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| **SEMESTER** | **PROGRAMME CATEGORY** | **PROGRAMME NAME** | **CREDIT DISTRIBUTION** |
|  | **USC-I** | **FOREIGN LANGUAGE I** | **2** |
|  |  |  |  |
|  | **USC-II** | **FOREIGN LANGUAGE II** | **2** |
|  |  |  |  |
|  | **USC-III** | **FOREIGN LANGUAGE III** | **2** |
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|  | **USC-IV** | **FOREIGN LANGUAGE IV** | **2** |
| **TOTAL CREDIT ACROSS FOUR SEMESTERS - 8** |

**FIRST SEMESTER OF GERMAN**

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| **COURSE / PROGRAMME**  | **SYLLABUS** | **COURSE / PROGRAMME OBJECTIVE** | **COURSE / PROGRAMME OUTCOME** |
| **USC-I** | **SECTION** | **DETAILS** | This International Language course in German is intended to introduce students to the basics of the German language. Students will be taught the essentials, including introduction to the German alphabet, basic vocabulary, fundamentals of grammar, construction of simple sentences etc. | After taking this course, students will be able to read and understand German words and phrases, at an elementary level, comprehend basic level German pronunciation and employ greetings etc. The core listening, reading, writing and speaking skills learnt by the student in this course will prepare her/him for moving on to Semester 2 of the course. |
| INTRODUCTION | Introductory Class: Introduction of the Faculty, Pedagogy / Methodology to be followed, Brief Discussion of the Syllabus / Topics to be covered in the Semester  |
| PRONUNCIATION RULES | Vowels (a,o,e) |
| Special Characters (ä, ö, ü) |
| Dipthongs (ie, ei, ai, au, äu, eu) |
| VOCABULARY | Colours and Shapes |
| German Breakfast |
| Names of Family Members |
| Vehicles |
| GRAMMAR | Nominativ - Articles |
| Nominativ – Personal Pronouns |
| NUMBER SYSTEM | Cardinal Numbers |
| Ordinal Numbers |
| Simple Fractions: Proper and Mixed |
| UNITS OF TIME | Second/Minute/Hour/Day/Week/Month/Year |
| HOW GERMANS TELL THE TIME | Formal Time |
| Informal Time |

**SECOND SEMESTER OF GERMAN**

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| **COURSE / PROGRAMME**  | **SYLLABUS** | **COURSE / PROGRAMME OBJECTIVE** | **COURSE / PROGRAMME OUTCOME** |
| **USC-2** | **SECTION** | **DETAILS** | The concerned students having successfully completed the first semester course in the German language, will have knowledge of foundational German. In Semester 2, the student will acquire higher skills. Elements to be taught in this semester will be a more substantial vocabulary, introduction to complex sentences, additional grammar and speaking / listening exercises. | After finishing this course, students will have acquired more confidence in using the German language. She/he should have the competence of making sentences, read short texts, use German words in conversation etc.  |
| INTRODUCTION | Introductory Class: Pedagogy / Methodology to be followed, Brief Discussion of the Syllabus / Topics to be covered in the Semester  |
| PRONUNCIATION RULES | Consonants: b,d,g,h,j,r,s,v,y,z |
| Consonant Clusters: ch, sch, tsch, chs, pf, ck, tz, ng  |
| ‘ig’ |
| VOCABULARY | Fruits |
| Vegetables |
| Parts of the House |
| Household Appliances |
| GRAMMAR | Simple Present Tense: Main Verbs and Modal Verbs |
| Simple Future Tense |
| Coordinate Conjunctions: und, oder, aber, sondern, denn |

**THIRD SEMESTER OF GERMAN**

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| **COURSE / PROGRAMME**  | **SYLLABUS** | **COURSE / PROGRAMME OBJECTIVE** | **COURSE / PROGRAMME OUTCOME** |
| **USC-3** | **SECTION** | **DETAILS** | Having picked up the necessary information sufficient for speaking, writing, listening and reading the German language, the student will be prepared for this course which will add on to the abilities of students learning German. Special emphasis will be placed in this course on advanced grammar, situational conversations, the enhancement of listening comprehension and the acquisition of more word-knowledge. | After having completed this course, students will be empowered linguistically to use the German language. |
| INTRODUCTION | Introductory Class: Pedagogy / Methodology to be followed, Brief Discussion of the Syllabus / Topics to be covered in the Semester  |
| VOCABULARY | Furniture |
| The City |
| Clothes / Dresses |
| Weather |
| GRAMMAR | Imperative Mood |
| Akkusativ |
| TEXTBOOK | Module 1 Lesson 1 |
| Module 1 Lesson 2 |
| Module 1 Lesson 3 |
| Module 1 Lesson 4 |
| READING COMPREHENSION | 6 short texts |
| SPEAKING  | Questions about Self & Family Members |
| Questions about Studies |
| Questions about Food |
| Questions about Hobbies |

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| Text Book: | Hallo Deutsch 1 – Kursbuch und Arbeitsbuch, Goyal Publishers and Distributors Pvt. Ltd, New Delhi, ISBN: 9788183075688 |

**FOURTH SEMESTER OF GERMAN**

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| **COURSE / PROGRAMME** | **SYLLABUS** | **COURSE / PROGRAMME OBJECTIVE** | **COURSE / PROGRAMME OUTCOME** |
| **USC-4** | **SECTION** | **DETAILS** | In this, the fourth and the last semester course in the German language, students will be trained in communicative German, exposed to some dimensions of German culture and introduced to German songs, poems and literature. Students will gain confidence in using the German language on their own.  | The projected outcome of this course will be to train students up to the threshold of the A1 German Level of International Certification. |
| INTRODUCTION | Introductory Class: Pedagogy / Methodology to be followed, Brief Discussion of the Syllabus / Topics to be covered in the Semester  |
| VOCABULARY | Occupations |
| Body Parts |
| Domestic Creatures |
| Creatures in the Wild |
| GRAMMAR | Dativ |
| Prepositions |
| TEXTBOOK | Module 2 Lesson 1 |
| Module 2 Lesson 2 |
| Module 2 Lesson 4 |
| LITERATURE | Poem: Wandrers Nachtlied – II by Goethe |
| Poem: Die Loreley – by Heinrich Heine |

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| Text Book: | Hallo Deutsch 1 – Kursbuch und Arbeitsbuch, Goyal Publishers and Distributors Pvt. Ltd, New Delhi, ISBN: 9788183075688 |