DEPARTMENT NAME: PSYCHOLOGY

B.Sc. in Psychology

VISION

● To emerge as a leading centre of excellence in psychological education, research, and practice.

● To foster human potential, emotional intelligence, and societal well-being.

● To uphold innovation, inclusivity, and ethical engagement in all pursuits.

MISSION

● To advance psychological studies through rigorous academic programs and interdisciplinary research that address contemporary human and societal needs.

● To nurture analytical, logical, and empathetic professionals equipped to promote individual and community well-being.

● To create meaningful research and employment opportunities contributing to national development and global knowledge exchange, while cultivating moral integrity, cultural sensitivity, and critical thinking in students, empowering them to address life's challenges with resilience and compassion.

PROGRAMME EDUCATIONAL OBJECTIVES:

PEO 01: Graduates will compete on a global platform to pursue their professional career in Psychology and Allied Disciplines.

PEO 02: Graduates will pursue higher education and research in psychology /or engage in continuous improvement of their professional skills.

PEO 03: Graduate will work effectively in a community-based setting with skills and expertise in psychological principles.

PEO 04: Graduates will work with professional integrity and concern for society and environment

PEO 05: Graduates are able to contribute efficiently for the betterment of mental health and wellbeing of the society.

PROGRAMME OUTCOMES:

PO1: Foundational Knowledge of Psychology and its Applications
Graduates will demonstrate a sound understanding of the fundamental concepts, theories, and approaches in psychology, including biological, cognitive, developmental, social, and abnormal psychology, and apply this knowledge to explain human behavior in real-life situations.

PO2: Empathy and Understanding of Human Behaviour
Graduates will develop sensitivity, empathy, and respect for individual differences. They will learn to understand behavior from multiple perspectives, work effectively in teams, and demonstrate compassion and ethical awareness in interpersonal and community interactions.

PO3: Understanding of Statistical and Research Methods
Graduates will gain foundational knowledge of research design and statistical techniques used in psychological inquiry. They will develop basic skills to collect, organize, and interpret data, forming the groundwork for evidence-based understanding of behavior.

PO4: Introduction to Psychological Research and Reporting
Graduates will learn to conduct small-scale empirical studies and literature reviews, preparing simple research reports and presentations. This will enable them to appreciate the scientific process and develop curiosity for further academic exploration.

PO5: Application of Psychology in Community and Everyday Life
Graduates will understand how psychological principles can be applied to improve individual and community wellbeing. They will engage in outreach programs and develop awareness about mental health, self-development, and social responsibility.

PO6: Psychological Testing and Basic Assessment Skills
Graduates will acquire basic knowledge of psychological testing, measurement, and interpretation. They will understand how tests are developed, administered, and used ethically to assess individual differences and behavior patterns.

PO7: Ethical Awareness and Professional Values
Graduates will recognize the importance of ethics in psychological research and practice, respecting confidentiality, consent, and cultural diversity. They will cultivate integrity, accountability, and responsibility in their academic and professional conduct.

PO8: Lifelong Learning and Personal Growth
Graduates will develop self-directed learning skills, curiosity, and adaptability to engage in continuous personal and professional growth. They will build critical thinking, reasoning, and problem-solving abilities to navigate life and future professional challenges.

PROGRAM SPECIFIC OUTCOME (PSOs)

PSO1: Application of Psychological Knowledge in Real-life Contexts
Graduates will be able to apply fundamental psychological concepts and principles to understand, analyze, and address individual and group behavior in everyday, educational, organizational, and community settings, thereby promoting psychological wellbeing and social harmony.

PSO2: Research Literacy and Analytical Thinking
Graduates will develop the ability to engage in basic psychological research by formulating simple research questions, collecting and analyzing data using appropriate statistical methods, and presenting findings ethically and effectively to support evidence-based understanding of behavior.

PSO3: Ethical, Empathetic, and Lifelong Professional Development
Graduates will uphold ethical values and cultural sensitivity in their professional and personal conduct. They will demonstrate empathy, teamwork, and a commitment to lifelong learning, equipping them to contribute meaningfully to mental health awareness, community development, and societal wellbeing.

Credit Definition

Type	Duration (in hours)	Credit
Lecture (L)	1	1
Tutorial (T)	1	1
Practical (P)	2	1

Total Credit

Distribution for the Entire Programme

Semester	Credits										Credits/Semester
	MC	ME	Project	NM	NV	MDC	AEC	SEC	VAC	INT	
1	8	4	0	0	2	0	2	3	2	0	21
2	8	0	0	0	2	3	2	3	2	0	20
3	9	0	0	0	4	2	3	2	0	0	20
4	9	0	0	4	2	3	2	0	0	0	20
5	14	0	0	0	2	0	0	3	2	0	21
6	12	0	0	4	2	0	0	0	0	3	21
7	16	0	0	4	0	0	0	0	0	0	20
8	8/0	12	8/0	0	0	0	0	0	0	0	20
Credits/Course	84(76)	16	8 (0)	16	12	8	9	11	6	3	163

Category Definition

Definition of Category/Type	Abbreviation
Major Compulsory	MC
Major Elective	ME
Non-Major Specific Subject Course	NM
Non-major Vocational Education and Training	NV
Multidisciplinary Courses	MDC
Ability Enhancement Courses	AEC
Skill Enhancement Courses	SEC
Value Added Courses	VAC
Internship	INT

FIRST YEAR

SEMESTER-I

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Introduction To PSYCHOLOGY	PSYCU011T01	MC	3	3	0	0
2	Introduction To PSYCHOLOGY Lab	PSYCU011P02	MC	1	0	0	2
3	Bio Psychology	PSYCU011T03	MC	3	3	0	0
4	Bio psychology lab	PSYCU011P04	MC	1	0	0	2
5	Descriptive Statistics		ME	4	4	0	0
6	Vocational - EAA I (Yoga/ Sports/ NCC/ NSS)	MVEAU022S01	NV1	1	0	0	1
7	Vocational – Soft Skill Development I		NV2	1	0	0	1
8	Computer Application		SEC1	3	3	0	0
9	Communicative English I		AEC 1	2	2	0	0
10	Environmental Science I		VAC1	2	2	0	0
	Total Credits				21 Credits		

SEMESTER-II

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Psychology of Individual Differences	PSYCU111T01	MC	3	3	0	0
2	Psychology of Individual Differences Lab	PSYCU111P02	MC	1	0	0	2
3	Statistics for psychological research I	PSYCU111T03	MC	3	3	0	0
4	Statistics for psychological research I Lab	PSYCU111P04	MC	1	0	0	2
5	Vocational – Soft Skill Development II		NV3	1	1	0	0
6	Vocational - EAA II (Yoga/ Sports/ NCC/ NSS)		NV4	1	1	0	0
7	Basic Management Skill		SEC2	3	3	0	0
8	Selected by the candidate (Elective)		MDC 1	3	3	0	0
9	Communicative English II		AEC 2	2	2	0	0
10	Environmental Science II		VAC 2	2	2	0	0
	Total Credits				20 Credits		

SECOND YEAR

SEMESTER-III

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Psychological Research I	PSYCU211T01	MC	3	3	0	0
2	Psychological Research I Lab	PSYCU211P02	MC	2	0	0	4
3	Development of psychological thoughts	PSYCU211T03	MC	3	3	0	0
4	Development of psychological thoughts Lab	PSYCU211P04	MC	1	0	0	2
5	Digital Communication/Probability/Indian Society/Food science		NM	4	4/4/4/3	0/0/0/0	0/0/0/1
6	Vocational - Mentored Seminar I	MVMSU222S01	NV5	1	1	0	0
7	Vocational – Soft Skill Development III		NV6	1	1	0	0
8	Selected by the candidate (Elective)		MDC2	3	3	0	0
9	Logical Ability I / Foreign Language I		AEC3	2	2	0	0
	Total Credits				20 Credits		

SEMESTER-IV

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Social psychology I	PSYCU311T01	MC	3	3		
2	Social psychology I Lab	PSYCU311P02	MC	2			4
3	Statistical Methods for Psychological Research-II	PSYCU311T03	MC	3	3		
4	Statistical Methods for Psychological Research-II Lab	PSYCU311P04	MC	1			4
5	Individual Differences in Psychology (Partially covered by coursera)	PSYCU321T01	NM2 (Not for BSc Psychology students)	4	4		
6	Vocational – Soft Skill Development IV		NV7	1	1		
7	Vocational - Mentored Seminar III		NV8	1			
8	Selected by the candidate (Elective)		MDC3	3	3		
9	Logical Ability II / Foreign Language II		AEC4	2	2		
	Total Credits			20 Credits			

THIRD YEAR

SEMESTER-V

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Developmental psychology	PSYCU411T01	MC	3	3		
2	Developmental psychology Lab	PSYCU411P02	MC	2			4
3	social psychology II	PSYCU411T03	MC	3	3		
4	social psychology II Lab	PSYCU411P04	MC	2			4
5	Understanding Psychological Disorders	PSYCU411T05	MC	3	3		
6	Understanding Psychological Disorders lab	PSYCU411P06	MC	1			2
7	Vocational – Soft Skill Development V		NV	1	1		
8	Vocational - Mentored Seminar IV	MVMSU422S03	NV	1			1
9	Data Analysis		SEC	3	3		
10	Ethics Study and IPR		VAC	2	2		

Total Credits	21 Credits	

SEMESTER-VI

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Cognitive Psychology		MC	3	3		
2	Cognitive Psychology Lab		MC	1			2
3	Applied Social Psychology		MC	3	3		
4	Applied Social Psychology Lab		MC	1			2
5	Counseling psychology		MC	3	3		
6	Counseling psychology Lab		MC	1			2
7	Social psychology (Partially covered by coursera)		NM (Not for BSc Psychology students)	4	4	0	
8	Vocational – Soft Skill Development VI		NV	1	1		
9	Vocational - Mentored Seminar V		NV	1	1		
10	Internship		INT	3			
Total Credits				21			

FOURTH YEAR

SEMESTER-VII

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Organizational Behavior		MC	3	3		
2	Organizational Behavior Lab		MC	1			2
3	Dealing with psychological disorders		MC	3	3		
4	Dealing with psychological disorders Lab		MC	1			2
5	Rehabilitation Psychology		MC	3	3		
6	Rehabilitation Psychology Lab		MC	1			2
7	Personality theories		MC	3	3		
8	Personality theories lab		MC	1			2
9	Psychology of lifespan development (Partially covered by coursera)		NM4 (Not for BSc Psychology students)	4	4		
	Total Credits			20 Credits			

SEMESTER-VIII

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Psychological Research II		MC	4	4		
2	Forensic psychology		MC	4	4		
3	Project / (sports psychology, psychology of health and well being, psychology of youth, gender and identity) (Partially covered by coursera)		ME	12/(4+4+4)	0/9		24/6
	Total Credits			20 Credits			

COURSE CO-PO-PSO MAPPING

SEMESTER-I

COURSE 1 (INTRODUCTION TO PSYCHOLOGY)

COURSE OUTCOMES:

CO1	Recall key psychological terms, perspectives, and foundational theories. (BT - 1)
CO2	Summarize core processes of human behavior and mental functioning (BT - 2)
CO3	Apply psychological concepts and models to explain real-life behavior in various domains. (BT - 3)
CO4	Analyze behavioral patterns using psychological principles to identify underlying causes and effects. (BT - 4)
CO5	Compare and contrast different theoretical perspectives used to explain the core psychological processes. (BT - 4)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	-	-	-	-	-	-	2	1	-	2
CO2	3	2	-	-	-	-	-	-	-	1	2
CO3	3	1	-	-	3	-	-	2	1	1	1
CO4	3	2	-	3	1	-	-	-	1	-	2
CO5	3	-	-	-	-	-	-	2	-	1	1

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 2 (BIO PSYCHOLOGY)

COURSE OUTCOMES:

CO1	Name different physiological correlates of human cognition, emotion and

	behaviour. (BT-1)
CO2	Describe different biological system related to human psychology. (BT-2)
CO3	Demonstrate different biological and neural mechanisms of human body. (BT-3)
CO4	Integrate different structures and functions of physiological symptoms related to bio-psychology. (BT-4)
CO5	Detect different physiological systems and their roles in human behaviour. (BT-5)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	1	2	2	2	3	1	1	3	2	-
CO2	3	1	2	2	2	3	1	1	3	2	-
CO3	3	1	2	2	2	3	1	1	3	2	-
CO4	3	1	2	2	3	3	1	2	3	2	-
CO5	3	1	2	2	3	3	1	2	3	2	-

1. LOW   2. MODERATE   3. SUBSTANTIAL

SEMESTER II

COURSE 3 (PSYCHOLOGY OF INDIVIDUAL DIFFERENCE)

COURSE OUTCOMES:

CO1	Describe the foundational concepts of personality, intelligence, and motivation as essential domains of psychology. (BT 1)
CO2	Explain major theoretical perspectives underlying personality and intelligence, highlighting their applications to human behavior. (BT 2)
CO3	Apply psychological principles and models to understand individual differences in personality, cognitive abilities, and motivation. (BT 3)
CO4	Analyze and evaluate the interrelationship between biological, environmental, and socio-cultural determinants of behavior. (BT 4-5)
CO5	Design strategies to enhance self-regulation, motivation, creativity, and cognitive

	potential for personal and professional growth. (BT 6)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	1	1	2	2	2	1	2	1	-	2
CO2	3	2	1	2	2	3	1	2	-	1	2
CO3	2	3	1	2	3	3	2	2	1	1	1
CO4	3	3	1	3	3	2	2	3	1	-	2
CO5	2	3	0	2	3	2	2	3	-	1	1

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 4 (STATISTICS FOR PSYCHOLOGICAL RESEARCH I)

COURSE OUTCOMES:

CO1	Explain the fundamental principles of statistics and their importance in psychological research and data interpretation.
CO2	Demonstrate the ability to organize, summarize, and describe psychological data using appropriate statistical techniques.
CO3	Analyze and interpret quantitative data to draw meaningful conclusions about psychological phenomena.
CO4	Evaluate statistical findings and their implications for psychological theory, assessment, and intervention.
CO5	Apply statistical reasoning and problem-solving skills ethically and effectively in research and professional practice.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES	PROGRAMME SPECIFIC OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	1	3	2	1	2	1	2	2	3	1
CO2	3	1	3	2	2	3	1	2	3	3	1
CO3	3	1	3	3	2	3	2	2	3	3	2
CO4	3	1	3	3	2	3	3	3	3	3	3
CO5	3	2	2	3	2	3	3	3	3	3	3

1. LOW   2. MODERATE   3. SUBSTANTIAL

SEMESTER III

COURSE 5 (PSYCHOLOGICAL RESEARCH I)

COURSE OUTCOMES:

CO1	Explain different research approaches and steps used in psychological research. (BT-2)
CO2	Illustrate various psychological research design. (BT-3)
CO3	Examine ethical thinking in psychological research. (BT-4)
CO4	Critically distinguish between different psychological research approaches. (BT-5)
CO5	Design a psychological research proposal. (BT-6)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	1	3	3	2	2	2	1	2	3	2
CO2	2	1	3	3	2	2	2	1	2	3	2
CO3	1	2	2	2	1	1	3	2	1	2	3
CO4	2	1	3	3	2	2	2	2	2	3	2
CO5	2	1	3	3	3	2	2	2	3	3	2

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 6 (DEVELOPMENT OF PSYCHOLOGICAL THOUGHT)

COURSE OUTCOMES:

CO1	Describe the early schools of psychology and the development from behaviorism to cognitive psychology.
CO2	Explain major ideas from psychoanalytic, humanistic, and existential approaches, and the work of key thinkers.
CO3	Discuss the contributions of behaviorists to the development of psychology.
CO4	Discuss the influence of feminism and social constructionism in psychology, including contributions made by women psychologists.
CO5	Create integrative frameworks that address modern applications and future directions in the discipline using classical and contemporary psychological theories

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	1	2	2	1	2	3	2	2
CO2	3	2	1	1	2	2	2	2	3	2	3
CO3	3	2	1	2	2	3	2	2	3	3	3
CO4	2	3	1	2	3	2	3	3	3	2	3
CO5	3	3	1	2	3	2	3	3	3	3	3

1. LOW   2. MODERATE   3. SUBSTANTIAL

SEMESTER IV

COURSE 7 (SOCIAL PSYCHOLOGY I)

COURSE OUTCOMES:

CO1	Recall and define the fundamental concepts and theoretical perspectives in social psychology. (BT-1)
CO2	Explain key processes underlying individual and social behaviour within diverse social contexts. (BT-2)
CO3	Apply social psychological principles to interpret everyday social interactions and societal issues. (BT-3)
CO4	Analyze factors influencing attitudes, relationships, and group dynamics using evidence-based reasoning. (BT-4)
CO5	Evaluate social phenomena and propose informed strategies for fostering positive social change and inclusion. (BT-5)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	1		2			2	1	2	1	1
CO2	3	2			2		2	2	3	1	2
CO3	2	3		1	3	2	2	2	3	2	3
CO4	2	2	2	2	3	3	2	2	3	3	2
CO5	1	3		2	3	2	3	3	3	2	3

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 8 (STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH-II)

COURSE OUTCOMES:

CO1	Explain the core principles of inferential statistics and hypothesis testing.

CO2	Apply statistical procedures to analyze differences between groups.
CO3	Interpret statistical outcomes to draw meaningful conclusions from psychological data.
CO4	Evaluate the appropriateness of parametric and nonparametric tests in various research contexts.
CO5	Design statistically sound hypothesis testing frameworks for applied psychological research.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	1	3	2	1	3	2	2	2	1	1
CO2	3	1	3	3	2	3	2	2	2	1	2
CO3	3	1	3	3	2	3	3	2	2	1	2
CO4	2	1	3	3	2	3	3	2	2	2	2
CO5	2	1	3	3	2	3	3	3	2	2	3

1. LOW   2. MODERATE   3. SUBSTANTIAL

SEMESTER V

COURSE 9 (DEVELOPMENTAL PSYCHOLOGY)

COURSE OUTCOMES:

CO1	Differentiate key characteristics and transitions across the major periods of the human lifespan using developmental psychology concepts and theories.
CO2	Use theoretical frameworks in real-life cases by illustrating developmental challenges and milestones influenced by individual, familial, and sociocultural contexts.
CO3	Compare the influence of family, peers, media, and schooling on developmental outcomes in the Indian context by analyzing contemporary examples.
CO4	Critique the strengths and limitations of classical and contemporary developmental models using empirical evidence.
CO5	Develop strategies for intervention for developmental disorders using emerging techniques

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	2	2	2	1	2	3	2	
CO2	3	3	1	2	3	2	2	3	3	2	
CO3	3	3	1	2	3	1	2	3	3	2	
CO4	3	2	2	3	2	2	3	2	2	3	
CO5	3	3	2	2	3	3	2	3	3	3	

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 10 (SOCIAL PSYCHOLOGY-II)

COURSE OUTCOMES:

CO1	Explain the theoretical concepts pertaining to social psychology. (BT - 2)
CO2	Implement the knowledge of applied social psychology in understanding human behavior in social settings. (BT - 3)

CO3	Integrate the theories of social psychology to relate the concepts in the real world. (BT - 4)
CO4	Judge the relevance of the theories of social psychology and applied social psychology in understanding cultural and social dynamics. (BT - 5)
CO5	Design solutions for critical incidents and intervention strategies in shaping individual life experiences. (BT - 6)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	2	2	1	2	2	3	2	2
CO2	3	3	1	2	3	2	2	3	3	2	3
CO3	3	3	1	2	3	2	2	3	3	3	3
CO4	3	3	2	2	3	2	3	3	3	3	3
CO5	3	3	2	2	3	3	3	3	3	3	3

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 11 (UNDERSTANDING PSYCHOLOGICAL DISORDERS)

COURSE OUTCOMES:

CO1	Describe and understand the concept of normality and abnormality within the field of Psychology (BT-2)
CO2	classsify and illustrate several psychological disorders as per the different classificatory systems (BT-3)
CO3	Organize and explain the different symptomatology of different psychological disorders (BT-4)
CO4	coordinate several etiological perspectives of psychological disorders based on varoius theories of psychopathology (BT-5)
CO5	formulate several the management plan for each of the different psychological disorders (BT-6)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2			2	2	2	1	3	2	2
CO2	3	2			3	2	2	1	3	2	2
CO3	3	2			3	2	2	1	3	2	2
CO4	3	2		2	3	2	2	2	3	3	2
CO5	3	2		2	3	3	2	2	3	3	2

1. LOW   2. MODERATE   3. SUBSTANTIAL

SEMESTER VI

COURSE 12 (COGNITIVE PSYCHOLOGY)

COURSE OUTCOMES:

CO1	Define the fundamental concepts, methods, and interdisciplinary foundations of cognitive psychology to build conceptual clarity. (BTL 1)
CO2	Describe the processes underlying attention, perception, memory, thinking, language, and intelligence by integrating theoretical models and empirical findings. (BTL 2)
CO3	Interpret cognitive mechanisms involved in decision making, problem solving, creativity, emotional intelligence, and their neural correlates. (BTL 2)
CO4	Apply cognitive principles, assessment methods, and research evidence to evaluate human behaviour in academic, clinical, and real-life situations. (BTL 3)
CO5	Analyze the practical implications of cognitive processes and demonstrate how cognitive theories support applied psychological interventions. (BTL 4)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	1	1	2	-	1		2	3	2	1
CO2	3	2	1	2	1	1		2	3	2	2
CO3	3	2	1	2	2	2	1	3	3	2	3
CO4	3	3	2	3	3	3	2	3	3	3	3
CO5	3	2	1	2	1	1		2	3	2	2

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 13 (APPLIED SOCIAL PSYCHOLOGY)

COURSE OUTCOMES:

CO1	Expand on the foundational concepts of Social Behaviour and Social Relations from a psychological and interdisciplinary perspective
CO2	Implement psychological principles in exploring and resolving problems in context of the major challenges our contemporary society faces

CO3	Appraise the factors pertinent for creation of self and its implication to communication from a socio-psychological perspective
CO4	Judge the vital factors that negatively affect our society due to uncontrolled populations and hyper-pervasive globalization from a socio- psychological perspective
CO5	Compose strategies for enhancing positive relationships of humans and their natural environment and curb the impact of environmental degradation from a socio- psychological perspective

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	3	2	2	2	3	-	1
CO2	3	3	2	3	3	2	3	3	3	2	2
CO3	3	3	2	2	2	2	2	3	3	-	3
CO4	2	2	1	2	3	1	2	3	-	3	-
CO5	3	3	2	2	3	2	3	3	3	2	2

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 14 (COUNSELLING PSYCHOLOGY)

COURSE OUTCOMES:

CO1	Explain the fundamental concepts, goals, and ethical principles of counselling as a professional practice. (BT–2)
CO2	Demonstrate the essential skills and characteristics of an effective counsellor and establish a therapeutic relationship with clients. (BT–3)
CO3	Apply major counselling techniques — psychoanalytic, humanistic, behavioural, and cognitive — appropriately in different counselling contexts. (BT–4)
CO4	Evaluate the relevance and effectiveness of counselling interventions across various domains such as child, family, career, and crisis situations including suicide, grief, and abuse. (BT–5)
CO5	Integrate contemporary approaches including Indian perspectives, technological applications, and expressive therapies (art, music, dance) into counselling practice for holistic client wellbeing. (BT–6)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	1	3	2	3	2	3
CO2	3	3	2	2	3	2	3	2	3	2	3
CO3	3	2	2	2	3	3	2	2	3	3	3
CO4	3	3	2	2	3	2	3	2	3	3	3
CO5	3	3	2	2	3	2	3	3	3	2	3

1. LOW   2. MODERATE   3. SUBSTANTIAL

SEMESTER VII

COURSE 14 (ORGANIZATIONAL BEHAVIOR)

COURSE OUTCOMES:

CO1	Explain the historical evolution, conceptual foundations, and contextual challenges of Organizational Behaviour, particularly within the Indian organizational framework.
CO2	Describe and interpret the nature of individual attitudes, motivation, and behavior in organizational settings using classical and contemporary theories.
CO3	Apply theoretical models of motivation, job design, and leadership to diagnose and improve individual and group effectiveness.
CO4	Analyze organizational dynamics related to culture, power, politics, and leadership to propose strategies for positive organizational functioning.
CO5	Evaluate organizational practices from an ethical and cultural standpoint, integrating global perspectives with Indian realities.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PSO1**	**PSO2**	**PSO3**
CO1	3	2	1	2	2	1	2	2	3	2	2
CO2	3	3	1	2	3	2	2	3	3	2	3
CO3	3	3	2	2	3	2	2	3	3	3	3
CO4	3	3	2	2	3	2	3	3	3	3	3
CO5	3	3	1	2	3	2	3	3	3	2	3

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 15 (DEALING WITH PSYCHOLOGICAL DISORDERS)

COURSE OUTCOMES:

CO1	Describe the essential features, classification, and diagnostic criteria of sexual, gender identity, and personality disorders.

CO2	Explain the psychodynamic, behavioural, and cognitive theories underlying the development and maintenance of these disorders.
CO3	Apply theoretical knowledge to analyze clinical case material and select appropriate diagnostic and treatment strategies.
CO4	Analyze the efficacy, advantages, and limitations of biological and psychological treatment modalities in managing personality and sexual disorders.
CO5	Evaluate ethical, cultural, and professional challenges associated with diagnosis and intervention in sensitive clinical populations.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	2	2	3	2	2	3	2	2
CO2	3	2	1	2	2	3	2	2	3	2	2
CO3	3	2	2	3	2	3	2	3	3	3	3
CO4	3	2	2	3	2	3	3	3	3	3	3
CO5	3	3	1	2	3	3	3	3	3	2	3

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 16 (REHABILITATION PSYCHOLOGY)

COURSE OUTCOMES:

CO1	Describe the foundational concepts, principles, and historical development of rehabilitation psychology and its models.
CO2	Explain the psychosocial processes, causes, and implications associated with various types of disabilities.
CO3	Apply theoretical frameworks to understand and manage disability-related issues across individual and social contexts.
CO4	Analyze the influence of the life cycle and community environment on rehabilitation needs and outcomes.
CO5	Evaluate strategies and policies promoting holistic rehabilitation, inclusion, and psychological well-being in community contexts.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	2	2	2	2	2	3	2	2
CO2	3	3	1	2	3	2	2	2	3	2	3
CO3	3	3	2	2	3	2	2	3	3	3	3
CO4	3	3	2	2	3	2	3	3	3	3	3
CO5	3	3	1	2	3	2	3	3	3	2	3

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 17 (PERSONALITY THEORIES)

COURSE OUTCOMES:

CO1	Describe the central assumptions, key theorists, and conceptual foundations of major approaches to personality.
CO2	Explain the developmental, humanistic, and psychodynamic perspectives and their contribution to understanding personality formation.
CO3	Apply theoretical principles to analyze personality characteristics, motivation, and behaviour patterns in real or hypothetical contexts.
CO4	Analyze similarities, contrasts, and integrative possibilities among learning, social-cognitive, and trait-based theories.
CO5	Evaluate the relevance and application of classical and contemporary personality theories in present-day psychological practice.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	2	2	2	2	2	3	2	2

CO2	3	3	1	2	2	2	2	3	3	2	3
CO3	3	3	1	2	3	2	2	3	3	3	3
CO4	3	2	1	2	3	2	3	3	3	3	3
CO5	3	3	1	2	3	2	3	3	3	2	3

1. LOW   2. MODERATE   3. SUBSTANTIAL

SEMESTER VIII

COURSE 18 (PSYCHOLOGICAL RESEARCH II)

COURSE OUTCOMES:

CO1	Describe the philosophical foundations, conceptual framework, and importance of qualitative research in psychology.
CO2	Explain various qualitative research designs, data collection methods, and sampling techniques used in psychological studies.
CO3	Apply qualitative research methods and analytic techniques to explore human experience and behaviour.
CO4	Analyze ethical, methodological, and validation concerns to ensure rigor and trustworthiness in qualitative research.
CO5	Evaluate qualitative findings, synthesize insights, and construct coherent and ethically sound research reports.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	2	2	3	2	3	3	2
CO2	3	2	3	3	2	3	3	2	3	3	2
CO3	3	2	2	3	3	3	3	3	3	3	3
CO4	3	2	2	3	2	3	3	3	3	3	3
CO5	3	2	2	3	2	3	3	3	3	3	3

1. LOW   2. MODERATE   3. SUBSTANTIAL

COURSE 19 (FORENSIC PSYCHOLOGY)

COURSE OUTCOMES:

CO1	Describe the scope, principles, and ethical foundations of forensic and correctional psychology.
CO2	Explain the psychological, social, and legal aspects of crime, victimization, and justice administration.

CO3	Apply psychological assessment methods and theoretical models to evaluate criminal behaviour and forensic mental health.
CO4	Analyze forensic evaluation procedures, mental health assessments, and technological tools used in investigations.
CO5	Evaluate the efficacy of correctional rehabilitation programs and community supervision mechanisms for offender reintegration.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	2	2	2	3	2	3	2	3
CO2	3	3	1	2	3	2	2	3	3	2	3
CO3	3	2	2	3	2	3	2	3	3	3	3
CO4	3	2	2	3	2	3	3	3	3	3	3
CO5	3	3	1	2	3	3	3	3	3	2	3

1. LOW   2. MODERATE   3. SUBSTANTIAL