowledge on Directors, its appointments and removal, powers and duties of the directors. Further the students will understand about Audit Committee, company secretary, qualification of directors and about Liability of independent directors.

First Directors and others Directors: Appointment, Removal, Position, Powers and Duties of Directors - Audit Committee: Its Role. - Company Secretary:

Qualification, Appointment and Duties - Officer who is in default: Definition of Officer who is in default - Liability of independent directors.

UNIT II: Oppression & Mismanagement and Investigation LEARNING OUTCOME- After completion of this unit the students will understand the Rule laid down in Foss v Harbottle, how to prevent oppression and mismanagement, and the students will also know about role and powers of Central government and about company investigation.

Rule in Foss v. Harbottle - Prevention of Oppression - Prevention of Mismanagement - Role & Powers of the NCLT -Role & Powers of Central Government - Company Investigation

UNIT III: Winding up of a Company LEARNING OUTCOME- After completion of this unit the students will understand the statutory position, knowledge regarding winding up of companies. the students will also understand about the payment of liabilities.

Understanding the statutory position concerning winding up of companies - Mode of winding up of the companies - Compulsory winding up -Winding up under the Order of the Tribunal - Voluntary winding up - Contributories and their role - Payment of liabilities.

UNIT IV: LEARNING OUTCOME- After completion of this unit the students will have sound knowledge pertaining to the definition, significance legal reforms of corporate Governance, and about listing of Agreements with special reference to clause -49 and the students will have knowledge about corporate crimes.

Corporate Governance & Social Responsibility, Corporate Crimes

Importance of Corporate Governance - Different system of Corporate Governance - Impact of Legal Traditions and the Rule of Law on Corporate Governance - Legal Reforms of Corporate Governance in India - Reports of the various Committees on Corporate Governance - Emerging Trend based on the recommendation of the Committees in the Companies Act 1956 and the Listing Agreement with Special reference to Clause 49- Evolution of Corporate Crimes - Provisions in the Companies Act 2013 to prevent corporate frauds

*Recommended books:*

1. Company law by Avtar Singh
2. Company law by N.D.Kapoor
3. Taxman's Company law
4. Company law Procedures & Compliances by Dr. Sanjeev Gupta
5. Ramaiya: Company Law

	<b>BANKING LAW REFORMS IN INDIA</b>	<b>4 C.U.</b>
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**LEARNING OUTCOME-** After completion of this unit the student will understand about banking and its evolution and kinds in India.

**Unit I: INTRODUCTION TO BANKING**

Introduction to the concept of Banking, Evolution of Banking in India, Different kinds of Banks and their functions

**LEARNING OUTCOME-** After Completion of this unit the students will get knowledge on Nationalization of banks, impact of liberalization and understanding of Banking regulations act.

**Unit II : CONTROL OVER BANKING**

Understanding on Nationalization of Banks, Impact of Liberalization, Understanding on Banking Regulation Act

**LEARNING OUTCOME-** After finish this unit the students will understand in details about reserve bank of India, Banking rate policy formulation, control of RBI over non-banking companies.

**Unit III: RESERVE BANK OF INDIA**

History of the development of RBI, Major features of RBI Act, Credit control mechanism, Banking rate policy formulation, Control of RBI over non-banking companies

**Unit 4: LEARNING OUTCOME-** After completion of this unit the students will understand the fiduciary relation between banker and customer, and different types of Accounts maintained by banks and definition of banking as a service under Consumer Protection laws.

**RELATIONSHIP BETWEEN BANKER AND CUSTOMER**

Fiduciary relation between banker and customer, Banker's Lien, Letter of Credit, Role of banker, Different types of Accounts maintained by banks, Safeguards available to banker, Banking as service under Consumer Protection Law

**Unit 5: LEARNING OUTCOME-** After completion of this unit the students will understand the definition and features of Negotiable Instruments, presumption, types of negotiable

instruments and to compare between holder and holder in due course, crossing over and its types and dishonour of negotiable instrument.

### NEGOTIABLE INSTRUMENTS

Definition and characteristics of Negotiable Instruments, Presumption as to Negotiable Instruments, Types of negotiable instruments, Distinction between holder and holder in due course, Crossing Over and its Types, Dishonour of negotiable instrument

Unit 6:LEARNING OUTCOME- After Completion of unit the students will get knowledge on ombudsman, default and recovery, and evaluate the changes brought by Automation, and to justify the impact of IT on Banking.

### MODERN BANKING TRENDS AND REFORMS

Default and Recovery, Banking Ombudsman System, Impact of science and technology on Banking, Changes brought by Automation, IT and its impact on Banking

#### *Suggestive Readings:*

1. Basu A.- Review of Current Banking Theory and Practice
2. L.C. Goyle- The Law of Banking and Bankers
3. M.L.Tannan- Tannan's Banking Law and Practice in India
4. K.C. Shekhar- Banking Theory and Practice
5. K. Subrahmanyam- Banking Reforms in India
6. Ross Cranston- Principles of Banking law
7. OP.Faizi and Ashish Aggarwal- Khergamwala on =The Negotiable Instruments Act
8. Datta on Negotiable Instruments Act
9. Bhashyam and Adiga- Negotiable Instruments Act
10. Sharma, B.R. and Nainta, R.P., Principles of Banking Law and Negotiable Instruments Act

	<b>INTELLECTUAL PROPERTY LAWS</b>	<b>4 C.U.</b>
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Unit 1: INTRODUCTION TO IPR LEARNING OUTCOME- After completion of this unit the students will have a sound knowledge on meaning , relevance, theories , and conventions related to intellectual property law.

Meaning of IPR and its Relevance in the Modern Era, Theories justifying IPR, Types of IPR, Scope of IPR Law, Evolution of IPR Law in India, UNCITRAL and India, Conventions -Berne, Paris, Rome, WIPO and TRIPS

Unit 2: LEARNING OUTCOME- After completion of this unit the students will get a sound knowledge on meaning, characteristics, procedures, duration, infringement and recent judicial trends related to patent.

#### UNDERSTANDING PATENT LAW IN INDIA

Meaning of Patent, What can and cannot be patented, Characteristics of Patent, Procedure for the grant of Patent, Rights of Patent holder, Distinction between Provisional and Final Specification, Duration of Patent, Infringement of Patents and Remedies, Major judicial trends

Unit 3:LEARNING OUTCOME- After completion of this unit the students will have a knowledge on meaning, subject matter, rights , infringement, and major judicial trends on Copyright law in India.

#### UNDERSTANDING COPYRIGHT LAW IN INDIA

Meaning and attributes of Copyright, What can be copyrighted, Subject -matter of Copyright, Dichotomy between Expression and Idea, Rights of Copyright Holder, Duration of Copyright, Infringement and Remedies, Distinction between copyright and plagiarism, Major judicial trends

Unit 4: LEARNING OUTCOME- After completion of this unit the students will be able to gain knowledge about meaning, duration, infringement and remedies of copyrights and its judicial trends.

#### UNDERSTANDING TRADEMARK LAW

Meaning of trademark, Trademark and Passing off, Registration of Trademark, Duration of Trademark, Rights conferred, Infringement and Remedies, Recent judicial trends

Unit 5:LEARNING OUTCOME- After completion of this unit the students will be able to understand about Geographical Indication, plant varieties and other Intellectual Property laws.

#### OTHER IPR LAWS

Overview on the laws related to Designs, GI and Plant Varieties

Unit 6: LEARNING OUTCOME- After completion of this unit the student will learn about the judicial trends related to IPR.

#### RECENT JUDICIAL TRENDS

27

Tracing the foray of IPR into diverse aspects of development through recent case

laws *Suggested Readings:*

1. Ahuja, V.K.; Law relating to Intellectual Property Rights; LexisNexis
2. Bhandari, M. K.; An Introduction to Intellectual Property Rights; Central Law Publication
3. Narayanan, P.; Intellectual Property Law; Eastern Law House
4. Cornish, William R.; Intellectual Property; Oxford University Press
5. Wadhera, B. L.; Law Relating to Intellectual Property; Universal Publication
6. Paul, Meenu; Intellectual Property Laws; Allahabad Law Agency

<b>INTERNATIONAL TRADE LAW REGULATORY FRAMEWORK</b>	<b>4 C.U.</b>
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Unit 1: LEARNING OUTCOME- After completion of this unit the students will gain knowledge on introduction to international trade.

#### INTRODUCTION TO INTERNATIONAL TRADE AND ITS LEGAL RAMIFICATIONS

Meaning and attributes of International Trade, Trade Theories, Major issues in International Trade

UNIT 2: LEARNING OUTCOME- After completion of this the students will understand how international trade has evolved.

#### EVOLUTION OF INTERNATIONAL TRADE LAW

History and development of International Trade law, Introduction to International Institutions associated with International Trade -UNCTAD, IMF, IBRD, IDA and other organizations

UNIT 3: LEARNING OUTCOMES- After completion of this unit the students will understand about WTO and international trade law.

#### WTO AND INTERNATIONAL TRADE LAW

Evolution of WTO, Uruguay Round, Doha Round, TRIPS, Recent development trends in International Trade Law

UNIT 4: LEARNING OUTCOMES- After completion of this unit the students will be able to gain knowledge on how international trade is regulated in India.

#### REGULATION OF INTERNATIONAL TRADE IN INDIA

Foreign trade (Development and Regulation) Act, 1992, Foreign Trade Policy, Foreign Trade Procedures

UNIT 5: LEARNING OUTCOME- After completion of this unit the students will understand about the international carriage of goods and investment laws.

#### INTERNATIONAL CARRIAGE OF GOODS AND INTERNATIONAL INVESTMENT LAWS

United Nations Convention on Contracts for the International Sale of Goods, 1980 - Features, objectives and legal relevance; Bills of Lading and other Shipping Documents, Documentary Credit and other Payment Arrangements, Agreement on Trade Related Investment Measures, Multilateral and Bilateral Investment Treaties

UNIT 6:LEARNING OUTCOME- After completion of this unit the students will be able to understand the WTO Dispute settlement mechanism such as conciliation, mediation, Arbitration, Good offices, Compliance and Enforcement.

#### SETTLEMENT OF INTERNATIONAL TRADE DISPUTES

WTO Dispute Settlement Mechanisms, Conciliation, Mediation, Arbitration, Good Offices, Compliance and Enforcement

#### *Suggested Readings:*

1. Schnitzer, Simone; Understanding International Trade Law

2. Kaul, A. K.; Guide to the WTO and GATT: Economics, Law and Politics 3.

Goyal, Arun; WTO in the new Millennium: Commentary, Case Law, Legal

Texts 4. Carr, Indira; International Trade Law

5. Rao, M. B; and Guru, Manjula; WTO and International Trade

### **SPECIALIZATION (CRIMINAL LAW) ELECTIVE COURSES**

Specialization Elective I: <b>CRIME AND CRIMINAL JUSTICE ADMINISTRATION</b>	4 C.U.
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**Unit I LEARNING OUTCOME- After completion of this unit the students will be able to gain knowledge on meaning, nature and scope of criminology.**

#### **Meaning, nature and scope of Criminology**

Definition, Theories, and scope of Criminology, Radical Criminology, Green Criminology, Relationship of Criminology with Social Science.

Types of criminals-violent criminals, Property offenders, Offenders of public morality, Career and occupational criminals.

**Unit II LEARNING OUTCOME- After completion of this unit the students will gain knowledge on important concepts related to Crime and criminology.**

#### **Crime and Criminology**

- Definition of crime, Types of Crime, Causes of Crime
- Fundamental principles of crime- the concept of crime, crime and morality
- Actus reus , mens rea, application of mens rea, Perception of crime in ancient times.

**Unit III LEARNING OUTCOME- After completion of this unit the students will gain knowledge about schools of criminology.**

#### **Schools in Criminology:**

(1) Pre-classical (2) Classical (3) Neo-classical, (4) Sociological (5) Positive (6) Clinical (7) Modern

**Unit IV LEARNING OUTCOME- After completion of this unit the students will learn about the role of stakeholders in criminal justice system, its functions and responsibilities.**

#### **Stakeholders of criminal justice System-Role, functions, and responsibilities**

1. Issues and challenges in criminal justice administration
2. Role, function, and responsibility of police, prosecution, court, and correctional services

3. Law Commission reports, NCRB reports, Prison statistics of India etc.

**Unit V LEARNING OUTCOMES-** After completion of this unit the students will also learn about etiology of crime.

**Etiology of Crime:**

1. Biological factors (2) Psychological factors (3) Cultural areas as factors of crime (4) The home and family factors (5) Social institution (6) Public agencies of communication

**References:**

1. Maguire, Morgan and Reiner, *The Oxford Handbook of Criminology*,
2. Ahmed Siddiqui, *Criminology: Problems and Perspectives*, Eastern Book Co. Lucknow
3. N. V. Paranjape, *Criminology & Penology*, 12<sup>th</sup> Edition, Central Law Publications, Allahabad
4. Frank Hagen, *Introduction to Criminology*
5. R, Deb, Principles of Criminology
6. Sutherland & Cressey, *Criminology*

Specialization Elective II: <b>PENOLOGY</b>	4 C.U.
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**Unit – I LEARNING OUTCOME-** After completion of this unit the students will get knowledge about concept and meaning of punishments and its kinds.  
**Introduction to penology**

1. Concept and meaning of punishment
2. Theories of punishment
3. Kinds of punishment
4. Changes in punitive philosophy

**Unit – II LEARNING OUTCOME-** After completion of this unit the students will understand adversarial, correctional administration, and about treatment of offenders , and important concept such as parole, open prison, community services, etc.

**Criminal justice administration**

- Adversarial and inquisitorial justice
- Correctional Administration – the functionaries
- Police, court, model prison, modern rehabilitative measures—alternatives to incarceration
- Treatment of offenders/ after care and rehabilitation through--Probation, parole, open prison, community service etc.

**Unit III Learning outcomes- After completion of this unit the students will get knowledge about sentencing and punishment.**

#### **Sentencing & Punishment**

- Sentencing Principles and Punishments in Indian Legislations vis-à-vis other countries
- Trend of the Indian Judiciary
- Factors to adjudicate on sentencing-aggravating and mitigating factors

**Unit IV LEARNING OUTCOMES- After completion of this unit the students will get knowledge on Administration of Prison.**

#### **Prison Administration**

1. History and Development of Prison System in India
2. Prison structure and prison management.
3. Prison reforms (Re-structuring prisons: Issues and Challenges, Aftercare services and rehabilitation), Treatment of offenders/ after care and rehabilitation through-- Probation, parole, open prison, community service etc.
4. Classification of Prisoners
5. Human rights of Prisoners

**Unit –V LEARNING OUTCOME- After completion of this unit the students will get a knowledge on Capital punishment.**

#### **Capital Punishment**

1. Capital punishment in India-past to present
2. Arguments of Abolitions and Retentionist of capital punishment.
3. Capital Punishment in Human Rights Perspective

#### **References:**

1. Tappan: Contemporary corrections.
2. Tappan: Crime Justice and corrections.
3. Johnson: crime, correction and society.
4. Vidhya Bhushan: prison Administration in India
5. Khan M. Z.: work on jail inmates
6. Ram Ahuja: sociological criminology
7. Probation services in Criminal Justice Administration, Prof N.K. Chakrabarti
8. Nitai Rai Chaudhuri: Prison Laws and Administration, Deep and Deep Publications

Specialization Elective III: <b>VICTIMOLOGY</b>	4 C.U.
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**Unit I- Learning Outcome** – After the completion of this unit, students would have detailed knowledge on the nature and concept of victim and victim justice, historical development of victimology, key concepts in victimology, primary, secondary and tertiary victimization and victim justice process.

**Victims and Victim Justice**

1. Nature and Concept of Victim and Victim Justice
2. Historical Development of Victimology
3. Key Concepts in Victimology: Victim Precipitation, Victimization Proneness, Victim Responsiveness, Victim Psychology
5. Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability
6. Victim Justice Process

**Unit II – Learning Outcome** – After the completion of this unit, students will have a clear understanding on the national and international concerns for victims of crime, world society of victimology, development of victim justice, victim justice services in various services of the world.

**National and International concerns for victims of crime**

1. U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985)
2. World Society of Victimology
3. Development of Victim Justice -Legislative and Judicial
4. Victim Justice Services in Various Countries of the World: A Comparative Study

**Unit III – Learning Outcome** – After the completion of this unit, students will have clear perceptions on right to compensation, victim restitution, judicial trends in compensatory jurisprudence post 2008 Cr. P. C. Amendment.

**Victim Compensation under Cr. P.C.**

1. Compensation as a right for Victim-International Vis-à-vis Indian perspective
2. Victim restitution
3. Victim Compensation under other legislations
4. Judicial Trends in Compensatory Jurisprudence post 2008 Cr. P.C. Amendment

**Unit IV – Learning Outcome** – After the completion of this unit, students will gain knowledge on victim assistance, legal aid to victims of crime, prevention of victimization and role of the stakeholders of criminal justice administration, Central Victim Compensation Scheme and its operation post Nirbhaya case.

**Victim Assistance**

1. Assisting victims during crime investigation and trial
2. Legal aid to victims of crime
3. Prevention of Victimization and role of the stakeholders of criminal justice administration
4. Central Victim Compensation Scheme and its operation post Nirbhaya case

## References-

1. G.S. Bajpai, Victim in criminal justice process: Perspective on police and judiciary, Uppal Pub. House (1 January 1997).
2. Victim Justice A Paradigm Shift in Criminal Justice System in India (English, Hardcover, Shriya Gauba, G S Bajpai), Thomson Reuters
3. N.V. Paranjape's Criminology, Penology & Victimology
4. Tyrone Kirchengast on the Victim in Criminal Law and Justice, (Palgrave Macmillan, 2006
5. Howard Zehr, The Little Book of Restorative Justice (Good Books, 1st Edition 2002)
6. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Julundar.
7. Rajan, V.N, 1981, *Victimology in India: An Introductory Study*, Allied Publishers, New Delhi.
8. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.
9. Kirchhoff: What is Victimology? Monograph Series no. 1

Specialization Elective IV: <b>LAW RELATING TO SOCIO-ECONOMIC OFFENCES</b>	4 C.U.
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**Unit 1: LEARNING OUTCOME-** After completion of this unit the student will get knowledge regarding socio-economic offences, difference between economic and other offences, types of economic offence and understand an overview of economic legislation in India.

### **Introduction**

Nature of Socio- Economic Justice, Rise of economic Offences, Difference between economic Offences & Other Offences, Types of Economic Offences, An Overview of Economic Legislations in India.

**Unit 2: LEARNING OUTCOME-** After completion of this unit the student will understand about Capital markets and reforms needed to curb corporate frauds in India.

### **Impact of Capital Market Frauds on the Economy**

Capital Market in India & Need for Reforms, Economic Offences in Capital Market: Corporate Offences, Corporate Frauds in India and its impact on the Indian economy

**Unit 3 LEARNING OUTCOME-** After completion of this unit the student will get a knowledge on NDPS act, Prevention of Money Laundering Act, Customs Act, National Security Act, and foreign exchange Management Act.

**Legislation of Socio-Economic Offences in India**

NDPS Act 1985, ITPA 1956, Prevention of Money laundering Act 2002, Customs Act 1962, National Security Act 1980, Foreign Exchange Management Act 1999.

**Unit 4:LEARNING OUTCOME-** After completion of this unit the student will understand the provisions related for the maintenance and welfare of parents and senior citizens , schedule castes and tribes, rights of person with Disabilities and prohibition of employment of manual scavengers and their rehabilitation act 2013, etc.

**Offences against Marginalized Groups**

Relevant Provisions of: The Maintenance and Welfare of Parents and Senior Citizens Act, 2007, The Scheduled Castes and Schedule Tribes (Prevention of Atrocities) Act, 1989, The Rights of Persons with Disabilities, 2016 & The Prohibition of Employment of Manual Scavengers and their Rehabilitation Act, 2013, Prevention of Sexual Harassment at Workplace Act, 2013, Civil Rights Act, 1955

Suggested Reading:

**Text Books:**

1. Dr. Shivani Mohan, Economic Offences in India Impact Analysis
2. Singhal's Socio Economic Offences
3. Dr. Nuzrat Parveen Khan, Socio Economic Offences
4. Dr. B.K. Sharma, A Treatise on Economic & Social Offences
5. J.C. Chaturvedi, Police Administration and Investigation of Crime
6. V.K. Singh, India's External Intelligence: Secrets of Research and Analysis Wing RAW

Specialization Elective V: <b>INTERNATIONAL CRIMINAL LAW</b>	4 C.U.
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**UNIT - I LEARNING OUTCOME- After completion of this unit the students will learn about the History and development of International Criminal law, about its sources, universal jurisdiction etc.**

**History and the development of International Criminal Law.**

Sources and history of international criminal law and Criminal Tribunals, Subjects of international criminal law, international criminal responsibility of State parties as well as individuals, Concept of Universal Jurisdiction, State sovereignty and international criminal law.

**UNIT – II LEARNING OUTCOMES- After completion of this unit the students will learn about elements of international crime, trans- national organized crimes, Genocide, crimes against humanity, war crimes, and crimes of aggression and about other international crimes.**

**Elements of International Crimes**

Elements of international and Trans-national crimes, Trans-national organized crimes, Genocide, Crimes against humanity, War crimes (international armed conflicts and non-international armed conflicts), the crime of aggression, other international crimes.

**UNIT – III LEARNING OUTCOMES- After completion of this unit the students will understand about general principles of liability, command responsibility, and the students will gain knowledge on non-retroactivity principle and general defences in International criminal law.**

**Principles of International Criminal Law**

General Principles of Liability, Command responsibility and the defence of superior orders, Non-applicability of statutory Limitations, Non-retroactivity principle, Ne bis in idem or double jeopardy and General Defences in international criminal law.

**UNIT – IV - LEARNING OUTCOME- After completion of this unit the students will understand the procedural and enforcement mechanisms of international criminal law and matters.**

Concept of universal protection, international cooperation among States in criminal matters, Mutual legal assistance, Extradition, Enforcement of foreign penal judgments.

**UNIT-V LEARNING OUTCOME-** After completing this unit the students will gain knowledge regarding International Criminal Court, understands its organs and procedures and how International criminal court functions.

### **International Criminal Court**

Statute of ICC: Organs and Procedure

#### **References (Books)**

1. M. CHERIF BASSIOUNI, INTRODUCTION TO INTERNATIONAL CRIMINAL LAW, 2ND EDITION, MARTINUS NIJHOFF, (2013).
2. ILIAS BANTEKAS, INTERNATIONAL CRIMINAL LAW, HART PUBLISHING, (2010).
3. ROBERT CRYER, AN INTRODUCTION TO INTERNATIONAL CRIMINAL LAW AND PROCEDURE, CAMBRIDGE UNIVERSITY PRESS, (2014).
4. WILLIAM A. SCHABAS, NADIA BERNAZ, HANDBOOK OF INTERNATIONAL CRIMINAL LAW, ROUTLEDGE, (2012).
5. INTERNATIONAL CRIMINAL LAW AND HUMAN RIGHTS EDITED BY MANOJ KUMAR SINHA, MANAK PUBLICATIONS, NEW DELHI, 2010

#### **Articles**

1. William A. Schabas, An Introduction to the International Criminal Court, Cambridge University Press 2011
2. William A. Schabas, Genocide in International Law, Cambridge University Press 2009
3. William A. Schabas, The UN International Criminal Tribunals, Cambridge University Press, 2006
4. Silvia D'Ascoli, Sentencing in International Criminal Law The UN ad hoc Tribunals and Future Perspectives for the ICC, Hart Publishing, (2011).
5. Mohamed Elewa Badar, The Concept of Mens Rea in International Criminal Law The Case for a Unified Approach, Hart Publishing, (2013).
6. Desislava Stoitchkova, Towards Corporate Liability in International Criminal Law, Intersentia, (2010).
7. O. Olusanya, Double Jeopardy Without Parameters Re-characterization in International Criminal Law, Intersentia, (2004).
8. Yoram Dinstein, War, Aggression and Self-Defence, Cambridge University Press, 2017
9. Yoram Dinstein, The Defence of 'Obedience to Superior Orders' in International Law, Oxford, 2012

	<b>Cyber Law</b>	4 C.U.
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**LEARNING OUTCOME-** After completion of this unit the student will get the knowledge of Law and legal thinkings and understand the student to legal thinking and reasoning, and to legal systems, with a particular focus on Indian law and the Indian legal system

Unit 1: Introduction to Law & Legal Systems

This paper introduces the student to legal thinking and reasoning, and to legal systems, with a particular focus on Indian law and the Indian legal system.

Unit 2: **LEARNING OUTCOME-** After completion of this unit the student will get knowledge about fundamentals of digital communication devices, cyber-crimes, technical aspects of current cyber security threats , cyber-crimes and will understand cyber civil wrongs and cyber judicial systems and will evaluate growing concerns relating to cyber space and cyber technology.

Cyber Technology, Cyber Wrongs & Cyber Laws

- Fundamentals of Digital/Computing & Communications Devices
- Introduction to Advancements In Digital Technology
- Cybercrimes – Technical Perspective
- Technical Aspects of Current Cyber Security Threats
- Cybercrimes and Legal Perspectives
- Cyber Civil Wrongs and Legal Aspects
- Cyber Judicial System and Other Institutional Framework
- Growing Concerns Relating To Cyber Space and Cyber Technology

Unit 3: **LEARNING OUTCOME-** After completion of this unit the students will gain knowledge regarding cyber-crimes, jurisdiction of cyber-crimes, and understand digital evidence, cyber forensics and international approach regarding cyber space.

Law of Cyber Crimes and Cyber Forensics

- Investigation of Cybercrimes – Indian Law Framework
- Jurisdiction on Cyber Space
- Internet Intermediaries And Legal Aspects
- Digital Evidence: Technical Perspectives
- Cyber Forensics – Evidentiary Aspects From Technical Perspective
- Legal Aspects of Digital Evidence
- Legal Aspects of Cyber Forensics

- International Approach Towards Legally Regulating Cyber Space with Emphasis Upon Selected Regional And National Approaches

Unit 4: LEARNING OUTCOME- After completion of this unit the student will get a knowledge about law related to digital contracts, E-Commerce and legal issues, role of Intellectual property law on cyber space. The students will get knowledge on privacy and data protection on cyber space, and remember the process of compliance relating issues in industries.

#### Legal Aspects of Cyber Space

- Law Relating to Digital Contracts
- Techno Legal Aspects of Digital and Electronic Signatures
- E-Commerce And Legal Issues
- E-Governance And Legal Aspects
- Intellectual Property Rights On Cyber Space And Relating to Cyber Technology
- Privacy And Data Protection On Cyber Space
- Legal Issues Of E-Banking And Digital Payment System
- Cyber Law Compliance Relating Issues In Industries

#### **References:**

1. Cybercrime and its victims, Edited By Elena Martellozzo, Emma A Jane, ISBN 9780367226701 by Routledge (2019).
2. 1st Edition, Cybercrime Security and Surveillance in the Information Age, Edited By Brian D. Loader, Douglas Thomas ISBN 9780415213264, Routledge (2000).
3. Cyber crime investigations: bridging the gaps between security professionals, law enforcement, and prosecutors Volume: Anthony Reyes, Richard Britton, Kevin O'Shea, James Steele, Publisher: Syngress Publishing (2007).
4. Digital Forensics and Cyber Crime: 4th International Conference, ICDF2C 2012, Lafayette, IN, USA, Keyun Ruan, Joe Carthy (auth.), Marcus Rogers, Kathryn C. Seigfried-Spellar (eds.)

**Name of the Department:** Department of Law

**Name of the Programme:** LLM

**Duration of the degree:** 2 Years

**Programme Code:**

## **Program Outcomes (POs)**

**PO 1:** To demonstrate a comprehensive understanding of advanced legal principles, theories, and practices within specialized areas of law

**PO 2:** To conduct high-level legal research using various methodologies, tools, and resources to support legal arguments and policy development.

**PO 3:** To communicate legal concepts and arguments clearly and persuasively in both written and oral forms to diverse audiences

**PO 4:** To analyze legal issues from global and comparative perspectives, understanding the impact of international and comparative law.

**PO 5:** To develop and advocate for legal policies that promote justice, equity, and the rule of law

**PO 6:** to demonstrate leadership skills and the ability to work collaboratively to achieve common goals.

## **Program Special Objectives (PSOs)**

**PSO 1:** Builds the capacity of students to pursue a career in academia and further higher education

**PSO 2:** Imparts the requisite knowledge for cultivating growth as a legal professional

**PSO 3:** Administers the relevant skills for contributing to the legal industry

**PSO 4:** Augments the research capacities for finding action-oriented solutions to pressing issues affecting the society

## **Program Educational Objectives (PEOs)**

**PEO 1:** To build upon students' knowledge in the field of law through a research-intensive programme

**PEO 2:** To facilitate career opportunities in academia and the industry

**PEO 3:** To foster critical thinking skills among students and enable them to engage with academic writing

**PEO 4:** To enable students to challenge their existing limitations and inculcate a holistic worldview of legal studies thereby contributing to self-growth and development of the nation

### **Semester-I**

**1 - Name of the subject: Constitutional Law-I (Core Course)**

**Subject Code: 1150051101**

**CO 1:** Gain a thorough understanding of the fundamental principles and concepts of constitutional law, including the structure and functions of government.

**CO 2:** Analyze various methods of constitutional interpretation and the role of judicial review in shaping constitutional law.

**CO 3:** Examine the principles of federalism and the division of powers between federal and state governments.

**CO 4:** Analyze the protection of individual rights and liberties under the Constitution, with a focus on key amendments such as the Bill of Rights and the Fourteenth Amendment.

**CO 5:** Study landmark Supreme Court cases and their impact on the development of constitutional law.

**CO 6:** Compare and contrast the U.S. Constitution with other constitutions around the world to gain a global perspective on constitutional governance.

## **2 - Name of the subject: Advanced Jurisprudence I (Core Course)**

**Subject Code: 1150051102**

**CO 1:** Explain and critically evaluate major schools of thought in jurisprudence, including natural law, legal positivism, legal realism, and critical legal studies.

**CO2:** Apply advanced jurisprudential concepts to contemporary legal issues and real-world scenarios.

**CO3:** Critically assess fundamental legal concepts such as rights, duties, justice, and equality.

**CO4:** Integrate insights from other disciplines, such as philosophy, sociology, and political science, to deepen the understanding of jurisprudence.

**CO 5:** Examine the practical implications of jurisprudential theories on the practice of law and legal decision-making.

**CO6:** Assess the ethical dimensions of legal theories and their impact on the development of law and legal institutions.

## **3 - Name of the subject: Judicial Process I (Core Course)**

**Subject Code: 1150051103**

**CO1:** Describe the structure, function, and hierarchy of judicial systems, both at the national and international levels.

**CO2:** Evaluate the concepts of judicial independence and accountability and their importance in maintaining a fair judicial process.

**CO3:** Understand the role and impact of judicial precedents in shaping case law and guiding judicial decisions.

**CO4:** Develop skills in analyzing and briefing judicial opinions, identifying key legal issues, and understanding the rationale behind judicial decisions.

**CO5:** Assess the influence of social, political, and economic factors on judicial processes and decisions.

**CO6:** Examine ethical standards and codes of conduct that govern judicial behavior and decision-making.

#### **4 - Name of the subject: Law and Social Change - I (Core Course)**

**Subject Code: 1150051104**

**CO1:** Analyze the dynamic interplay between legal systems and social change, understanding how law both shapes and is shaped by societal developments.

**CO2:** Examine key historical movements and events where law played a critical role in promoting or resisting social change.

**CO3:** Apply various sociological and legal theories to understand how law influences social behavior and societal structures.

**CO4:** Investigate specific case studies where legal interventions have led to significant social changes, both positive and negative.

**CO5:** Explore the concept of intersectionality and how law interacts with various social identities, such as race, gender, class, and sexuality, in the context of social change.

**CO6:** Compare and contrast different international approaches to law and social change, understanding the global context and cross-cultural perspectives.

#### **5 - Name of the subject: Research Methodology (Core Course)**

**Subject Code: 1150051105**

**CO 1:** Impart the objectives of clinic legal education in India and introduce the pedagogical tools utilized for the purpose of teaching law

**CO 2:** Introduce the theoretical fundamentals of research including the identification of a research problem and preparation of research design

**CO 3:** Ability to grasp the practical use of research tools for pursuing empirical research

**CO 4:** Develop skills in data collection, management, and analysis using various tools and techniques, and will be able to interpret and present research findings effectively.

**CO 5:** critically evaluate existing research studies, assessing the validity, reliability, and relevance of the research methods and findings.

**CO 6:** Enhance their ability to communicate research findings clearly and effectively through written reports, presentations, and publications.

#### **6 - Name of the subject: Business Law (Elective Course)**

**Subject Code: 1150051106**

**CO1:** Demonstrate a foundational understanding of key legal principles and concepts applicable to business operations.

**CO2:** Analyze and interpret contracts, including their formation, enforceability, and remedies for breach.

**CO3:** Evaluate principles of corporate governance and the legal duties and responsibilities of directors, officers, and shareholders.

**CO4:** Identify and comply with regulatory requirements relevant to business operations, such as consumer protection and employment laws.

**CO5:** Assess strategies for protecting intellectual property rights, including trademarks, copyrights, and patents.

**CO6:** Evaluate alternative dispute resolution mechanisms, including negotiation, mediation, and arbitration, and their applicability to business disputes.

## **7 - Name of the subject: Academic Writing (Skill Enhancement Course)**

**Subject Code: 5150051207**

**CO1:** Define academic writing and identify its purpose, audience, and conventions across disciplines.

**CO2:** Conduct effective research using scholarly sources, databases, and other relevant resources to support academic writing.

**CO3:** Apply critical thinking skills to evaluate and analyze academic texts, arguments, and evidence.

**CO4:** Organize ideas logically and coherently, developing clear thesis statements and supporting arguments.

**CO5:** Demonstrate clarity and precision in academic writing, including the use of appropriate vocabulary and grammar.

**CO6:** Use appropriate citation styles (e.g., APA, MLA, Chicago) accurately and ethically to give credit to sources and avoid plagiarism

## **8 - Name of the subject: Corporate Compliances (Skill Enhancement Course)**

**Subject Code: 5150051208**

**CO1:** Define corporate compliance and its importance in maintaining ethical standards and legal requirements within organizations.

**CO2:** Identify key laws, regulations, and industry standards relevant to corporate compliance in various sectors.

**CO3:** Conduct effective risk assessments to identify compliance risks and develop strategies for mitigation and management.

**CO4:** Design, implement, and evaluate corporate compliance programs tailored to organizational needs and regulatory requirements.

**CO5:** Develop monitoring and auditing procedures to ensure ongoing compliance with laws, regulations, and internal policies.

**CO6:** Develop and deliver effective training programs to educate employees about compliance requirements and ethical standards.

## **Semester-II**

### **1 - Name of the subject: Constitutional Law-II (Core Course)**

**Subject Code: 1150052101**

**CO1:** Analyze the structure and organization of constitutional government, including the separation of powers and checks and balances.

**CO2:** Interpret constitutional provisions relating to individual rights and liberties, including freedom of speech, religion, and privacy.

**CO3:** Evaluate the role of the judiciary in interpreting the Constitution, including doctrines of judicial review and methods of constitutional interpretation.

**CO4:** Examine the principles of federalism and the distribution of powers between the federal and state governments, including issues of pre-emption and intergovernmental relations.

**CO5:** Compare constitutional law principles across different jurisdictions, analyzing similarities, differences, and implications for global legal frameworks.

**CO6:** Analyze the principles of equal protection and due process under the Constitution, including the application of these principles to various categories of legal classification.

### **2 - Name of the subject: Advanced Jurisprudence-II (Core Course)**

**Subject Code: 1150052102**

**CO1:** Critically evaluate and analyze major theories and philosophies of law, such as natural law, positivism, legal realism, and critical legal studies.

**CO2:** Integrate insights from other disciplines such as philosophy, sociology, political science, and economics to deepen understanding of legal theories and their implications.

**CO3:** Apply advanced legal reasoning skills to analyze complex legal issues and dilemmas from multiple theoretical perspectives.

**CO4:** Trace the historical development of legal theories and their impact on contemporary legal systems and practices.

**CO5:** Examine the ethical dimensions of legal theories and their implications for justice, rights, and societal norms.

**CO6:** Engage in debates on current issues in jurisprudence, such as the nature of law, judicial activism, human rights, and globalization.

### **3 - Name of the subject: Judicial Process-II (Core Course)**

**Subject Code: 1150052103**

**CO1:** Analyze the principles and methodologies employed by judges in the decision-making process, including the interpretation and application of laws.

**CO2:** Evaluate the role of the judiciary in upholding the rule of law, protecting human rights, and promoting justice and equity within society.

**CO3:** Compare and contrast judicial processes and practices across different legal systems, identifying key similarities and differences.

**CO4:** Assess the impact of judicial decisions on legal precedents, public policy, and societal change.

**CO5:** Explore the ethical considerations and accountability mechanisms governing judicial conduct and decision-making.

**CO6:** Develop advanced legal research and analytical skills to effectively evaluate judicial opinions and construct well-reasoned legal arguments.

### **4 - Name of the subject: Law & Social Change - II (Core Course)**

**Subject Code: 1150052104**

**CO1:** Analyze the role of legal frameworks in driving or impeding social change, including legislation, case law, and international conventions.

**CO2:** Evaluate the impact of legal decisions and reforms on marginalized communities, social movements, and societal norms.

**CO3:** Apply intersectional perspectives to understand how laws affect different social identities, such as race, gender, class, sexuality, and disability.

**CO4:** Examine historical examples of legal strategies and movements that have contributed to significant social changes

**CO5:** Explore mechanisms of legal mobilization, including litigation, advocacy, and grassroots organizing, in effecting social change.

**CO6:** Discuss ethical dilemmas inherent in using legal tools for social change and examine approaches to ethical decision-making in advocacy.

**5 - Name of the subject: ADR (Skill Enhancement Course)**

**CO1:** Define alternative dispute resolution (ADR) and identify its various methods, including negotiation, mediation, arbitration, and hybrid approaches.

**CO2:** Compare and contrast different ADR methods, evaluating their advantages, disadvantages, and suitability for resolving specific types of disputes.

**CO3:** Develop effective negotiation strategies and techniques to facilitate constructive dialogue and reach mutually acceptable agreements.

**CO4:** Apply mediation principles and techniques to manage conflict, promote understanding between parties, and facilitate voluntary resolution of disputes.

**CO5:** Understand the arbitration process, including procedural rules, evidence presentation, and decision-making, in both domestic and international contexts.

**CO6:** Analyze legal and ethical issues related to ADR, including confidentiality, impartiality, fairness, and compliance with applicable laws and regulations.

**6 - Name of the subject: Litigation Strategies (Skill Enhancement Course)**

**Subject Code: 5150052207**

**CO1:** Demonstrate a deep understanding of the legal and procedural frameworks governing litigation in relevant jurisdictions.

**CO2:** Analyze legal cases critically, identify key issues, and develop effective litigation strategies based on thorough legal research and case precedents.

**CO3:** Evaluate evidence critically and develop strategies for presenting evidence persuasively in litigation proceedings.

**CO4:** Effectively communicate with clients, providing clear and realistic assessments of legal options, risks, and potential outcomes.

**CO5:** Understand the principles of negotiation and ADR techniques, and develop strategies to achieve favorable settlements outside of litigation.

**CO6:** Identify and address ethical issues that may arise during litigation, ensuring compliance with professional standards and ethical responsibilities.

**Semester III**

**1 - Name of the subject: Environmental Laws (Core Course)**

**Subject Code: 2150053101**

**CO1:** Understand the foundational principles and sources of environmental law, including statutes, regulations, and international agreements.

**CO2:** Apply legal reasoning and analysis to identify, interpret, and apply environmental laws and regulations to real-world scenarios.

**CO3:** Evaluate the development, implementation, and effectiveness of environmental policies and regulatory frameworks at local, national, and international levels.

**CO4:** Critically assess issues of environmental justice, equity, and the disproportionate impacts of environmental degradation on marginalized communities.

**CO5:** Analyze legal frameworks governing the management and conservation of natural resources, including land, water, minerals, and biodiversity.

**CO6:** Examine legal responses to climate change, including mitigation strategies, adaptation measures, and international agreements such as the Paris Agreement

## **2 - Name of the subject: Corporate Drafting (Skill Enhancement Course)**

**Subject Code: 5150053207**

**CO1:** Demonstrate a comprehensive understanding of corporate law principles and regulations relevant to drafting legal documents.

**CO2:** Develop proficiency in drafting various corporate legal documents such as contracts, agreements, bylaws, articles of incorporation, and resolutions.

**CO3:** Apply principles of clarity, precision, and legal drafting conventions to ensure documents are accurate, concise, and legally enforceable.

**CO4:** Identify potential legal risks and compliance issues relevant to corporate transactions and mitigate them through effective drafting techniques.

**CO5:** Enhance negotiation skills to effectively represent client interests and achieve favorable outcomes in corporate transactions.

**CO6:** Analyze and interpret contractual provisions to assess their legal implications and ensure alignment with client objectives.

## **3 - Name of the subject: SEBI Compliances (Skill Enhancement Course)**

**Subject Code: 5150053108**

**CO1:** Gain a comprehensive understanding of the regulatory framework established by the Securities and Exchange Board of India (SEBI)

**CO2:** Identify and interpret the compliance requirements stipulated by SEBI for different entities operating in the securities market.

**CO3:** Acquire specialized knowledge of relevant laws, regulations, and guidelines governing securities markets in India.

**CO4:** Analyze the role of SEBI regulations in promoting effective risk management practices and corporate governance standards.

**CO5:** Evaluate the impact of SEBI regulations on maintaining market integrity and safeguarding investor interests.

**CO6:** Develop skills to implement SEBI compliance measures within organizations and effectively monitor adherence to regulatory standards.

## **Semester - IV**

### **3 - Name of the subject: Dissertation/Project**

**Subject Code: 5150054301**

**CO1:** Identify and evaluate various dissemination strategies suitable for different project types and target audiences.

**CO2:** Develop effective communication skills to articulate project goals, methodologies, findings, and implications to diverse stakeholders.

**CO3:** Utilize multimedia tools and platforms effectively to enhance the reach and impact of project dissemination efforts.

**CO4:** Engage with target audiences to gather feedback, assess impact, and refine dissemination strategies accordingly.

**CO5:** Navigate ethical considerations related to project dissemination, including privacy, consent, and intellectual property rights.

**CO6:** Implement monitoring and evaluation techniques to assess the effectiveness of dissemination strategies and adjust them as necessary.

### **2 - Name of the subject: Teaching Skills (Skill Enhancement Course)**

**Subject Code: 5150054202**

**CO1:** Demonstrate understanding of foundational pedagogical principles and theories that underpin effective teaching.

**CO2:** Develop and implement well-structured lesson plans that align with learning objectives and engage students effectively.

**CO3:** Employ strategies to foster student engagement, motivation, and active participation in the learning process.

**CO4:** Design fair and reliable assessment methods to evaluate student learning outcomes and provide constructive feedback.

**CO5:** Establish a positive and inclusive classroom environment conducive to learning, while managing student behavior effectively.

**CO6:** Integrate appropriate educational technologies to enhance teaching and learning experiences, and support student engagement.

### **Discipline Specific Electives**

#### **Specialization: Business and Corporate Law**

##### **1- Subject: Law of Contracts**

**CO1:** Apply contract law principles to analyze and interpret contractual issues, including formation, validity, performance, breach, and remedies.

**CO2:** Draft clear and enforceable contracts that accurately reflect the intentions of the parties, considering legal requirements and potential implications.

**CO3:** Ability to grasp the essential elements of a contract, the discharge of performance and the payment of damages for breach

**CO4:** Familiarity with the Specific Relief Act and the situations in which specific performance of contracts can be enforced

**CO5:** Understanding of the basics of contract law in India including the general principles to be applied while drafting contracts

**CO6:** Engage in critical analysis and legal reasoning to evaluate complex contractual scenarios

##### **2 - Subject: General Principles of Company Law**

**CO1:** Knowledge of the scope of directorial functions in a company and the role of auditors

**CO2:** Working understanding of circumstances about oppression and mismanagement regarding the intervention of the NCLT

**CO3:** Ability to grasp the circumstances in which a company is wound up and the core principles of corporate governance in India

**CO4:** Analyze the principles and practices of corporate governance, including the roles and responsibilities of directors, shareholders, and other stakeholders in company management.

**CO5:** Evaluate the rules and regulations governing company capital, financing options, shareholder rights, and the issuance of shares and debentures.

**CO6:** Understand the regulatory framework applicable to companies, including compliance with company law, corporate filings, disclosure requirements, and corporate social responsibility (CSR).

### **3 - Subject: Banking Law Reforms in India**

**CO1:** Familiarization with the banking framework prevalent in India and understanding of the changing dimensions of banking in the aftermath of liberalization

**CO2:** Understanding of the Reserve Bank of India's functions in regulating the banking sector

**CO3:** Development of working knowledge of the banker-customer relationship, letter of credit, nature of banking service under consumer protection law, and the basics of negotiable instruments

**CO4:** Critically assess the impact of recent banking reforms on the Indian banking sector, financial stability, and economic growth.

**CO5:** Understand the roles and functions of key regulatory bodies.

**CO6:** Identify and evaluate current challenges facing the banking sector.

### **4 - Subject: Intellectual Property Law**

**CO1:** Familiarization with intellectual property rights and the existing legal framework in the international sphere and India

**CO2:** Understanding the basics of patents, copyrights, trademarks, and other intellectual property rights recognized under the law

**CO3:** Knowledge of the evolving judicial dimensions of IPR including the remedies available for enforcement and the relevant legal exceptions

**CO4:** Analyze the national and international legal frameworks governing intellectual property, including key treaties such as the TRIPS Agreement and the Berne Convention.

**CO5:** Evaluate the mechanisms for protecting and enforcing intellectual property rights

**CO6:** Examine the ethical, social, and economic implications of intellectual property law and policy

### **5 - Subject: International Trade Law Regulatory Framework**

**CO1:** Understanding the basis of the international law framework regulating global trade

**CO2:** Knowledge of the trade regulation apparatus in India's domestic sphere from a legal standpoint

**CO3:** Familiarity with the available dispute settlement mechanisms about international trade law

**CO4:** Analyze the roles and functions of major international trade institutions

**CO5:** Evaluate national and international trade policies, and understand the regulatory frameworks that govern international trade practices.

**CO6:** Explore contemporary and emerging issues in international trade

#### **6. Subject: Merger & Acquisition**

**CO1:** Identify and evaluate the strategic rationale behind mergers and acquisitions

**CO2:** Develop proficiency in various valuation techniques

**CO3:** Understanding the legal and regulatory environment M&A

**CO4:** Understanding the unique challenges and considerations

**CO5:** Critically evaluate ethical issues in M& A

**CO6:** Learning how to plan and execute post-merger integration

#### **Specialization: Criminal Laws**

##### **1 - Subject: Crime and Criminal Justice Administration**

**CO1:** Familiarity with legal theory about criminology and its interplay with social sciences

**CO2:** Understanding of the fundamentals of criminal law and the schools of criminology

**CO3:** Knowledge of the relevant stakeholders in the criminal justice system and their functions

**CO4:** Evaluate the roles of law enforcement, courts, corrections, and rehabilitation in the criminal justice process.

**CO5:** Analyze theories explaining the causes and dynamics of criminal behavior.

**CO6:** Explore issues of social justice, inequality, and human rights within the context of criminology.

##### **2 - Subject: Penology**

**CO1:** Understanding the basis of criminal justice administration including the rehabilitation and treatment of offenders

**CO2:** Knowledge of the law about the imposition of punishment and sentencing policy followed by the judiciary

**CO3:** Familiarity with the prison management structure and prison reforms from a policy perspective

**CO4:** Examine the legal and ethical principles governing punishment and corrections, including human rights considerations.

**CO5:** Critically assess the impact of policies and laws on offenders, victims, and society.

**CO6:** Analyze the role of victims in the criminal justice process and the principles of restorative justice.

### **3 - Subject: Victimology**

**CO1:** Insights into the theoretical perspectives of victimization and victim justice

**CO2:** Knowledge of international developments in victim rehabilitation policy and legal framework

**CO3:** Understanding of victim compensation schemes available under the Code of Criminal Procedure

**CO4:** Analyze how victimology informs legal and social policies aimed at supporting and protecting victims of crime.

**CO5:** Examine the legal and ethical rights of victims within national and international frameworks.

**CO6:** Evaluate restorative justice practices and their application in addressing the needs of victims and promoting offender accountability.

### **4: Subject: Socio-Economic Offences**

**CO1:** Familiarization with the nature of capital market offenses in India

**CO2:** Understanding of statutory provisions about socio-economic offenses within the domestic jurisdiction

**CO3:** Knowledge of laws available to counter socio-economic offenses perpetrated against marginalized social groups

**CO4:** Analyze the legal frameworks, statutes, and regulations governing socio-economic offenses at national and international levels

**CO5:** Apply theoretical knowledge to real-world scenarios to understand investigative and prosecutorial challenges.

**CO6:** Evaluate the role of ethical standards in preventing and addressing socio-economic crimes.

## **5: Subject: International Criminal Law**

**CO1:** Familiarity with the historical reasons behind the growth of international criminal law

**CO2:** Understanding the fundamental elements of the internationally recognized crimes and the principles governing their scope

**CO3:** Knowledge of the procedural framework relating to the enforcement of international criminal law

**CO4:** Analyze the structure and functioning of international criminal law institutions, including the International Criminal Court (ICC) and ad hoc tribunals.

**CO5:** Evaluate the principles of jurisdiction and the mechanisms for the enforcement of international criminal law

**CO6:** Examine the impact of international crimes on victims, communities, and societies, and the role of international criminal justice in addressing their grievances

## **6 - Subject: Cyber Law & Cyber Forensics**

**CO1:** Familiarity with the historical reasons behind the growth of international criminal law

**CO2:** Understanding the fundamental elements of the internationally recognized crimes and the principles governing their scope

**CO3:** Knowledge of the procedural framework relating to the enforcement of international criminal law

**CO4:** Analyze the structure and functioning of international criminal law institutions, including the International Criminal Court (ICC) and ad hoc tribunals.

**CO5:** Evaluate the principles of jurisdiction and the mechanisms for the enforcement of international criminal law

**CO6:** Examine the impact of international crimes on victims, communities, and societies, and the role of international criminal justice in addressing their grievances