

DEPARTMENT OF HISTORY

MA HISTORY

MISSION

The Department of History seeks

- To equip its students with transferable skills of historical inquiry, data corroboration, and public-facing scholarship.
- To endow graduates with real-world skills which would help them connect their empirical training with the political philosophies that drive modern societies.
- To train students to be archival empiricists, focused on tackling socio-political and economic problems, and finding actionable solutions.

VISION

- The Department of History prepares thought leaders who would proactively identify vexing contemporary and future challenges, and look for research-driven solutions
- We train students to be self-initiators, who are strong communicators, and successfully persevere and thrive in both individual setup and teamwork.
- The Department shapes learners for the future, equipped to critically examine modern problems through applied social science frameworks and acquire skills to provide ingenious solutions to the world's complex challenges.

PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1	Students in the MA programme would be able to connect empirical training with lessons from the past and come up with solutions for the future.
PEO2	Postgraduates would be able to write for an academic audience as part of their scholarship, while also engaging with public history to inform policy debates.
PEO3	Graduates of the MA programme would be able to use their problem-solving skills and historical understanding to emerge as change makers.

PROGRAM SPECIFIC OUTCOME (PSOs)

PSO1	Students graduating from the History Master's programme would demonstrate multilingual skills in reading primary sources from different languages, and multimodal approaches towards Historical research.
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PSO2	Graduates would have the competency to use their analytical and logical reasoning skills to tackle vexing contemporary and future challenges.
PSO3	Students graduating from the Master's programme would have acquired cross-cutting skills preparing them for both academia and non-academic research-driven private sector employment.

PROGRAMME OUTCOMES:

Upon completion of the Programmes, Graduates will be able to:

PO1	Demonstrate substantive knowledge of significant developments in Indian and World History, from the earliest times till the turn of the twenty first century.
PO2	Show familiarity with historical method and disciplinary foundations , as it has evolved from the early 5 th Century before Common Era to contemporary times.
PO3	Identify patterns of recurring past socio-cultural and religious contestations, as well as ecological and public health crises, and use lessons from the past to provide policy solutions for the future.
PO4	Exhibit self-awareness of Historian's positionality , to then recenter the Historian's pursuit of evidence based "truth"/approximation of truth.
PO5	Assess multilingual and multimodal historical sources in a critical and objective manner, to ensure a research question/problem/puzzle has been approached from multiple perspectives.
PO6	Utilize public-facing research, research-writing, and public-speaking skills , acquired during master's study to make informed policy interventions.
PO7	Master information literacy in Historical Research , including knowledge of different databases and archives, in order to locate primary sources and gather evidence relevant to one's research.
PO8	Show empirical skills in sifting through disparate information, and locating evidence that speak to each other, and help corroborate findings.

Credit Definition

**Total Credit
the Entire**

Type	Duration (in hours)	Credit
Lecture (L)	1	1
Tutorial (T)	1	1
Practical (P)	2	1

**Distribution for
Programme**

Semester	Credits						Credits / Semester
	CC	DSE	DISSERTATION/ PROJECT	GE	SEC	USC	
I	24					2	26
II	18			4	6	2	30
III	24					2	26
IV			10+10				20
TOTAL CREDITS							102

Category Definition:

Definition of Category/Type	Abbreviation
Core Course	CC
Discipline Specific Elective	DSE
Generic Elective	GE
Skill Enhancement Course	SEC
University Specified Course	USC
Dissertation/ Project	Project

**FIRST YEAR
SEMESTER-I**

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	HISTORICAL RESEARCH METHODOLOGY		CC	6	5	1	0
2	ASPECTS OF ANCIENT INDIAN CULTURE		CC	6	5	1	0
3	STATE AND SOCIETY IN MEDIEVAL INDIA		CC	6	5	1	0
4	MAIN CURRENTS OF MODERN WORLD HISTORY (FROM 1789 to 1945 AD)		CC	6	5	1	0
5	FOREIGN LANGUAGE I		USC	2	2	0	0
Total Credits				26 Credits			

SEMESTER-II

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	THE ARCHIVE AND HISTORY		SEC	6	5	1	0
2	MILITARY HISTORY OF MEDIEVAL AND MODERN INDIA		CC	6	5	1	0
3	SOCIAL HISTORY OF ART AND ARCHITECTURE IN ANCIENT INDIA (300 BCE – 1300 CE)		CC	6	5	1	0
4	SOCIAL FORMATIONS AND CULTURAL PATTERNS OF ANCIENT EUROPE		CC	6	5	1	0
5	GENERAL ELECTIVES OFFERED BY DEPARTMENTS ACROSS SNU		GE	6	5	1	0
6	FOREIGN LANGUAGE II		USC	2	2	0	0
Total Credits				27 Credits			

SECOND YEAR

SEMESTER-III (STUDENTS CHOOSE EITHER ANCIENT/ MEDIEVAL/ MODERN SPECIALISATION)

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	INTRODUCTION TO INDIAN ARCHAEOLOGY/ HISTORY OF LATIN AMERICA		SEC	6	5	1	0
2	EVOLUTION OF THE STATE IN ANCIENT AND MEDIEVAL INDIA/ HISTORY OF SCIENCE, TECHNOLOGY, AND MEDICINE		CC	6	5	1	0
3	INDIAN POLITICAL THOUGHT. C. 3 RD CENTURY BCE – 1963 / RISE OF MODERN WEST		CC	6	5	1	0
4	INTRODUCTION TO SOUTHEAST ASIAN CULTURAL HISTORY/FROM REBELLION TO THE STRUGGLE FOR FREEDOM, 1857-1947		CC	6	5	1	0
5	GENERAL ELECTIVES OFFERED BY DEPARTMENTS ACROSS SNU		GE	4	4		0
6	FOREIGN LANGUAGE III		USC	2	2	0	0
Total Credits				30 Credits			

SEMESTER-IV

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	DISSERTATION (ANCIENT/MEDIEVAL/MODERN)		PROJECT	10			0
2	RESEARCH INTERNSHIP		INT	10			0
Total Credits				20 Credits			

SEMESTER-I

HISTORICAL RESEARCH METHODOLOGY

Course Outcomes:

After successful completion of the course the students will be able to

CO1: Demonstrate a nuanced understanding of the histories of Herodotus, Thucydides, Ibn Khaldun, Kalhana, Banabhatta, Firishta, Barani, Badauni, from the bulk of the premodern primary sources that would be studied as part of this course

CO2: Critique the narrativist turn post Hayden White and engage formally with history as a professional discipline for public policy interventions.

CO3: Apply knowledge of post-Rankean debates dealing with the nature of historical sources and the discipline's empiricist positivist underpinnings.

CO4: Utilise History's role as a social science in identifying problems, framing research questions and facilitating public engagement with historical findings.

CO5: Examine the Historian's positionality and biases ala E.H.Carr, while pursuing objectivity and truth in Historical studies.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	1	1	1	-	1	2	1	1
CO2	3	3	2	2	2	-	-	-	2	2	1
CO3	3	3	2	2	2	-	-	-	3	2	2
CO4	3	2	3	2	3	1	-	-	3	3	2
CO5	3	3	3	3	3	1	-	-	3	3	3

1. LOW

2. MODERATE

3. SUBSTANTIAL

ASPECTS OF ANCIENT INDIAN CULTURE

Course Outcomes:

Upon successful completion of the course a student will be able to:

CO 1 Distinguish the nature and functions of Ancient Indian socio-economic and political Institutions.

CO 2 Examine the nuanced relation between socio-economic structural changes and the development of political, religious and cultural ideas.

CO 3 Analyse the context of the development of ideas and institutions through literary and archaeological sources.

CO 4 Evaluate the previous scholarly literature to find the lacuna in the existing research.

CO 5 Create a research plan to modify existing knowledge and practices of historians.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	1	3	2	2	2	2
CO2	1	2	3	3	1	2	2	1	2	3	2
CO3	2	2	3	2	2	2	2	2	3	3	2
CO4	3	2	2	1	2	2	1	2	2	3	3
CO5	3	2	2	2	2	2	1	2	1	3	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

MAIN CURRENTS OF MODERN WORLD HISTORY (FROM 1789 AD TO 1945 AD)

COURSE OUTCOMES:

CO1: Examine the causes, character and phases of the French Revolution.

CO2: Defend why the the period, often dated from the late 18th century to the mid-19th century (roughly 1789–1848), is known as the ‘Age of Revolution’ in Europe.

CO3: Formulate the reasons for the rise of nationalism in Europe and the consequent unification of Germany and Italy.

CO4: Identify the causes, events and consequences of the First World War.

CO5: Evaluate the rise of Japan as a global power.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	1	3	3	3	3	3	3	3	3
CO2	3	3	1	3	2	3	3	3	3	3	3
CO3	2	3	2	3	2	3	3	3	2	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	2	3	2	3	2	3	2	3	2	3	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

STATE AND SOCIETY IN MEDIEVAL INDIA

COURSE OUTCOMES:



CO1: Discuss the major historiographical debates regarding periodization with special reference to the early medieval and early modern.

CO2: Identify the debates amongst scholars about the various changes that took place in the consolidation of the Sultanate polities and Mughal Empire.

CO3: Classify and evaluate the land-revenue assignment systems such as the Iqta and Mansabdari systems.

CO4: Critically assess the composition of the Mughal nobility with special reference to the incorporation of indigenous groups within it.

CO5: Evaluate the popular and dominant religious and cultural trends of the period.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	1	3	1	3	3	3	1	3	2
CO2	3	3	1	3	2	2	3	3	1	3	2
CO3	3	3	3	3	2	3	3	3	1	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

USC I: FOREIGN LANGUAGE I:

Languages offered:

CHINESE, FRENCH, GERMAN, JAPANESE, ITALAIAN, and SPANISH

Course Outcomes:

CO1: Recognize the language alphabet/characters, pronunciation patterns, and basic classroom expressions for elementary-level interaction.

CO2: Read short texts and write simple, coherent sentences using appropriate vocabulary and structure.

CO3: Formulate basic sentence structures to construct simple texts and dialogues.

CO4: Interpret basic personal information and assess its context, accuracy, and appropriateness.

CO5: Construct a short self-introduction using familiar vocabulary, patterns, and accurate sentence formation.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	1	1	3	2	1	1	3	1	2
CO2	1	1	1	2	3	2	2	2	3	2	2
CO3	1	1	1	2	3	3	2	2	3	2	3
CO4	1	3	2	3	3	2	3	3	2	3	2

CO5	1	1	1	2	3	3	2	2	3	2	3
1. LOW	2. MODERATE			3. SUBSTANTIAL							

SEMESTER-II

THE ARCHIVE AND HISTORY

Course Outcomes:

After completing the Course, the student will be able to:

CO1: Demonstrate a nuanced understanding of archival research.

CO2: Connect the archival material with private papers, objects, life writing, etc, towards a claim based on multimodal evidence.

CO3: Apply the knowledge of repository building into looking at non-textual sources to supplement their research.

CO4: Understand the cleft between formal academic history - its truth claims, and public memory - oral narratives, to then focus on wider dissemination of formal research.

CO5: Assess discontent and key historical debates, to understand the need to question statist creation of archives, while continuing to strengthen it.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	1	1	1	-	1	2	1	1
CO2	3	3	2	2	2	-	-	-	2	2	1
CO3	3	3	2	2	2	-	-	-	3	2	2
CO4	3	2	3	2	3	1	-	-	3	3	2
CO5	3	3	3	3	3	1	-	-	3	3	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

MILITARY HISTORY OF MEDIEVAL AND MODERN INDIA

COURSE OUTCOMES:

CO1: Examine the nature of military service and technological advancements during early medieval North and South India.

CO2: Evaluate the technological and structural reforms implemented in the Sultanate military.

CO3: Defend the importance of environmental history in assessing the early modern military strategies and campaigns.

CO4: Critically assess the impact of colonial policies on the military structure of the subcontinent.

CO5: Identify the contribution of the Indians participating in the First World War.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES	PROGRAMME SPECIFIC
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									OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	1	1	1	3	1	3	1
CO2	3	2	3	3	2	1	2	3	3	3	2
CO3	3	2	3	3	3	3	3	3	3	3	2
CO4	3	3	2	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

SOCIAL HISTORY OF ART AND ARCHITECTURE IN ANCIENT INDIA (300 BCE – 1300 CE)

Course Outcomes:

Upon successful completion of the course a student will be able to:

1. Evaluate the major historiographical debates on the nature of Indian art and the ideologies that impacted their formulations.
2. Analyse the relationship between social and cultural factors that impelled not only the production but also the consumption of art and ‘artefacts’.
3. Create the framework of the identification and documentation of features of the objects of art, its changes over time and variation across the regions.
4. Appraise the intrinsic value such as style, form, line, colour, plane, proportion and the extrinsic value such as patronage, religion, political ideology, social practices operating behind the production of art and aesthetics.
5. Distinguish the formal elements of art and aesthetic practices across the vast regions of South Asia.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	3	1	2	2	1	3	2	2	2	2
CO2	1	2	3	3	1	2	2	1	2	3	2
CO3	2	2	1	2	1	2	2	2	1	1	2
CO4	3	2	2	1	2	2	1	2	2	3	3
CO5	3	2	2	2	2	2	1	2	1	3	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

SOCIAL FORMATIONS AND CULTURAL PATTERNS OF ANCIENT EUROPE

Course Outcomes:

Upon Completion of this Course the students will be able to

1. Evaluate the features and functions of variegated political institutions of Graeco-Roman civilizations between 800 BCE and 400 CE.
2. Analyze the changing dynamics of social formations of Europe
3. Appraise the cultural patterns of Classical Greece, Rome, Central Europe
4. Create a comparative framework to engage with the military strategies of warfare.
5. Apply the philosophical ideas to understand its actual use in the society of Greece and Roman civilizations.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	3	1	2	2	1	3	2	2	2	2
CO2	1	2	3	3	1	2	2	1	2	3	2
CO3	2	2	1	2	1	2	2	2	1	1	2
CO4	3	2	2	1	2	2	1	2	2	3	3
CO5	3	2	2	2	2	2	1	2	1	3	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

USC II: FOREIGN LANGUAGE II:

Languages offered:

CHINESE, FRENCH, GERMAN, JAPANESE, ITALAIAN, SPANISH

COURSE OUTCOMES:

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	1	2	3	3	2	2	3	2	3
CO2	1	1	1	1	3	2	2	2	3	1	2
CO3	1	1	1	2	3	3	2	2	3	2	3
CO4	1	2	1	2	3	3	2	2	3	2	3
CO5	1	2	2	3	3	3	3	3	3	3	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

SEMESTER-III

INDIAN NATIONAL MOVEMENT: FROM REBELLION TO THE STRUGGLE FOR FREEDOM (1857-1947)

Course Outcomes:

Upon successful completion of the course a student will be able to:

CO1. Demonstrate a nuanced understanding of the diverse strands of the Indian freedom struggle.

CO2. Show familiarity with the archival sources and primary materials from the period of study.

CO3. Apply the knowledge of contested Indian past, in making informed policy suggestions for state policy

CO4. Distinguish between different challenges to sovereignty and legitimacy of British rule through autonomous movements led by different sections of Indian societies.

CO5. Apply the understanding of plural ideological contributions towards Indian nationhood in finding solutions to contemporaneous problems.

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	3	1	1	3	3	1	1
CO2	3	2	3	3	3	1	1	3	3	1	1
CO3	3	1	3	3	3	1	1	3	3	1	1
CO4	3	1	3	2	3	3	2	3	3	1	1
CO5	3	1	2	3	3	3	3	3	3	2	1

1. LOW

2. MODERATE

3. SUBSTANTIAL

INDIAN POLITICAL THOUGHT, C. 3RD CENTURY BCE - 1963

Course Outcomes:

Upon course completion, students would be able to

1. Appreciate indigenous political thought and the impact it has had on the subcontinent.
2. Create their own template for an Indian consensus, that would inform their future political or policy interventions.
3. Unpack how ideas travelled, influenced, impacted, and underwent transformations during their reception, in a geography as diverse as the subcontinent.
4. Identify both conflict and camaraderie in the creation of a heterogenous plural subcontinental identity that has shaped the Indian ethos.
5. Integrate lessons from our civilisational heritage, as remedial measures for current crises.

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	3	1	1	3	3	1	1
CO2	3	2	3	3	3	1	1	3	3	1	1
CO3	3	1	3	3	3	1	1	3	3	1	1
CO4	3	1	3	2	3	3	2	3	3	1	1
CO5	3	1	2	3	3	3	3	3	3	2	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

RISE OF MODERN WEST

Course Outcomes:

Upon completion of this course, the student shall be able to:

CO1: Explain the attributes of the causes of the decline of the Papacy and the rise of the Modern Nation State in Europe.

CO2: Analyse the nature of the transition from feudalism to capitalism and the geographical discoveries that fuelled it in Europe.

CO3: Evaluate the impact of the Renaissance across Europe.

CO4: Examine the significance of economic developments and international trade in Europe between 1400 and 1800.

CO5: Compare the decline of the Papacy and the rise of the Modern Nation State in Europe.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	2	2	1	1	1	2	1	2	2	2
CO2	2	2	2	1	1	1	2	1	2	2	2
CO3	2	2	2	1	1	1	1	1	3	2	2
CO4	2	2	2	1	1	2	2	1	3	2	2
CO5	2	2	2	1	1	2	2	1	3	3	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

INTRODUCTION TO INDIAN ARCHAEOLOGY

Course Outcomes:

Upon successful completion of the course a student will be able to:

CO1. Explain conceptual ideas about Archaeology as a disciplinary pursuit.

CO2. Apply Archaeological knowledge in investigative research

CO3. Implement the relevant Archaeological practices in heritage studies, museology, conservation etc.

CO4. Analyse the applications of theoretical concepts through case studies.

CO5. Evaluate the contribution of colonial and post-colonial practice of Archaeology in India.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	3	1	2	2	1	3	2	2	2	2
CO2	1	2	3	3	2	2	2	1	2	3	2
CO3	2	2	1	1	1	2	2	2	2	1	2
CO4	3	2	2	3	2	2	1	2	2	3	3
CO5	3	2	2	2	2	2	1	2	1	3	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

HISTORY OF SCIENCE, TECHNOLOGY AND MEDICINE IN COLONIAL AND POST-COLONIAL INDIA

Course Outcomes:

Upon completion of this course, the student shall be able to:

CO1: Ability to explain the history of Science, Medicine, and Health and the colonial discourse.

CO2: Examine the history and historiography of Science, Medicine, and Health in Colonial India.

CO3: Analyse the Techno-Scientific Education and Indian response to New Scientific Knowledge.

CO4: Evaluate the theoretical application of Medicine, Public Health and Disease in the Colonial period.

CO5: Demonstrate the Recent Trends in Science, Technology and Medicine.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	2	2	1	1	1	2	2	2	2	2
CO2	2	2	2	1	1	1	2	2	2	2	2
CO3	2	2	2	1	1	1	1	2	3	3	2
CO4	2	2	2	1	1	2	2	2	3	2	2
CO5	2	2	2	1	1	2	2	2	3	3	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

HISTORY OF LATIN AMERICA

Course Outcomes:

Upon completion of this course, the student shall be able to:

CO1: Examine and reinvent the history of Ancient Civilisations of Latin America and focus on the cartographic emergence of Latin America during the period under review.

CO2: Attribute the geographical discoveries that shifted Transatlantic Commerce and the Modern World System.

CO3: Analyse the attributes of the Latin American Wars of Independence and opening up of a new trail for third world countries.

CO4: Detect and explore contemporary Latin American social reform, revolution, and Cold-War Violence and consequences of the nation in the post-Cold War era.

CO5: Demonstrate the expertise to format and deliver the arguments to understand today's world politics and State Terrorism.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO 2	PSO3
CO1	1	3	2	1	1	2	1	1	3	2	2
CO2	1	2	2	1	1	2	2	2	2	2	2
CO3	1	3	2	2	2	2	2	1	3	1	1
CO4	1	2	2	2	2	2	2	1	2	2	1
CO5	1	2	2	2	2	2	2	2	3	2	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

INDIAN POLITICAL THOUGHT. C. 3RD CENTURY BCE – 1963

Course Outcomes

Upon successful completion of the course a student will be able to:

CO1. Make sense of the emergence and evolution of the state in the non-West.

CO2. Show familiarity with conceptual ideas of state and sovereignty.

CO3. Assess theories of the state through various theories of sovereignty.

CO4: Tackle questions of India being a civilisation state as opposed to a young nation-state.

CO5: Demonstrate critical understanding of political ideas that have shaped the Indian identity in continuum.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	3	2	1	1	2	1	1	3	2	2
CO2	1	2	2	1	1	2	2	2	2	2	2
CO3	1	3	2	2	2	2	2	1	3	1	1
CO4	1	2	2	2	2	2	2	1	2	2	1
CO5	1	2	2	2	2	2	2	2	3	2	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

INTRODUCTION TO SOUTHEAST ASIAN CULTURAL HISTORY

Course Outcomes:

Upon Completion of this Course the students will be able to

1. Draw upon the links between historical geography and the cultural processes that have shaped Southeast Asia.
2. Trace the economics shifts including production and consumption practices since prehistory.
3. Evaluate state formation in Southeast Asia.
4. Assess Buddhist influences on the Art and Architecture of Southeast Asia.
5. Examine trade, culture and political exchanges between India and Southeast Asia.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	1	2	2	1	3	2	2	2	2
CO2	3	2	3	3	2	2	2	1	2	3	2
CO3	3	2	1	1	1	2	2	2	2	1	2
CO4	3	2	2	3	2	2	1	2	2	3	3
CO5	3	2	2	2	2	2	1	2	1	3	1

1. LOW

2. MODERATE

3. SUBSTANTIAL