



# Syllabus for LL.M.

## COURSE OUTLINE

### SEMESTER - I

SUBJECT CODE	COURSE CATEGORY	SUBJECT NAME	LTP	CREDIT	TOTAL CREDITS
LAWSP001T02	Compulsory	Constitutional law-I (Core Course)	L – 4, T- 1, P – 0 =4	4	<b>25</b>
LAWSP001T01	Compulsory	Advanced Jurisprudence-I (Core Course)	L – 4, T- 1, P – 0 =4	4	
LAWSP001T03	Compulsory	Judicial Process-I (Core Course)	L – 4, T- 1, P – 0 =4	4	
LAWSP001T04	Compulsory	Law and Social Change-I (Core Course)	L – 4, T- 1, P – 0 =4	4	
LAWSP001T05	Compulsory	Research Methodology (Core Course)	L – 4, T- 1, P – 0 =4	4	
LAWSP005S01	Compulsory	Academic Writing and Project work (SEC)	L – 3,T- 0, P – 0 =3	3	

LAWSP005T02	Compulsory	Corporate Compliances (SEC)	L-3, T-0, P-2	2	
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**TOTAL CREDITS: 25**

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**SEMESTER - II**

SUBJECT CODE	COURSE CATEGORY	SUBJECT NAME	LTP	CREDIT	TOTAL CREDITS
LAWSP101T01	Compulsory	Constitutional law-II (Core Course)	L-4, T-1, P-0=4	4	<b>25</b>
LAWSP101T02	Compulsory	Advanced Jurisprudence-II (Core Course)	L-4, T-1, P-0=4	4	
LAWSP101T03	Compulsory	Judicial Process-II (Core Course)	L-4, T-1, P-0=4	4	
LAWSP101T04	Compulsory	Law & Social Change-II (Core Course)	L-4, T-1, P-0=4	4	
LAWSP101T05A / LAWSP101T05B	Compulsory	Discipline Specific Elective-I (General Principles of Company Law / Criminology)	L-4, T-1, P-0=4	4	
LAWSP101T06	Compulsory	ADR (SEC)	L-3, T-0, P-0=3	3	
LAWSP105S01	Compulsory	Litigation Strategies (SEC)	L-0, T-0, P-2 =2	2	

**SEMESTER - III**

<b>SUBJECT CODE</b>	<b>COURSE CATEGORY</b>	<b>SUBJECT NAME</b>	<b>LTP</b>	<b>CREDIT</b>	<b>TOTAL CREDITS</b>
LAWSP211T01	Compulsory	Core Course (Environmental Law)	L – 4, T- 1, P – 0=4	4	<b>29</b>
LAWSP212T02 A / LAWSP212T02 B	Compulsory	Discipline Specific Elective -II (General Principles of Company Law / Penology)	L – 4, T- 1, P – 0=4	4	
LAWSP212T03 A / LAWSP212T03 B	Compulsory	Discipline Specific Elective – III (Company Management and Administration / Victimology)	L – 4, T- 1, P – 0=4	4	
LAWSP212T04 A / LAWSP212T04 B	Compulsory	Discipline Specific Elective IV (Banking Law Reforms in India / Socio-economic Offences)	L – 4, T- 1 P – 0=4	4	
LAWSP212T05 A / LAWSP212T05 B	Compulsory	Discipline Specific Elective -V (Intellectual Property Laws / International Criminal Law)	L – 4, T- 1, P – 0=4	4	
LAWSP212T06 A / LAWSP212T06 B	Compulsory	Discipline Specific Elective -VI (International Trade Law Regulatory Framework / Cyber Law)	L – 4, T- 1, P – 0=4	4	
LAWSP212S07	Compulsory	Corporate Drafting	L – 0, T- 0, P – 3=4	3	
LAWSP212S08	Compulsory	SEBI Compliances	L – 0, T- 0, P – 2=4	2	

**SEMESTER - IV**

<b>SUBJECT CODE</b>	<b>COURSE CATEGORY</b>	<b>SUBJECT NAME</b>	<b>LTP</b>	<b>CREDIT</b>	<b>TOTAL CREDITS</b>
LAWSP311D 01	Compulsory	Dissertation/Project	L – 0, T- 0, P – 12	12	<b>14</b>
LAWSP312P 02	Compulsory	Teaching Skills (SEC)	L – 0, T- 0, P – 2	2	

**TOTAL CREDITS (4 SEMESTERS): 93 CREDITS**

## **Paper - I: CONSTITUTIONAL LAW – I**

### **UNIT I**

**LEARNING OUTCOME-** After completion of this unit the student will gain knowledge on Preamble, understand the fundamental rights, definition of state and its instrumentality.

1. Preamble - Importance and amenability 2. Fundamental Rights - Concept - Nature - Necessity and justification - Fundamental Rights under Indian Constitution 3. Definition of State - Other authorities - Application of ejusdem generis- Instrumentality

### **UNIT II**

**LEARNING OUTCOME-** After completion of this unit the student will understand how to enforce Fundamental rights and about kinds of Fundamental right. The students will analyse various cases to understand the rule of protective discrimination, equality of opportunity and about Reasonable Classification.

1. Enforceability of Fundamental Rights - Judicial Review - Distinctions between pre and post Constitutional laws - Doctrine of eclipse - Doctrine of Severability - Doctrine of waiver 2. Right to equality - Equality before law and equal protection of laws – Reasonable classification - Absence of arbitrariness - From Ramakrishna Dalmia to Maneka Gandhi and thereafter - Prohibition against discrimination - Equality of opportunity in Public employment - Concept of protective discrimination - From Champakam Dorairajan to Indra Sawhney and thereafter - Prohibition of untouchability - Protection of Civil Rights Act, 1955.

### **UNIT-III**

**LEARNING OUTCOME-** After completion of this unit the students will be able to learn regarding Freedom of speech and expression, rights against self- incrimination, and will understand about compensatory jurisprudence and Preventive Detention laws.

1. Right to Freedom - Freedom of Speech and expression and its Territorial Extent - Right to Information - Right to silence - Freedom of Press - Implications of Commercial Advertisements - reasonable restrictions - Freedom to assemble peacefully - to form association - to move freely throughout the territory of India

- to reside and settle in any part of India - to practice any profession or occupation, trade or business – reasonable restrictions. 2. Freedom of the Person - Right of the accused - ex post facto laws -

Double jeopardy – right against self-Incrimination - right to life and liberty - scope and contents - from A K Gopalan to Maneka Gandhi - Impact of Maneka Gandhi's case on prisoners' right, criminal justice, Death sentence, Environmental protection, Right to Education, Right to health and Emerging trends in Compensatory jurisprudence - protection against arrest and detention - Constitutional validity of Preventive Detention Laws in India - Judicial review of preventive detention laws.

#### **UNIT-IV**

**LEARNING OUTCOME-** After completion of this unit the students will evaluate and analyse different case studies and the understand the Fundamental rights against exploitation, rights of minorities, child employment, freedom of religion and also gain knowledge about Article 32 and Article 226.

1. Right against exploitation - trafficking in human beings - forced labour - child employment from Peoples' Union for Democratic Rights to M.C Mehta.
2. Freedom of Religion - Concept of Religion - Freedom of Conscience and right to profess, practice and propagate religion - freedom to manage religious affairs - freedom from payment of tax for promotion of religion - restriction on religious instructions in certain educational institutions - Right of Minorities - Right to conserve language, script of culture Admission to educational institutions - Minorities right to establish educational Institutions -From in Re Kerala Education Bill to T M A Pai Foundation and trends thereafter.
- 3 Right to Property - Constitutional policy before and after the Forty fourth Amendment
4. Right to Constitutional Remedies - Features of Writ Jurisdiction under Art. 32 Concept of locus standi - Dynamic approach of Supreme Court on Public Interest Litigation – Judicial Activism - Comparison between Art. 32 and 226.

#### **UNIT V**

**LEARNING OUTCOMES-** After completion of this unit the students will gain knowledge on Suspension, restriction, and Abrogation of Fundamental rights under various Articles of Constitution of India, and will also understand many case laws to get a clarity about the concepts.

1. Restriction, Abrogation and Suspension of Fundamental Rights - Articles 32 (4), 33 and 34 -suspension of Fundamental Rights during Emergency Art. 19 and the Power of President to suspend the enforcement of rights conferred under Part - III - Relevance of 42nd and 44th Constitutional Amendment Acts.
2. Directive Principles of State Policy - Nature, content and justifiability - Inter relationship between Fundamental Rights and DPSP - From Champakam Dorirajan to Mohini Jain and thereafter - Transition of DPSP into Fundamental rights by judicial interpretation

**Suggested Readings;**

1. P. Ishwara Bhat - Inter-relationship between Fundamental Rights
2. M P Jain - Indian Constitutional Law
3. H M Seervai - Constitutional Law of India
4. V N Shukla - Constitution of India
5. J. V R Krishna Iyer - Fundamental Rights and Directive Principles
6. P B Gajendragadkar -Law, Liberty and Social Justice
7. David Karrys -Politics of Law

## **Paper-II: ADVANCED JURISPRUDENCE-I**

**UNIT-I** - Learning Outcome: After the completion of this unit, students will gain knowledge of the meaning and scope of law and the nature and sources of law. They would also be able to draw the relationship between law and morality

1. Nature and source of law
  - a) Meaning and Scope of Law
  - b) Relationship between law and morality
  - c) Sources of law

**UNIT-II** Learning Outcome: After the completion of this unit, students will have detailed knowledge regarding the different schools of jurisprudence and various theories of law including Natural Law Theory, Sociological Theory, Pure Theory of Law, etc.

2. Schools of Jurisprudence
  - a) Natural Law Theory
  - b) Sociological Theory
  - c) Pure theory of Law

**UNIT-III** Learning Outcome: After the completion of this unit, students would be able to gain a deeper understanding of the concepts of rights and duties, analyse the relation between them, and have a perception of the theories of right and classification of rights and duties.

### 3. Rights and Duties

- a) Concept of Legal Right
- b) Relation between Rights and Duties
- c) Theories of Right
- d) Classification of Rights and Duties

**UNIT-IV Learning Outcome:** After the completion of this unit, students would have a detailed knowledge of legal personality, theories of corporate personality, personality of natural and artificial person and liabilities of corporations.

### 4. Legal Personality

- a) Theories of Corporate Personality
- b) Legal Status of – Animals/Dead persons and unborn
- c) Personality of natural and artificial person
- d) Liabilities of Corporation

#### **Suggested Readings:**

- 1) Jurisprudence – R.W.M Dias
- 2) A Text Book of Jurisprudence – G. W .Paton
- 3) Law in the making – C. K. Allen
- 4) Legal Theory – W. Friedmann
- 5) Introduction to Jurisprudence – Denis Lloyd
- 6) The Concept of Law – H. L. A. Hart
- 7) The Morality of Law – Fuller
- 8) Social Dimension of Law and Justice – J. Stone
- 9) Province of Jurisprudence Determined – Austin
- 10) Law and Morals - Pound

## **Paper-III JUDICIAL PROCESS-I**

**UNIT 1 – Learning Outcome** – After the completion of this unit, students would be having a sound knowledge on the nature and concept of Judicial Process. They would be able to analyse the concept of judicial process in India. The students would be able to critically assess the emerging tools in judicial process.

Nature and Concept of Judicial Process

- a) Analysis of Judicial process in India
- b) Emerging tools in the Judicial Process – A critical study



**UNIT 2** – Learning Outcome – After the completion of this unit, students would be having a detailed knowledge on Judicial Process and the application of judicial process in India. Students would be having a thorough knowledge on the descriptive and prescriptive rules of practice, doctrine of stare decisis and the doctrine of Obiter Dicta.

Judicial Process and applications of the law of Precedent in India

- a) Judicial Precedent – Its application in India
- b) Descriptive and Prescriptive rules of practice
- c) Doctrine of Stare Decisis
- d) Doctrine of Obiter Dicta

**UNIT 3** – Learning Outcome- After the completion of this unit, students would have a detailed knowledge on the contribution of judiciary in bringing about social change. Students would also be having a clear understanding on the role of judiciary in the dispensation of social justice in India.

Judicial Contribution in bringing Social Change

- a) Judiciary and Social Change
- b) Role of Judiciary in the dispensation of Social Justice in India

**UNIT 4** – Learning Outcome- After the completion of this unit, students would be having an understanding on the dimensions of writ jurisdiction and remedies through writ jurisdiction. They would also have knowledge

on the writ jurisdiction of Supreme Court and High Court, bar of alternative remedy and grounds for disentitling writs.

Dimensions of Writ Jurisdiction Remedies through writ jurisdiction

- a) Judicial Review of Administrative action
- b) Writ Jurisdiction of Supreme Court and High Court
- c) Bar of Alternative remedy
- d) Delay. Laches and Acquiescence – Disentitles writ

**Suggested Readings:**

- 1) Legal Theory – Friedmann
- 2) The Commentaries of Constitution of India – D D Basu
- 3) Administrative Law – SP Sathe
- 4) Nature of Judicial Process – Cardozo
- 5) Criminal Procedure Code- Ratanlal & Dhirajlal
- 6) The Supreme Court of India – Rajeev Dhavan

**Paper- IV LAW AND SOCIAL CHANGE IN**

**INDIA-I**

LEARNING OUTCOME- After completion of this unit the students will gain knowledge about how law functions in our contemporary society, what are its changing role of law, and evaluate how democracy is related to legal change and significance of state actions and public opinion.

**Unit 1 – Law & Social Change in jurisprudential**

**Perspective**

- a) Function of Law in contemporary society
- b) The changing role of law in interdependent society
- c) The interplay of state action and Public opinion

d) Democracy and Legal change

**Unit 2 – LEARNING OUTCOME-** After completion of this unit the student will get a knowledge on various rights such as right to property, development, privacy, subordinate people, information and also understand the concept of public interest litigation.

Social Change and interpretation of Constitution

- a) Right to Property
- b) Right to Development
- c) Right of Privacy
- d) Rights of subordinate People
- e) Right of information
- f) PIL

**Unit 3 – LEARNING OUTCOME-** After completion of this unit the students will enlighten their mind with the significance of family in changing society, their ideology according to the recent changes and will remember the changing concept of family property and design the connection between equality of sexes and control of Infanticide and foeticide.

Social Change and Family Law

- a) The role of family in changing society
- b) The changing concept of family Ideology
- c) The changing Concept of Family Property
- d) Equality of Sexes and control of Infanticide and

Foeticide

**Unit 4 – LEARNING OUTCOME-** After finishing this unit the students will understand the role played by role in managing organized and unorganized labour and about equality and employment laws.

Social Change and Labour Law

- a) Role of Law in organized and unorganized labour
- b) Equality and Employment Laws

**Suggested Readings:**

- 1) Law in Changing Society – W. Friedmann
- 2) Administrative Law – D. D. Basu
- 3) Ombudsman – D. R. Saxena

- 4) Human Rights & Social Justice – Gokulesh Sharma
- 5) Law, Justice and Social Change –D. R. Saxena
- 6) Freedom of Information – V.R. Krishna Iyer
- 7) Right to Property – A Constitutional Right – T. D. Mudliar
- 8) Women, Law and Social Change – Shamsuddin Shains
- 9) Children and Legal Protection – Paras Diwan
- 10) Crime against Women and Protective Laws – Shobha Saxena

## **Paper V – RESEARCH METHODOLOGY**

**Part – 1 - LEARNING OUTCOME-** After completing this unit the students will gain knowledge on objectives of the legal education, status of of legal education in India and understand the lecture method, clinical legal education and evaluate the advantage and disadvantage.

### **LEGAL EDUCATION**

1. OBJECTIVES - Objectives of legal education and systematic instructional design
2. DEVELOPMENT – Present status of legal education in India with reference to existing system & curriculum, Development of legal education in India, Role of Bar Council of India
3. PEDAGOGY OF LAW TEACHING – Clinical legal education: Concept, Case law technique, Lecture method of teaching: Advantages & disadvantages

**Part –2 - LEARNING OUTCOME-** After completion of this unit the students will be able to understand difference types of research such as doctrinal, non-doctrinal, applied, empirical, etc. Further, the students will gain knowledge about research problem, designing a research design, hypothesis and will understand the sampling design and fundamentals and method and analysis of data collection.

### **RESEARCH METHODOLOGY**

1. INTRODUCTION – Meaning of research, objectives of research, criteria of good research, Types of research – Doctrinal, Non doctrinal; Applied research; Empirical research; Descriptive and analytical research; Quantitative & qualitative research
2. IDENTIFICATION OF RESEARCH PROBLEM & PREPARATION OF RESEARCH DESIGN – What is a research problem? Necessity of defining research problem; technique of selecting and defining a problem;

Illustrations in the area of legal research; Research on crime , criminal and victims; need of

research design, Features of a good research design; Hypothesis and procedure of hypothesis testing

3. SAMPLING DESIGN AND FUNDAMENTALS – Steps in sampling design; criteria for selecting a sampling procedure; characteristics of a good sample design; Fundamental definitions relating to sampling; random sampling design
4. METHODS AND ANALYSIS OF DATA COLLECTION- Primary and secondary data; collection of primary and secondary data; data collection through questionnaire and interview schedule; Processing of data; evaluation and presentation of research findings; editing the final draft.

**Suggested readings:**

1. N.R Madhava Menon – Clinical legal education
2. Kaul and Ahuja – legal education in India in 21<sup>st</sup> century
3. P.L Mehta & Sushma Gupta – Legal education & profession in India
4. Glanville Williams – Learning the law
5. S.K Verma & M. Afzal Wani – Legal research and methodology
6. Tiwari – Research Methodology

**Paper- VI: Academic Writing, Project work. (SEC)**

Students will be evaluated through assignments and projects on contemporary issues in the domain of law. It is desirable that students have at least two publications in peer reviewed journals while undertaking the Course.

**Paper- VII CORPORATE COMPLIANCES**

**Learning Outcomes:** This SEC will guide students on compliances related to corporate functioning and management.

**Unit - I: LEARNING OUTCOME-** After completion of this unit the students will gain a knowledge on Incorporation of company and management of the company, understand about Memorandum of association and Articles of association.

## 1. Compliances in connection to Promotion of Companies

Certificate of Incorporation

Memorandum and Articles of Association

**Unit II: LEARNING OUTCOME-** The students will understand the procedure for calling meetings, company's resolution and compliances in connection to meetings, its kinds and compliance related to meeting and promotion of companies.

Corporate Incorporation and Management

Basic Compliances in connection to Meetings of Companies

Types of Meetings

Procedure of calling meeting

Company's resolutions and its kinds

Compliances in connection to virtual meetings

**Unit III: LEARNING OUTCOME-** After completion of this unit the Student will gain knowledge pertaining to Corporate Governance and social responsibility, importance and kinds of corporate governance and evaluation of the reports of the various Committees on Corporate Governance.

Corporate Governance and Social  
Responsibility

Importance of Corporate Governance

Different system of Corporate Governance

Corporate Governance in India

Reports of the various Committees on Corporate Governance CSR

& CER

### **References:**

1. Smith and Keenan's, Company Law
2. Andrew Lidbetter, Company Investigations ad Public Law
3. Saleem Sheikh & William Rees, Corporate Governance & Corporate Control

4. Avtar Singh, Company Law, Eastern Book Company, Lucknow.
5. Gower's Principles of Company Law 8th Edition 2008, R. Cambay & Co. Pvt. Ltd.
6. Smith and Keenon's Company Law.
7. S. K. Verma & Suman Gupta, Corporate Governance and Corporate Law Reform in India.
8. Companies Act and Rules, SEBI Regulations
9. Companies Act, 2013

**Marks Distribution:** Students will be evaluated through class tests, class performance, assignments, presentation and viva.

## **SEMESTER-II**

### **Paper -I: CONSTITUTION LAW - II**

**UNIT-I LEARNING OUTCOME-** After completion of this unit the students will gain knowledge about the parliamentary and presidential form of government, executive power, impeachment process, mercy power, and understand the knowledge of houses of legislature, and the privileges of parliamentary procedures.

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1. Principles of Parliamentary and Presidential forms of Govt. 2. Nature of the Executive power - Impeachment process - Mercy power – Ordinance making power 3. Composition of Houses of legislature - Disqualifications of members – Legislative privileges Parliamentary procedures.

### **UNIT-II**

**LEARNING OUTCOMES-** After finishing this unit the student will gain knowledge about Jurisdiction of Supreme and High Courts, Judicial activism, and about doctrine of pleasure and concept of federalism and its features.

1. Jurisdiction of the Supreme Court and High Courts - Judicial self-restraint and judicial Activism-Limits on Judicial review - Appointment of Judges - control of Subordinate judiciary 5. Doctrine of Pleasure - Constitutional exceptions and judicial implications 6. The concept of Federalism - Necessity and Justification of Federal Govt. - Features of Federalism

### **UNIT-III**

**LEARNING OUTCOME-** After completion of this unit the student will Gain knowledge on legislative relations, centre's control over state legislature, and restrictions on the powers of state legislature and will understand the distribution of revenues between centre and state and Doctrine of immunities of instrumentalities..

1. Legislative relations under the Indian Constitution - Doctrines in legislative relations - Centre's control over State Legislatures 2. Restrictions on the power of State Legislatures on fiscal powers - Residuary taxes - Distribution of revenues between the Centre and State - Doctrine of immunities of instrumentalities - Role of Finance Commission.

### **UNIT-IV**

**LEARNING OUTCOME-** After completion of this unit the student will get an idea regarding Judicial review, freedom of Trade and commerce, understand the Significance of federal structures and types of emergencies and regarding Amendment of the Constitution.

1. Power of Judicial review 2. Centre - State and Inter-State conflicts, Freedom of trade and Commerce-Exceptions - Importance of Federal Structure, Types of Emergencies and their impact on Federal structure. 3. Amendment of the Constitution

#### **Suggested Readings ;**

1. K.C Wheare - Federal Government
2. M P Jain -Indian Constitutional Law
3. H M Seervai -Constitutional Law
4. M C Saxena - Dynamics of Federalism

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7. Ivor Jennings - Cabinet and Constitution

8. A V Dicey -Law and Constitution



**UNIT-I Learning Outcome:** After the completion of this unit, students would be having a thorough concept of possession and ownership, their classification, theories of possession, modes of acquiring ownership and the idea of possession in common law.

1. Concept of Possession and Ownership
  - a) Concept of Ownership
  - b) Concept of possession
  - c) Classification of ownership and Possession
  - d) Theories of Possession
  - e) Modes of acquiring ownership
  - f) Possession in Common Law

**UNIT-II Learning Outcome:** After the completion of this unit, students would gain a deeper understanding of the law of property, theories of property, kinds of property and the changing concept of property under jurisprudence.

2. The Law of Property
  - a) Theories of Property
  - b) Kinds of Property
  - c) Changing concept of property

**UNIT-III Learning Outcome:** After the completion of this unit, students would be able to gain knowledge on post-modern jurisprudence, role of State and law in Post-modernism and would be able to critically analyse postmodernism.

3. Post Modern Jurisprudence and Critical Legal Studies
  - a) Concept of Post-Modern Jurisprudence
  - b) Role of State and Law in Postmodernism
  - c) Critical Analysis of Postmodernism

**UNIT-IV Learning Outcome:** After the completion of this unit, students would be having a thorough knowledge on Feminist Jurisprudence, feminism, schools of feminism and would be able to trace the History of feminist jurisprudence.

4. Feminist Jurisprudence
  - a) Feminism
  - b) History of Feminist Jurisprudence
  - c) Schools of Feminism

**Suggested Readings:**

- 1 Jurisprudence – R.W.M Dias

- 2 A Text Book of Jurisprudence – G. W. Paton
- 3 Law in the making – C. K. Allen
- 4 Legal Theory – W. Friedmann
- 5 Introduction to Jurisprudence – Denis Lloyd
- 6 The Concept of Law – H. L. A. Hart
- 7 The Morality of Law – Fuller
- 8 Social Dimension of Law and Justice – J. Stone
- 9 Province of Jurisprudence Determined – Austin
- 10 Law and Morals – Pound

### **Paper-III: Judicial process-II**

**UNIT 1** – Learning outcome- After the completion of this unit, students are expected to learn bail jurisprudence in Indian criminal justice system. They are expected to know the legal and functional aspects of bail mechanism, the evolution of the law of bails, bail as a constitutional right and new approach to bail.

Bail Jurisprudence in Indian criminal Justice Process

- a) The Concept and system of Bail
- b) Bail Mechanism – Legal and Functional Aspects
- c) Prescribing the Forms and Modes of Release
- d) Evolution of the Law of Bails
- e) Bail - a Constitutional Right
- f) New Approach to Bail

**UNIT 2** – Learning outcome – After the completion of this unit, students would have knowledge about the critical appraisal of appeal jurisdiction in civil justice and would be able to critically examine appeal jurisdiction in CPC.

Critical appraisal of Appeal Jurisdiction in civil Justice

- a) Civil justice
- b) Appeal Jurisdiction in CPC a critical study

**UNIT 3** – Learning outcome- After the completion of this unit, students would be having detailed knowledge on the concept of justice, the relation between law and justice, and theories of justice with special reference to John Rawl’s Theory of Justice.

Relation between Law and Justice

- a) Concept of Justice
- b) Law and Justice
- c) Theories of Justice – With special reference to John Rawls

**UNIT 4** – Learning Outcome- After the completion of this unit, students are expected to have sound perceptions on judicial activism, judicial accountability, how judicial activism has contributed towards development of law, judicial activism and human rights perspective, and judicial activism through PIL.

Judicial Activism, creativity and accountability

- a) Judicial Activism
- b) Judicial Activism and Human Right Perspective
- c) Judicial Activism and development of law
- d) Judicial Accountability
- e) Judicial Activism through PIL.

**Suggested Readings:**

- 1 Legal Theory – Friedmann
- 2 The Commentaries of Constitution of India – D. D. Basu

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- 3 Administrative Law – S P Sathe
- 4 Nature of Judicial Process – Casdoys
- 5 Criminal Procedure Code- Ratanlal & Dhirajlal
- 6 . The Supreme Court of India – Rajeev Dhavan

**Paper-IV- Law and Social Change-II**

**UNIT 1** – LEARNING OUTCOME- After completion of this unit the student will be able to learn the detail provision of social change relating to law and women, law and children in post independent era in detail and will be able to analyse and evaluate the social conflicts of Indian legislations in socio-economic offences, economic crimes and administration of criminal justice.

## Social Change and Crime

- a) Social Values and change of criminal law in post Independent India with special reference to
  - i) women ii) Children
- b) Social conflicts and Indian Legislation on Socio – economic offences
- c) Economic crimes and Legal Reform
- d) Human Rights and administration of Criminal Justice

**UNIT 2 – LEARNING OUTCOME-** After completion of this unit the student will able to learn the detail provisions of Judicial widening of Tort responsibility, the shift of liability from Tort To insurance, Some Reform proposals with critical analysis.

## Tort Insurance and Social Responsibility

- a) Judicial widening of Tort Responsibility
- b) The shift of liability from Tort to Insurance
- c) Some Reform proposals

**UNIT 3 –** After completion of this unit the student will able to learn the detail provisions of social causes of transformation of contract with special reference to Standardization, Collective Bargaining Consumerism and evaluate remember and analysis the provisions of contract law in the present era of consumerism and globalization.

## The Changing function of contract

Social Causes of Transformation of contract with special reference to Standardization, Collective Bargaining Consumerism

## **UNIT 4–**

**LEARNING OUTCOME-**After completion of this unit the student will able to learn the detail provisions of Administrative Remedies in Democratic countries, Public power and individual, Ombudsman Remedy. They will able to evaluate analyze and justify the role of administrative remedies in the welfare countries.

## The Growth of Administrative Function and Law Reform in india

- a) Administrative Remedies in Democratic countries
- b) Public Power and individual
- c) Ombudsman Remedy

## **Suggested Readings:**

1. Law in Changing Society – W. Friedmann

2. Administrative Law – D. D. Basu
3. Ombudsman – D. R. Saxena
4. Human Rights & Social Justice – Gokulesh Sharma
5. Law, Justice and Social Change –D. R. Saxena
6. Freedom of Information – V.R. Krishna Iyer
7. Right to Property – A Constitutional Right – T.D. Mudliar
8. Women, Law and Social Change – Shamsuddin Shains
9. Children and Legal Protection – Paras Diwan
10. Crime against Women and Protective Laws – Shobha Saxena

### **Paper- V Discipline Specific Elective -I**

**(as chosen by concerned student)**

### **Paper- VI ADR (SEC)**

**Course Objective:** Students will be empowered in better understanding of diverse ADR mechanisms in a critical way through statutory provisions and their application through simulation exercises.

**Unit – 1 LEARNING OUTCOME-** After completion of this unit the Students will gain knowledge on Alternative dispute resolution, and mechanism of it such as Lok Adalat, Mediation, conciliation, and their Applicability.

#### **A clear idea about ADR in a nutshell**

Introduction of ADR and its objectives, Statutory recognition of ADR - negotiation, arbitration, mediation, conciliation and through Lok Adalats and their applicability.

**Unit – 2 LEARNING OUTCOME-** After completion of this unit the students will be able to distinguish between types of ADR mechanism their features and implementation of ADR in practical world and this unit will also evaluate simulation exercises on mediation.

#### **Negotiation, Mediation and Conciliation**

Understanding the distinction between the three types of ADR mechanisms, statutory position, characteristics, their utility in commercial world, simulation exercises on mediation.

**Unit – 3 LEARNING OUTCOME-** After completion of this unit the students will gain knowledge regarding significance of Arbitration , Arbitral Award. The students will gain insight about how to draft arbitration agreement and exercises on arbitration.

## **Arbitration**

Arbitration, its necessity and relevance in resolving disputes, statutory position, types, procedure and technicalities involved, setting aside arbitral award, drafting arbitration agreement, simulation exercises on arbitration

**Unit 4 – LEARNING OUTCOME-** After completion of this unit the students will gain knowledge on International Commercial arbitration, remember the UNICITRAL MODEL, and understand the commercial arbitration with the examples of clauses and sample forms.

### **International Commercial Arbitration**

Concept of international commercial arbitration, overview of 1985 UNCITRAL Model Law on International Commercial Arbitration, recent developments in International commercial Arbitration, examples of clauses and sample forms

### **Suggested Readings:**

1. International Commercial Arbitration: An Introduction by Rohith M. Subramanian and Navya Jain, EBC
2. Contracts and Arbitration for Managers, by Anurag K Agarwal, SAGE
- Response 3. Infrastructure Arbitration - A Perspective by Manoj K Singh, LexisNexis
4. Mediation -Practice and Law (The path to Successful Dispute Resolution) by Sriram Panchu, Lexis Nexis
5. Supreme Court on Arbitration and Contracts - An Exhaustive Topical Referencer of Supreme Court Judgments on Arbitration and Contracts by R S Jindal, C S P Sastry and Aruneshwar Gupta, Lexis Nexis
6. Alternative Dispute Resolution What it is and How it Works by Rao P C & William Sheffield, Lexis Nexis
7. Enforcing Arbitral Awards in India by Nakul Dewan, Lexis Nexis

**Marks Distribution and Methodology:** Paper consists of 100 marks and should be mixture of theory and practical simulation exercises. 50 marks allotted to theoretical paper will be taken by the teacher in-charge through class test, simulation exercise evaluation and viva. 50 marks for practical shall consist of student's evaluation through assignments, participation in simulation activities and presentation.

## **Paper- VII Litigation Strategies (SEC)**

**UNIT: I – LEARNING OUTCOME** - After completion of this unit the students will have a sound knowledge on different litigation strategy, documentation of facts, and how to prepare cause list. Moreover, they would also have knowledge on hearing and pass overs, court etiquettes.

Litigation Strategy, Filing and Case Management

Litigation Strategy, Due diligence work before starting drafting, Planning, Preparation of Fact - sheet, Documentation keeping in conformity with fact, Choice of Forum, Cause lists, hearings and pass-overs, Liaising effectively with senior counsel, Court etiquettes.

**UNIT: II -LEARNING OUTCOME-** After completion of this unit the students will have a sound knowledge on drafting of agreement, ingredients of an agreement and about drafting criminal complaints, FIR, and strategies for filing an FIR.

**Drafting agreements/civil suits/criminal complaints etc.**

Stages of drafting an agreement, Ingredients of an agreement, Construction and formation of agreement, Suit against Government body, Petition before Consumer Forum, Application and Appeal before B.L. & L.R.O., Amendment of Plaint, Application for Addition of Party, Application for Substitution of Party.

Drafting a criminal complaint, Contents of a General Diary and F.I.R, Procedure to lodge F.I.R., Where and How to file, How to obtain a copy of FIR and from Where Strategies when FIR is filed against your client.

**Unit: III – LEARNING OUTCOME-** After completion of this unit the students would have sound knowledge on strategies during investigation such as case diaries, bail bonds, vakaltnama, criminal appeal etc.

Strategies during investigation:

Idea about case Diary and Charge sheet, Technicalities to be followed when drafting bail application and where to file, Bail bonds and surety.

Oral, documentary, physical and digital evidence, Leading evidence in a criminal trial (for prosecution and defense), Drafting application for adducing secondary and digital evidence, Techniques and skills for conducting cross-examination, Improving drafting skills of young litigators.

Vakalatnama, Pointers for drafting bail applications, Drafting Criminal SLP, Pointers for drafting Criminal Appeal, Pointers for drafting Protest petition, Pointers for drafting application for submitting information, Pointers for drafting application seeking exemption from personal appearance, Application for

discharge, Pointers for drafting of section 482 Application, Pointers for drafting section 207 application, Applications under Sections 311 and 319 of CrPC, Application for monetary compensation for victims.

### **References:**

1. Art of cross-examination, S P Singh & R P Singh
2. Disposed-off case Records (Civil and Criminal).
3. Dutta on Code of Civil Procedure Code
4. Civil Rules & Orders

**Marks distribution and Evaluation:** Paper consists of 100 marks and student's evaluation will be based through performance in class, assignments, participation in simulation activities, viva and presentation.

## **SEMESTER III**

### **CORE COURSE: ENVIRONMENTAL LAWS**

**LEARNING OUTCOME-** After completion of this unit the students will get knowledge on Basic feature of international environmental law, landmark cases, understand the conventions concerning protection and conventions related to environment. The students will understand about Air pollution and impact of international laws on Indian environmental laws.

#### **Part I: International Environmental Law**

1. Basic features of International Environmental Law and its evolution.
2. The landmarks in International Environmental Law- a Journey from Stockholm to Johannesburg
3. Important Conventions concerning Protection and Conservation of Environment: Vienna Convention and Protocol on the Depletion of Ozone Layer, Convention and Protocol on Climate Change, Chemical Weapons convention, Basel Convention, and Regulation of Hazardous Waste Convention on Biological Diversity
4. Regulation of Trans boundary pollution with special reference to Industrial Accidents and Air Pollution.
5. Impact of International Environmental Law on Indian Law with special reference to Principles of Environmental Protection. Paper II: Natural Resource and the Law in India 1. Protection of Wild Life- with special reference to authorities, sanction and remedies under Wild.



**LEARNING OUTCOME-** After completion of this unit the student will understand about the protection of wildlife, and conservation of forests, fresh water, biodiversity, coastal zone management, and scope and limit of PIL to protect natural resource.

**Part-II: Natural Resource and the Law in India**

1. Protection of Wild Life- with special reference to authorities, sanction and remedies under Wild Life (Protection) Act, 1972.
2. Protection and conservation of Forest- with special reference to Authorities, sanctions and remedies under Forest Act, 1927 and Forest Conservation Act, 1980.
3. Conservation of Fresh water and Ground water. Coastal Zone Management under the Environment (Protection) Act, 1986 and other relevant Statutes.
4. Protection and Conservation of Biodiversity with special reference to Biodiversity Act, 2002.
5. The scope and Limit of PIL to protect the natural resources- (Special emphasis shall be placed on directions issued by the Supreme Court of India from time to time).

**LEARNING OUTCOME-** After completion of this unit the students will gain knowledge regarding Environment impact Assessment, global warming and climate change, and the students will have an idea pertaining to climate change governance and climate adaption and mitigation.

**Part III: Emerging Issues in Environmental Law:**

1. Environment Impact Assessment – Definition and Meaning, Types: Mandatory and Discretionary
2. Global Warming and Climate Change – Nature and Causes, Legal Framework: International and National Responses
3. Climate Change Governance -financing in climate sector, technological innovations, alternate energy regimes, urban green living.
4. Climate Adaptation and Mitigation- Introduction, current Global and National legal initiatives towards adapting and mitigating climate change

**Suggested Readings:**

1. P. Leelakrishnan, Environmental law in India, Lexis Nexis
2. Shyam Diwan and Armin Rosencranz, Environmental Law and policy in India, Oxford University Press.
3. S.C. Shastri, Environmental Law, Eastern Book Company
4. Gurdip Singh, Environmental Law in India, Macmillian Publisher.
5. Benny Joseph, Environment Studies, Tata McGraw Hill, Delhi.
6. Environmental and Pollution Laws In India [Set of 2 volumes] by Justice T.S. Doabia, Lexis Nexis.

**Paper- II to VI Discipline Specific Course**  
*(as chosen by concerned student)*

**Paper VII- Corporate Drafting (SEC)**

**Course Objective:** This SEC will help students learn the basics of drafting different kinds of business and corporate agreements which will equip them with deeper knowledge on the technicalities to be observed and points to be discussed while interacting with clients and counselling them.

**Unit – I – Learning Outcome-** After the completion of this unit, students would obtain a clear knowledge on drafting of business agreements like Agency Agreement, Asset Purchase Agreement, Hire Purchase Agreement, etc.

Drafting of Business Agreements

1. Agency Agreement
2. Asset Purchase Agreement
3. Dealership and Distribution Agreement
4. Hire Purchase Agreement
5. Deed of Assignment
6. Agreement between Producer and Distributor
7. MOU

**Unit –II- Learning Outcome-** After the completion of this unit, students would be able to draft corporate agreements like notice, promoters' contracts or Pre-incorporation contracts, underwriting contracts, shareholders agreement, etc.

Drafting of Corporate Agreements

1. Drafting of Notice
2. Promoters' Contract –Pre-Incorporation Contract
3. Underwriting Contracts
4. Deeds of Amalgamation of Companies
5. Transfer of Undertakings
6. Compromise, Arrangements and Settlements
7. Share Purchase Agreement
8. Shareholders Agreement

**Unit –III – Learning Outcome-** After the completion of this unit, students would obtain a clear understanding on the formation of an entity, MOA, AOA, Partnership Deed, Trust Deed, etc.

Formation of An Entity

1. MOA
2. AOA
3. Partnership Deed
4. Trust Deed
5. LLP Incorporation Document
6. Conversion of Partnership into Limited Company

Reference Books:

1. Drafting of Contracts- Ravi Singhanian
2. Drafting Commercial Contracts – Bhumesh Verma
3. Drafting Commercial Agreements – Richard Christou
4. Drafting Corporate and Commercial Agreement: Legal Drafting Guidelines, Forms and Precedent – Rodney D. Ryder
5. Commercial Contract – R. Kumar

**Marks Distribution and Methodology:** Paper consists of 100 marks and student's evaluation will be based through performance in class, assignments, participation in simulation activities, viva and presentation.

### **Paper VIII- SEBI Compliances (SEC)**

**Course Objective:** Students will be empowered in better understanding of Business Law in a critical way and to identify corporate governance in a strengthened manner, Corporate Compliances, Rules and Regulation all in a pack as a ready reckoner through SEBI guidelines to achieve the goal of corporate lawyer.

**Unit – I- Learning Outcome-** After the completion of this unit, students would acquire a clear understanding on SEBI, its legal framework, its origin, function, purpose, and how it has impacted corporate governance.

#### **A clear idea about SEBI in a nutshell**

SEBI, its origin, function, purpose, objective, power, structure, and impact on corporate governance, SEBI Act. 1992.

**Unit – II- Learning Outcome-** After the completion of this unit, students would obtain a clear idea on SEBI guidelines, especially those which are related to shares, debentures, mutual funds, etc.

#### **SEBI Guidelines**

SEBI guidelines (specially related to share, debenture, Demat account, mutual fund, major principal for disclosure obligation)

**Unit – III – Learning Outcome-** After the completion of this unit, students will have detailed knowledge on SEBI compliances, insider trading, SEBI obligations and the amendments made to SEBI regulations till date.

### **SEBI Regulation as amended till date**

Overview on SEBI compliances quarterly, half yearly and annual (general compliances, insider trading, corporate governance in connection to company act. and SEBI obligations of the company.

### **Suggested Readings:**

1. SEBI Listing Obligations and Disclosure Requirements – A Handbook by Dr. K.R. Chandratre by Bloomsbury Professional India, Publication Date 2<sup>nd</sup> July, 2020, ISBN: 978-9390077045

2. Agarwal & Baby on SEBI ACT A Legal Commentary on Securities & Exchange Board India Act, 1992, Edited by: Amit Agarwal, Taxman Publications, ISBN: 978- 8171949656

3. [https://www.sebi.gov.in/sebi\\_data/attachdocs/1456380272563.pdf](https://www.sebi.gov.in/sebi_data/attachdocs/1456380272563.pdf)

4.

<https://www.sebi.gov.in/sebiweb/home/HomeAction.do?doListing=yes&sid=1&ssid=1&smid=0>

<https://taxguru.in/sebi/quarterly-yearly-annual-compliances-sebi-listing-regulations-2015-lodr.html>

**Marks Distribution and Methodology:** Paper consists of 100 marks and should be mixture of 50 (theoretical) and 50 (practical). 50 marks allotted to theoretical paper will be taken by the teacher in-charge through class test and viva. 50 practical papers consist of student's activities through presentation, assignment and class performance.

## **SEMESTER IV**

### **Paper I- DISSERTATION/PROJECT WORK**

### **Paper II- Teaching Skills (SEC)**

**Learning Outcome:** The students will be trained on presentations skills and skilled in the nuances of teaching methodology. They will be taught on the techniques of how to present and analyse a case and apply the rationale to other facts and circumstances.

**MARKS DISTRIBUTION:** The students will be evaluated through presentations on their conceptual knowledge, ability to present the subject, ability to handle questions and class performance. They will also be involved in classroom teaching to undergraduates as part of skill enhancement.

### **DISCIPLINE SPECIFIC ELECTIVE**

	<b>GENERAL PRINCIPLES OF COMPANY LAW</b>	<b>4 C.U.</b>
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a) Concept, Nature and Incorporation of a Company - UNIT 1- LEARNING OUTCOME- After completion of this unit the students would have a sound knowledge on Meaning and understanding of companies Act 2013, nature of company, about the concepts of lifting the corporate veil, kinds of company and many more such concepts related to company law.

Meaning of company and understanding its features under Companies Act 2013, distinguishing a company from other business entities – nature of company - lifting the corporate veil principle - kinds of companies - establishing the separate legal existence of company through case studies -steps for incorporation of a company -role of promoter in the formation of companies - illegal association and unregistered company -advantages and disadvantages of incorporation

b) UNIT- II - LEARNING OUTCOME-After completion of this unit, the students will have a sound knowledge on the topics which are crucial for understanding functions and nature of company law such as Memorandum of Associations, prospectus, share capital of company and understand the Debenture and Dividends.

Major documentation associated with companies

Memorandum of Association and Articles of Association – contents, alteration and hierarchy-relevance to a company-doctrines associated with memorandum and articles of association of a company

c) Prospectus

Relevance of prospectus- meaning and contents- analysing prospectus to understand about various companies- kinds of prospectus- mis-statements in prospectus and legal consequences- case studies

d) Share Capital of company

Meaning of share, stock and share capital- understanding terms associated with share capital- kinds of shares- understanding the legal effect of transfer, transmission, buy-back, lien, surrender of shares- ways of raising capital by a company- issue of shares at par, discount and at premium-understanding book building process

e) Debentures

Meaning of debenture- kinds of debentures- issue of debentures- role of debenture trustee- term of debentures

f) Dividend

Meaning, issue of dividend, procedure for issue of dividend, analysis on dividend- case study analysis on registered companies in India relating to dividends

*Recommended books:*

1. Company law by Avtar Singh
2. Company law by N.D.Kapoor
3. Taxman's Company law
4. Company law Procedures & Compliances by Dr. Sanjeev Gupta

<b>COMPANY MANAGEMENT AND ADMINISTRATION</b>	<b>4 C.U.</b>
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UNIT1: Managing a company: **LEARNING OUTCOME-** After completion of this unit the students would have a sound knowledge on Directors, its appointments and removal, powers and duties of the directors. Further the students will understand about Audit Committee, company secretary, qualification of directors and about Liability of independent directors.

First Directors and others Directors: Appointment, Removal, Position, Powers and Duties of Directors - Audit Committee: Its Role. - Company Secretary: Qualification, Appointment and Duties - Officer who is in default: Definition of Officer who is in default - Liability of independent directors.

UNIT II: Oppression & Mismanagement and Investigation **LEARNING OUTCOME-** After completion of this unit the students will understand the Rule laid down in Foss v

Harbottle, how to prevent oppression and mismanagement, and the students will also know about role and powers of Central government and about company investigation.

Rule in Foss v. Harbottle - Prevention of Oppression - Prevention of Mismanagement - Role & Powers of the NCLT -Role & Powers of Central Government - Company Investigation

UNIT III: Winding up of a Company LEARNING OUTCOME- After completion of this unit the students will understand the statutory position, knowledge regarding winding up of companies. the students will also understand about the payment of liabilities.

Understanding the statutory position concerning winding up of companies - Mode of winding up of the companies - Compulsory winding up -Winding up under the Order of the Tribunal - Voluntary winding up - Contributories and their role - Payment of liabilities.

UNIT IV: LEARNING OUTCOME- After completion of this unit the students will have sound knowledge pertaining to the definition, significance legal reforms of corporate Governance, and about listing of Agreements with special reference to clause -49 and the students will have knowledge about corporate crimes.

Corporate Governance & Social Responsibility, Corporate Crimes

Importance of Corporate Governance - Different system of Corporate Governance - Impact of Legal Traditions and the Rule of Law on Corporate Governance - Legal Reforms of Corporate Governance in India - Reports of the various Committees on Corporate Governance - Emerging Trend based on the recommendation of the Committees in the Companies Act 1956 and the Listing Agreement with Special reference to Clause 49- Evolution of Corporate Crimes - Provisions in the Companies Act 2013 to prevent corporate frauds

*Recommended books:*

1. Company law by Avtar Singh
2. Company law by N.D.Kapoor
3. Taxman's Company law
4. Company law Procedures & Compliances by Dr. Sanjeev Gupta
5. Ramaiya: Company Law

	<b>BANKING LAW REFORMS IN INDIA</b>	<b>4 C.U.</b>
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LEARNING OUTCOME- After completion of this unit the student will understand about banking and its evolution and kinds in India.

## Unit I: INTRODUCTION TO BANKING

Introduction to the concept of Banking, Evolution of Banking in India, Different kinds of Banks and their functions

LEARNING OUTCOME- After Completion of this unit the students will get knowledge on Nationalization of banks, impact of liberalization and understanding of Banking regulations act.

## Unit II : CONTROL OVER BANKING

Understanding on Nationalization of Banks, Impact of Liberalization, Understanding on Banking Regulation Act

LEARNING OUTCOME- After finish this unit the students will understand in details about reserve bank of India, Banking rate policy formulation, control of RBI over non-banking companies.

## Unit III: RESERVE BANK OF INDIA

History of the development of RBI, Major features of RBI Act, Credit control mechanism, Banking rate policy formulation, Control of RBI over non-banking companies

Unit 4: LEARNING OUTCOME- After completion of this unit the students will understand the fiduciary relation between banker and customer, and different types of Accounts maintained by banks and definition of banking as a service under Consumer Protection laws.

## RELATIONSHIP BETWEEN BANKER AND CUSTOMER

Fiduciary relation between banker and customer, Banker's Lien, Letter of Credit, Role of banker, Different types of Accounts maintained by banks, Safeguards available to banker, Banking as service under Consumer Protection Law

Unit 5: LEARNING OUTCOME- After completion of this unit the students will understand the definition and features of Negotiable Instruments, presumption, types of negotiable instruments and to compare between holder and holder in due course, crossing over and its types and dishonour of negotiable instrument.

## NEGOTIABLE INSTRUMENTS

Definition and characteristics of Negotiable Instruments, Presumption as to Negotiable Instruments, Types of negotiable instruments, Distinction between holder and holder in due course, Crossing Over and its Types, Dishonour of negotiable instrument



Unit 6:LEARNING OUTCOME- After Completion of unit the students will get knowledge on ombudsman, default and recovery, and evaluate the changes brought by Automation, and to justify the impact of IT on Banking.

**MODERN BANKING TRENDS AND REFORMS**

Default and Recovery, Banking Ombudsman System, Impact of science and technology on Banking, Changes brought by Automation, IT and its impact on Banking

*Suggestive Readings:*

1. Basu A.- Review of Current Banking Theory and Practice
2. L.C. Goyle- The Law of Banking and Bankers
3. M.L.Tannan- Tannan’s Banking Law and Practice in India
4. K.C. Shekhar- Banking Theory and Practice
5. K. Subrahmanyam- Banking Reforms in India
6. Ross Cranston- Principles of Banking law
7. OP.Faizi and Ashish Aggarwal- Khergamwala on =The Negotiable Instruments Act
8. Datta on Negotiable Instruments Act
9. Bhashyam and Adiga- Negotiable Instruments Act
10. Sharma, B.R. and Nainta, R.P., Principles of Banking Law and Negotiable Instruments Act

	<b>INTELLECTUAL PROPERTY LAWS</b>	<b>4 C.U.</b>
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Unit 1: INTRODUCTION TO IPR LEARNING OUTCOME- After completion of this unit the students will have a sound knowledge on meaning , relevance, theories , and conventions related to intellectual property law.

Meaning of IPR and its Relevance in the Modern Era, Theories justifying IPR, Types of IPR, Scope of IPR Law, Evolution of IPR Law in India, UNCITRAL and India, Conventions -Berne, Paris, Rome, WIPO and TRIPS

Unit 2: LEARNING OUTCOME- After completion of this unit the students will get a sound knowledge on meaning, characteristics, procedures, duration, infringement and recent judicial trends related to patent.

#### UNDERSTANDING PATENT LAW IN INDIA

Meaning of Patent, What can and cannot be patented, Characteristics of Patent, Procedure for the grant of Patent, Rights of Patent holder, Distinction between Provisional and Final Specification, Duration of Patent, Infringement of Patents and Remedies, Major judicial trends

Unit 3:LEARNING OUTCOME- After completion of this unit the students will have a knowledge on meaning, subject matter, rights , infringement, and major judicial trends on Copyright law in India.

#### UNDERSTANDING COPYRIGHT LAW IN INDIA

Meaning and attributes of Copyright, What can be copyrighted, Subject -matter of Copyright, Dichotomy between Expression and Idea, Rights of Copyright Holder, Duration of Copyright, Infringement and Remedies, Distinction between copyright and plagiarism, Major judicial trends

Unit 4: LEARNING OUTCOME- After completion of this unit the students will be able to gain knowledge about meaning, duration, infringement and remedies of copyrights and its judicial trends.

#### UNDERSTANDING TRADEMARK LAW

Meaning of trademark, Trademark and Passing off, Registration of Trademark, Duration of Trademark, Rights conferred, Infringement and Remedies, Recent judicial trends

Unit 5:LEARNING OUTCOME- After completion of this unit the students will be able to understand about Geographical Indication, plant varieties and other Intellectual Property laws.

#### OTHER IPR LAWS

Overview on the laws related to Designs, GI and Plant Varieties

Unit 6: LEARNING OUTCOME- After completion of this unit the student will learn about the judicial trends related to IPR.

#### RECENT JUDICIAL TRENDS

Tracing the foray of IPR into diverse aspects of development through recent case

laws *Suggested Readings:*

1. Ahuja, V.K.; Law relating to Intellectual Property Rights; LexisNexis
2. Bhandari, M. K.; An Introduction to Intellectual Property Rights; Central Law Publication
3. Narayanan, P.; Intellectual Property Law; Eastern Law House
4. Cornish, William R.; Intellectual Property; Oxford University Press
5. Wadhera, B. L.; Law Relating to Intellectual Property; Universal Publication
6. Paul, Meenu; Intellectual Property Laws; Allahabad Law Agency

	<b>INTERNATIONAL TRADE LAW REGULATORY FRAMEWORK</b>	<b>4 C.U.</b>
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Unit 1: LEARNING OUTCOME- After completion of this unit the students will gain knowledge on introduction to international trade.

#### INTRODUCTION TO INTERNATIONAL TRADE AND ITS LEGAL RAMIFICATIONS

Meaning and attributes of International Trade, Trade Theories, Major issues in International Trade

UNIT 2: LEARNING OUTCOME- After completion of this the students will understand how international trade has evolved.

#### EVOLUTION OF INTERNATIONAL TRADE LAW

History and development of International Trade law, Introduction to International Institutions associated with International Trade -UNCTAD, IMF, IBRD, IDA and other organizations

UNIT 3: LEARNING OUTCOMES- After completion of this unit the students will understand about WTO and international trade law.

#### WTO AND INTERNATIONAL TRADE LAW

Evolution of WTO, Uruguay Round, Doha Round, TRIPS, Recent development trends in International Trade Law

UNIT 4: LEARNING OUTCOMES- After completion of this unit the students will be able to gain knowledge on how international trade is regulated in India.

#### REGULATION OF INTERNATIONAL TRADE IN INDIA

Foreign trade (Development and Regulation) Act, 1992, Foreign Trade Policy, Foreign Trade Procedures

UNIT 5: LEARNING OUTCOME- After completion of this unit the students will understand about the international carriage of goods and investment laws.

#### INTERNATIONAL CARRIAGE OF GOODS AND INTERNATIONAL INVESTMENT LAWS

United Nations Convention on Contracts for the International Sale of Goods, 1980 - Features, objectives and legal relevance; Bills of Lading and other Shipping Documents, Documentary Credit and other Payment Arrangements, Agreement on Trade Related Investment Measures, Multilateral and Bilateral Investment Treaties

UNIT 6: LEARNING OUTCOME- After completion of this unit the students will be able to understand the WTO Dispute settlement mechanism such as conciliation, mediation, Arbitration, Good offices, Compliance and Enforcement.

#### SETTLEMENT OF INTERNATIONAL TRADE DISPUTES

WTO Dispute Settlement Mechanisms, Conciliation, Mediation, Arbitration, Good Offices, Compliance and Enforcement

#### *Suggested Readings:*

1. Schnitzer, Simone; Understanding International Trade Law
2. Kaul, A. K.; Guide to the WTO and GATT: Economics, Law and Politics
3. Goyal, Arun; WTO in the new Millennium: Commentary, Case Law, Legal Texts
4. Carr, Indira; International Trade Law
5. Rao, M. B; and Guru, Manjula; WTO and International Trade

#### **SPECIALIZATION (CRIMINAL LAW) ELECTIVE COURSES**

Specialization Elective I: <b>CRIMINOLOGY</b>	4 C.U.
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**Unit I LEARNING OUTCOME- After completion of this unit the students will be able to gain knowledge on meaning, nature and scope of criminology.**

**Meaning, nature and scope of Criminology**

Definition, Theories, and scope of Criminology, Radical Criminology, Green Criminology, Relationship of Criminology with Social Science.

Types of criminals-violent criminals, Property offenders, Offenders of public morality, Career and occupational criminals.

**Unit II LEARNING OUTCOME- After completion of this unit the students will gain knowledge on important concepts related to Crime and criminology.**

**Crime and Criminology**

- Definition of crime, Types of Crime, Causes of Crime
- Fundamental principles of crime- the concept of crime, crime and morality
- Actus reus , mens rea, application of mens rea, Perception of crime in ancient times.

**Unit III LEARNING OUTCOME- After completion of this unit the students will gain knowledge about schools of criminology.**

**Schools in Criminology:**

(1) Pre-classical (2) Classical (3) Neo-classical, (4) Sociological (5) Positive (6) Clinical (7) Modern

**Unit IV LEARNING OUTCOME- After completion of this unit the students will learn about the role of stakeholders in criminal justice system, its functions and responsibilities.**

**Stakeholders of criminal justice System-Role, functions, and responsibilities**

1. Issues and challenges in criminal justice administration
2. Role, function, and responsibility of police, prosecution, court, and correctional services
3. Law Commission reports, NCRB reports, Prison statistics of India etc.

**Unit V LEARNING OUTCOMES- After completion of this unit the students will also learn about etiology of crime.**

**Etiology of Crime:**

1. Biological factors (2) Psychological factors (3) Cultural areas as factors of crime (4) The home and family factors (5) Social institution (6) Public agencies of communication

**References:**

1. Maguire, Morgan and Reiner, *The Oxford Handbook of Criminology*,
2. Ahmed Siddiqui, *Criminology: Problems and Perspectives*, Eastern Book Co. Lucknow
3. N. V. Paranjape, *Criminology & Penology*, 12<sup>th</sup> Edition, Central Law Publications, Allahabad
4. Frank Hagen, *Introduction to Criminology*
5. R, Deb, *Principles of Criminology*
6. Sutherland & Cressey, *Criminology*

	<b>Specialization Elective II: PENOLOGY</b>	4 C.U.
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**Unit – I LEARNING OUTCOME-** After completion of this unit the students will get knowledge about concept and meaning of punishments and its kinds.

**Introduction to penology**

1. Concept and meaning of punishment
2. Theories of punishment
3. Kinds of punishment
4. Changes in punitive philosophy

**Unit – II LEARNING OUTCOME-** After completion of this unit the students will understand adversarial, correctional administration, and about treatment of offenders , and important concept such as parole, open prison, community services, etc.

**Criminal justice administration**

- Adversarial and inquisitorial justice
- Correctional Administration – the functionaries
- Police, court, model prison, modern rehabilitative measures—alternatives to incarceration
- Treatment of offenders/ after care and rehabilitation through--Probation, parole, open prison, community service etc.

**Unit III Learning outcomes- After completion of this unit the students will get knowledge about sentencing and punishment.**  
**Sentencing & Punishment**

- Sentencing Principles and Punishments in Indian Legislations vis-à-vis other countries
- Trend of the Indian Judiciary
- Factors to adjudicate on sentencing-aggravating and mitigating factors

**Unit IV LEARNING OUTCOMES- After completion of this unit the students will get knowledge on Administration of Prison.**

**Prison Administration**

1. History and Development of Prison System in India
2. Prison structure and prison management.
3. Prison reforms (Re-structuring prisons: Issues and Challenges, Aftercare services and rehabilitation), Treatment of offenders/ after care and rehabilitation through-- Probation, parole, open prison, community service etc.
4. Classification of Prisoners
5. Human rights of Prisoners

**Unit –V LEARNING OUTCOME- After completion of this unit the students will get a knowledge on Capital punishment.**

**Capital Punishment**

1. Capital punishment in India-past to present
2. Arguments of Abolitions and Retentionist of capital punishment.
3. Capital Punishment in Human Rights Perspective

**References:**

1. Tappan: Contemporary corrections.
2. Tappan: Crime Justice and corrections.
3. Johnson: crime, correction and society.
4. Vidhya Bhushan: prison Administration in India
5. Khan M. Z.: work on jail inmates
6. Ram Ahuja: sociological criminology
7. Probation services in Criminal Justice Administration, Prof N.K. Chakrabarti
8. Nitai Rai Chaudhuri: Prison Laws and Administration, Deep and Deep Publications

Specialization Elective III: <b>VICTIMOLOGY</b>	4 C.U.
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**Unit I- Learning Outcome** – After the completion of this unit, students would have detailed knowledge on the nature and concept of victim and victim justice, historical development of

victimology, key concepts in victimology, primary, secondary and tertiary victimization and victim justice process.

### **Victims and Victim Justice**

1. Nature and Concept of Victim and Victim Justice
2. Historical Development of Victimology
3. Key Concepts in Victimology: Victim Precipitation, Victimization Proneness, Victim Responsiveness, Victim Psychology
5. Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability
6. Victim Justice Process

**Unit II – Learning Outcome** – After the completion of this unit, students will have a clear understanding on the national and international concerns for victims of crime, world society of victimology, development of victim justice, victim justice services in various services of the world.

### **National and International concerns for victims of crime**

1. U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985)
2. World Society of Victimology
3. Development of Victim Justice -Legislative and Judicial
4. Victim Justice Services in Various Countries of the World: A Comparative Study

**Unit III – Learning Outcome** – After the completion of this unit, students will have clear perceptions on right to compensation, victim restitution, judicial trends in compensatory jurisprudence post 2008 Cr. P. C. Amendment.

### **Victim Compensation under Cr. P.C.**

1. Compensation as a right for Victim-International Vis-à-vis Indian perspective
2. Victim restitution
3. Victim Compensation under other legislations
4. Judicial Trends in Compensatory Jurisprudence post 2008 Cr. P.C. Amendment

**Unit IV – Learning Outcome** – After the completion of this unit, students will gain knowledge on victim assistance, legal aid to victims of crime, prevention of victimization and role of the stakeholders of criminal justice administration, Central Victim Compensation Scheme and its operation post Nirbhaya case.

### **Victim Assistance**

1. Assisting victims during crime investigation and trial
2. Legal aid to victims of crime
3. Prevention of Victimization and role of the stakeholders of criminal justice administration
4. Central Victim Compensation Scheme and its operation post Nirbhaya case

### **References-**

1. G.S. Bajpai, Victim in criminal justice process: Perspective on police and judiciary, Uppal Pub. House (1 January 1997).
2. Victim Justice A Paradigm Shift in Criminal Justice System in India (English, Hardcover, Shriya Gauba, G S Bajpai), Thomson Reuters
3. N.V. Paranjape's Criminology, Penology & Victimology



4. Tyrone Kirchengast on the Victim in Criminal Law and Justice, (Palgrave Macmillan, 2006)
5. Howard Zehr, The Little Book of Restorative Justice (Good Books, 1st Edition 2002)
6. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Julundar.
7. Rajan, V.N, 1981, *Victimology in India: An Introductory Study*, Allied Publishers, New Delhi.
8. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.
9. Kirchoff: What is Victimology? Monograph Series no. 1

Specialization Elective IV: <b>LAW RELATING TO SOCIO-ECONOMIC OFFENCES</b>	4 C.U.
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**Unit 1: LEARNING OUTCOME-** After completion of this unit the student will get knowledge regarding socio-economic offences, difference between economic and other offences, types of economic offence and understand an overview of economic legislation in India.

**Introduction**

Nature of Socio- Economic Justice, Rise of economic Offences, Difference between economic Offences & Other Offences, Types of Economic Offences, An Overview of Economic Legislations in India.

**Unit 2: LEARNING OUTCOME-** After completion of this unit the student will understand about Capital markets and reforms needed to curb corporate frauds in India.

**Impact of Capital Market Frauds on the Economy**

Capital Market in India & Need for Reforms, Economic Offences in Capital Market: Corporate Offences, Corporate Frauds in India and its impact on the Indian economy

**Unit 3 LEARNING OUTCOME-** After completion of this unit the student will get a knowledge on NDPS act, Prevention of Money Laundering Act, Customs Act, National Security Act, and foreign exchange Management Act.

**Legislation of Socio-Economic Offences in India**

NDPS Act 1985, ITPA 1956, Prevention of Money laundering Act 2002, Customs Act 1962, National Security Act 1980, Foreign Exchange Management Act 1999.

**Unit 4:LEARNING OUTCOME-** After completion of this unit the student will understand the provisions related for the maintenance and welfare of parents and senior citizens , schedule castes and tribes, rights of person with Disabilities and prohibition of employment of manual scavengers and their rehabilitation act 2013, etc.

**Offences against Marginalized Groups**

Relevant Provisions of: The Maintenance and Welfare of Parents and Senior Citizens Act, 2007, The Scheduled Castes and Schedule Tribes (Prevention of Atrocities) Act, 1989, The Rights of Persons with Disabilities, 2016 & The Prohibition of Employment of Manual Scavengers and their Rehabilitation Act, 2013, Prevention of Sexual Harassment at Workplace Act, 2013, Civil Rights Act, 1955

Suggested Reading:

**Text Books:**

1. Dr. Shivani Mohan, Economic Offences in India Impact Analysis
2. Singhal’s Socio Economic Offences
3. Dr. Nuzrat Parveen Khan, Socio Economic Offences
4. Dr. B.K. Sharma, A Treatise on Economic & Social Offences
5. J.C. Chaturvedi, Police Administration and Investigation of Crime
6. V.K. Singh, India’s External Intelligence: Secrets of Research and Analysis Wing RAW

Specialization Elective V: <b>INTERNATIONAL CRIMINAL LAW</b>	4 C.U.
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**UNIT - I LEARNING OUTCOME-** After completion of this unit the students will learn about the History and development of International Criminal law, about its sources, universal jurisdiction etc.

**History and the development of International Criminal Law.**

Sources and history of international criminal law and Criminal Tribunals, Subjects of international criminal law, international criminal responsibility of State parties as well as

individuals, Concept of Universal Jurisdiction, State sovereignty and international criminal law.

**UNIT – II LEARNING OUTCOMES-** After completion of this unit the students will learn about elements of international crime, trans- national organized crimes, Genocide, crimes against humanity, war crimes, and crimes of aggression and about other international crimes.

#### **Elements of International Crimes**

Elements of international and Trans-national crimes, Trans-national organized crimes, Genocide, Crimes against humanity, War crimes (international armed conflicts and non-international armed conflicts), the crime of aggression, other international crimes.

**UNIT – III LEARNING OUTCOMES-** After completion of this unit the students will understand about general principles of liability, command responsibility, and the students will gain knowledge on non-retroactivity principle and general defences in International criminal law.

#### **Principles of International Criminal Law**

General Principles of Liability, Command responsibility and the defence of superior orders, Non-applicability of statutory Limitations, Non-retroactivity principle, Ne bis in idem or double jeopardy and General Defences in international criminal law.

**UNIT – IV - LEARNING OUTCOME-** After completion of this unit the students will understand the procedural and enforcement mechanisms of international criminal law and matters.

Concept of universal protection, international cooperation among States in criminal matters, Mutual legal assistance, Extradition, Enforcement of foreign penal judgments.

**UNIT-V LEARNING OUTCOME-** After completing this unit the students will gain knowledge regarding International Criminal Court, understands its organs and procedures and how International criminal court functions.

## **International Criminal Court**

Statute of ICC: Organs and Procedure

### **References (Books)**

1. M. CHERIF BASSIOUNI, INTRODUCTION TO INTERNATIONAL CRIMINAL LAW, 2ND EDITION, MARTINUS NIJHOFF, (2013).
2. ILIAS BANTEKAS, INTERNATIONAL CRIMINAL LAW, HART PUBLISHING, (2010).
3. ROBERT CRYER, AN INTRODUCTION TO INTERNATIONAL CRIMINAL LAW AND PROCEDURE, CAMBRIDGE UNIVERSITY PRESS, (2014).
4. WILLIAM A. SCHABAS, NADIA BERNAZ, HANDBOOK OF INTERNATIONAL CRIMINAL LAW, ROUTLEDGE, (2012).
5. INTERNATIONAL CRIMINAL LAW AND HUMAN RIGHTS EDITED BY MANOJ KUMAR SINHA, MANAK PUBLICATIONS, NEW DELHI, 2010

### **Articles**

1. William A. Schabas, An Introduction to the International Criminal Court, Cambridge University Press 2011
2. William A. Schabas, Genocide in International Law, Cambridge University Press 2009
3. William A. Schabas, The UN International Criminal Tribunals, Cambridge University Press, 2006
4. Silvia D'Ascoli, Sentencing in International Criminal Law The UN ad hoc Tribunals and Future Perspectives for the ICC, Hart Publishing, (2011).
5. Mohamed Elewa Badar, The Concept of Mens Rea in International Criminal Law The Case for a Unified Approach, Hart Publishing, (2013).
6. Desislava Stoitchkova, Towards Corporate Liability in International Criminal Law, Intersentia, (2010).
7. O. Olusanya, Double Jeopardy Without Parameters Re-characterization in International Criminal Law, Intersentia, (2004).
8. Yoram Dinstein, War, Aggression and Self-Defence, Cambridge University Press, 2017
9. Yoram Dinstein, The Defence of 'Obedience to Superior Orders' in International Law, Oxford, 2012

	<b>Cyber Law</b>	4 C.U.
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LEARNING OUTCOME- After completion of this unit the student will get the knowledge of Law and legal thinkings and understand the student to legal thinking and reasoning, and to legal systems, with a particular focus on Indian law and the Indian legal system

## Unit 1: Introduction to Law & Legal Systems

This paper introduces the student to legal thinking and reasoning, and to legal systems, with a particular focus on Indian law and the Indian legal system.

Unit 2: LEARNING OUTCOME- After completion of this unit the student will get knowledge about fundamentals of digital communication devices, cyber-crimes, technical aspects of current cyber security threats , cyber-crimes and will understand cyber civil wrongs and cyber judicial systems and will evaluate growing concerns relating to cyber space and cyber technology.

### Cyber Technology, Cyber Wrongs & Cyber Laws

- Fundamentals of Digital/Computing & Communications Devices
- Introduction to Advancements In Digital Technology
- Cybercrimes – Technical Perspective
- Technical Aspects of Current Cyber Security Threats
- Cybercrimes and Legal Perspectives
- Cyber Civil Wrongs and Legal Aspects
- Cyber Judicial System and Other Institutional Framework
- Growing Concerns Relating To Cyber Space and Cyber Technology

Unit 3: LEARNING OUTCOME- After completion of this unit the students will gain knowledge regarding cyber-crimes, jurisdiction of cyber-crimes, and understand digital evidence, cyber forensics and international approach regarding cyber space.

### Law of Cyber Crimes and Cyber Forensics

- Investigation of Cybercrimes – Indian Law Framework
- Jurisdiction on Cyber Space
- Internet Intermediaries And Legal Aspects
- Digital Evidence: Technical Perspectives
- Cyber Forensics – Evidentiary Aspects From Technical Perspective
- Legal Aspects of Digital Evidence
- Legal Aspects of Cyber Forensics
- International Approach Towards Legally Regulating Cyber Space with Emphasis Upon Selected Regional And National Approaches

Unit 4: LEARNING OUTCOME- After completion of this unit the student will get a knowledge about law related to digital contracts, E-Commerce and legal issues, role of Intellectual property law on cyber space. The students will get knowledge on privacy and data protection on cyber space, and remember the process of compliance relating issues in industries.

## Legal Aspects of Cyber Space

- Law Relating to Digital Contracts
- Techno Legal Aspects of Digital and Electronic Signatures
- E-Commerce And Legal Issues
- E-Governance And Legal Aspects
- Intellectual Property Rights On Cyber Space And Relating to Cyber Technology
- Privacy And Data Protection On Cyber Space
- Legal Issues Of E-Banking And Digital Payment System
- Cyber Law Compliance Relating Issues In Industries

### ***References:***

1. Cybercrime and its victims, Edited By Elena Martellozzo, Emma A Jane, ISBN 9780367226701 by Routledge (2019).
2. 1st Edition, Cybercrime Security and Surveillance in the Information Age, Edited By Brian D. Loader, Douglas Thomas ISBN 9780415213264, Routledge (2000).
3. Cyber crime investigations: bridging the gaps between security professionals, law enforcement, and prosecutors Volume: Anthony Reyes, Richard Britton, Kevin O'Shea, James Steele, Publisher: Syngress Publishing (2007).
4. Digital Forensics and Cyber Crime: 4th International Conference, ICDF2C 2012, Lafayette, IN, USA, Keyun Ruan, Joe Carthy (auth.), Marcus Rogers, Kathryn C. Seigfried-Spellar (eds.)

**Name of the Department:** Department of Law

**Name of the Programme:** LLM

**Duration of the degree:** 2 Years

**Programme Code:**

## **Program Outcomes (POs)**

**PO 1:** Acquisition of in-depth knowledge about specialized domains in law

**PO 2:** Ability to incorporate interdisciplinary perspectives and blend with legal doctrines

**PO 3:** Develop independent thinking process of students to challenge entrenched notions by critical enquiry

**PO 4:** Generate awareness of contemporary developments that shape the contours of law

## **Program Special Objectives (PSOs)**

**PSO 1:** Builds the capacity of students to pursue a career in academia and further higher education

**PSO 2:** Imparts the requisite knowledge for cultivating growth as a legal professional

**PSO 3:** Administers the relevant skills for contributing to the legal industry

**PSO 4:** Augments the research capacities for finding action-oriented solutions to pressing issues affecting the society

## **Program Educational Objectives (PEOs)**

**PEO 1:** To build upon students' knowledge in the field of law through a research-intensive programme

**PEO 2:** To facilitate career opportunities in academia and the industry

**PEO 3:** To foster critical thinking skills among students and enable them to engage with academic writing

**PEO 4:** To enable students to challenge their existing limitations and inculcate a holistic worldview of legal studies thereby contributing to self-growth and development of the nation

### **Semester-I**

#### **1 - Name of the subject: Constitutional Law-I (Core Course)**

**Subject Code: 1150051101**

**CO 1:** Provide a working understanding of the fundamental rights provisions in the Indian constitution and their enforcement with reference to judicial interpretation

**CO 2:** Familiarize about the evolution of constitutional interpretation by case-study method with special emphasis on emerging trends

**CO 3:** Delineate the scope of the restrictions to rights enumerated in the fundamental rights chapter

#### **2 - Name of the subject: Advanced Jurisprudence I (Core Course)**

**Subject Code: 1150051102**

**CO 1:** Introduce the foundational theories to the study of law, morality, legal rights, duties and legal personality

**CO 2:** Ability to grasp the jurisprudential basis to critical issues plaguing the legal discipline

**CO 3:** Develop critical-thinking skills for undertaking concrete theoretical investigative analysis

#### **3 - Name of the subject: Judicial Process I (Core Course)**

**Subject Code: 1150051103**

**CO 1:** Facilitating an understanding of judicial procedure and its emerging tools with reference to the latest developments



**CO 2:** Provide a holistic understanding of the procedural rules involved in the judicial process

**CO 3:** Developing the ability of students to utilize judicial remedies available for ushering in social change

#### **4 - Name of the subject: Law and Social Change - I (Core Course)**

**Subject Code: 1150051104**

**CO 1:** Inculcate knowledge about the dynamic function of law in an evolving society with jurisprudential references

**CO 2:** Provide an understanding of the constitutional rights available and how law performs the role of social engineering

**CO 3:** Develop the ability to grasp the utility of law in the context of familial setting and labour activism

#### **5 - Name of the subject: Research Methodology (Core Course)**

**Subject Code: 1150051105**

**CO 1:** Impart the objectives of clinic legal education in India and introduce the pedagogical tools utilized for the purpose of teaching law

**CO 2:** Introduce the theoretical fundamentals of research including the identification of a research problem and preparation of research design

**CO 3:** Ability to grasp the practical use of research tools for pursuing empirical research

#### **6 - Name of the subject: Business Law (Elective Course)**

**Subject Code: 1150051106**

**CO 1:** Provide a holistic understanding of commercial laws including the basics of contracts and partnerships

**CO 2:** Develop a working knowledge of company formation, constitutional documents for the company, legal liability, the role of directors and board meetings

**CO 3:** Familiarize about the legal dimensions of intellectual property rights in businesses, consumer protection concerns and the nuances of anti-competitive practices recognized under the law

#### **7 - Name of the subject: Academic Writing (Skill Enhancement Course)**

**Subject Code: 5150051207**

**CO 1:** Familiarization with writing samples and introduction to structured academic writing

**CO 2:** Introduction to legal research platforms, comprehensive literature review and footnoting styles

**CO 3:** Development of academic writing skills by practical exercises with the aim of facilitating student publications in peer-reviewed journals

**8 - Name of the subject: Corporate Compliances (Skill Enhancement Course)**

**Subject Code: 5150051208****CO 1:** Introduction to capital markets legal regulations, requisite compliances and legal violations

**CO 2:** Familiarity with the role of SEBI as a key regulator of corporate governance

**CO 3:** Development of practical skills necessary for a corporate lawyer to address regulatory compliances necessary for commercial entities

**Semester-II**

**1 - Name of the subject: Constitutional Law-II (Core Course)**

**Subject Code: 1150052101**

**CO 1:** Familiarize students with the nature of constitutional governance and role of the executive

**CO 2:** Enhance knowledge of the judicial independence, activism and federal structure under the constitutional scheme

**CO 3:** Provide a working understanding of legislative functions envisaged in the Constitution of India and the amendment provisions

**2 - Name of the subject: Advanced Jurisprudence-II (Core Course)**

**Subject Code: 1150052102**

**CO 1:** Ability to grasp the legal theories of possession, ownership and property acquisition

**CO 2:** Foster an understanding of Post-Modern jurisprudence and the nuances of Critical Legal Studies

**CO 3:** Profound knowledge of feminist theories and the interplay between feminism and the law

### **3 - Name of the subject: Judicial Process-II (Core Course)**

**Subject Code: 1150052103** **CO 1:** Understanding of bail jurisprudence under the criminal justice system in India

**CO 2:** Ability to grasp the changing dimensions of the Code of Civil Procedure and appellate jurisdiction

**CO 3:** Develop an understanding of judicial activism from a human rights perspective

### **4 - Name of the subject: Law & Social Change - II (Core Course)**

**Subject Code: 1150052104**

**CO 1:** Highlight the interplay between social conflicts and criminal justice with special reference to marginalized groups

**CO 2:** Develop proficiency in understanding tort liability, insurance and social responsibility

**CO 3:** Knowledge of the changing nature of contracts in the context of collective bargaining and the scope of remedies under administrative law

### **5 - Name of the subject: ADR (Skill Enhancement Course)**

**Subject Code: 5150052106** **CO 1:** Understanding the objectives of alternative dispute resolution and the relevant statutory provisions relating to ADR

**CO 2:** Ability to grasp the procedural dynamics of negotiation, mediation and conciliation with the help of simulation exercises

**CO 3:** Knowledge of of arbitration mechanisms, including developments in the international arena and the acquisition of practical skills

### **6 - Name of the subject: Litigation Strategies (Skill Enhancement Course)**

**Subject Code: 5150052207**

**CO 1:** Developing a working understanding of litigation strategies including the practical dimensions of planning, and preparation of documentation prior to a hearing

**CO 2:** Familiarity with the drafting essentials pertaining to the filing of civil suits or lodging criminal complaints

**CO 3:** Ability to grasp the strategies to be pursued during investigation including technical nuances of bail applications, presentation of evidence and cross-examination of witnesses

### **Semester III**

#### **1 - Name of the subject: Environmental Laws (Core Course)**

**Subject Code: 2150053101**

**CO 1:** Knowledge of the landmark international developments in the field of environmental law-making

**CO 2:** Familiarization with the domestic statutory laws and existing procedural mechanisms on natural resource protection and conservation

**CO 3:** Ability to grasp the emerging issues in environmental law such as the changing dimensions of environmental impact assessment and climate change governance at the global level

#### **2 - Name of the subject: Corporate Drafting (Skill Enhancement Course)**

**Subject Code: 5150053207**

**CO 1:** Ability to grasp the basics behind the incorporation of fundamental clauses in a variety of business agreements

**CO 2:** Acquisition of practical drafting skills necessary for the purpose of framing corporate contracts

**CO 3:** Development of a working knowledge of company, partnership and limited liability partnership formation

#### **3 - Name of the subject: SEBI Compliances (Skill Enhancement Course)**

**Subject Code: 5150053108**

**CO 1:** Knowledge of SEBI as the foremost capital markets regulator and its foundational legal framework

**CO 2:** Understanding of the scope of SEBI's powers to intervene in the interest of corporate governance

**CO 3:** Familiarity with SEBI guidelines relating to shares, debentures and necessary disclosure mandates

### **Semester - IV**

#### **3 - Name of the subject: Dissertation/Project**

**Subject Code: 5150054301O 1:** Developing the practical skills to engage in comprehensive legal argumentation

**CO 2:** Familiarization with the methodological techniques necessary for in-depth research

**CO 3:** Ability to pursue legal writing that is action-oriented and addresses research gaps

## **2 - Name of the subject: Teaching Skills (Skill Enhancement Course)**

**Subject Code: 5150054202**

**CO 1:** Familiarization with the relevant methodological tools indispensable for teaching

**CO 2:** Working understanding of the case-law method of teaching

**CO 3:** Acquisition of presentation skills necessary for explaining a subject in-depth including the ability to address questions in the class

### **Discipline Specific Electives**

#### **Specialization: Business and Corporate Law**

##### **1- Subject: Law of Contracts**

**CO 1:** Understanding of the basics of contract law in India including the general principles to be applied in the course of drafting contracts

**CO 2:** Ability to grasp the essential elements of a contract, the discharge of performance and the payment of damages for breach

**CO 3:** Familiarity with the Specific Relief Act and the situations in which specific performance of contracts can be enforced

##### **2 - Subject: General Principles of Company Law**

**CO 1:** Knowledge of the scope of directorial functions in a company and the role of auditors

**CO 2:** Working understanding of circumstances pertaining to oppression and mismanagement with reference to the intervention of the NCLT

**CO 3:** Ability to grasp the circumstances in which a company is wound up and the core principles of corporate governance in India

### **3 - Subject: Banking Law Reforms in India**

**CO 1:** Familiarization with banking framework prevalent in India and understanding of the changing dimensions of banking in the aftermath of liberalization

**CO 2:** Understanding of the Reserve Bank of India's functions in regulating the banking sector

**CO 3:** Development of working knowledge of the banker-customer relationship, letter of credit, nature of banking service under consumer protection law and the basics of negotiable instruments

### **4 - Subject: Intellectual Property Law**

**CO 1:** Familiarization with intellectual property rights and the existing legal framework in the international sphere and in India

**CO 2:** Understanding the basics of patents, copyright, trademarks and other intellectual property rights recognized under the law

**CO 3:** Knowledge of the evolving judicial dimensions of IPR including the remedies available for enforcement and the relevant legal exceptions

### **5 - Subject: International Trade Law Regulatory Framework**

**CO 1:** Understanding the basis of the international law framework regulating global trade

**CO 2:** Knowledge of the trade regulation apparatus in India's domestic sphere from a legal standpoint

**CO 3:** Familiarity with the available dispute settlement mechanisms pertaining to international trade law

### **Specialization: Criminal Laws**

#### **1 - Subject: Criminology**

**CO 1:** Familiarity with legal theory pertaining to criminology and its interplay with social sciences

**CO 2:** Understanding of the fundamentals of criminal law and the schools of criminology

**CO 3:** Knowledge of the relevant stakeholders in the criminal justice system and their functions

## **2 - Subject: Penology**

**CO 1:** Understanding the basis of criminal justice administration including the rehabilitation and treatment of offenders

**CO 2:** Knowledge of the law pertaining to imposition of punishment and sentencing policy followed by the judiciary

**CO 3:** Familiarity with prison management structure and prison reforms from a policy perspective

## **3 - Subject: Victimology**

**CO 1:** Insights into the theoretical perspectives of victimization and victim justice

**CO 2:** Knowledge of international developments pertaining to victim rehabilitation policy and legal framework

**CO 3:** Understanding of victim compensation schemes available under the Code of Criminal Procedure

## **4: Subject: Socio-Economic Offences**

**CO 1:** Familiarization with the nature of capital market offences in India

**CO 2:** Understanding of statutory provisions pertaining to socio-economic offences within the domestic jurisdiction

**CO 3:** Knowledge of laws available to counter socio-economic offences perpetrated against marginalized social groups

## **5: Subject: International Criminal Law**

**CO 1:** Familiarity with the historical reasons behind the growth of international criminal law

**CO 2:** Understanding the fundamental elements of the internationally recognized crimes and the principles governing its scope

**CO 3:** Knowledge of the procedural framework relating to the enforcement of international criminal law

**6 - Subject: Cyber Law & Cyber Forensics**

**CO 1:** Familiarity with cyber law as an evolving specialization in legal education

**CO 2:** Developing a working knowledge of the legal provisions pertaining to cyber crimes

**CO 3:** Understanding of novel technological developments in the cyber space and its regulatory framework