

DEPARTMENT OF HISTORY

BA HISTORY

MISSION

The Department of History seeks

- To equip its students with transferable skills of historical inquiry, data corroboration, and public-facing scholarship.
- To endow graduates with real-world skills which would help them connect their empirical training with the political philosophies that drive modern societies.
- To train students to be archival empiricists, focused on tackling socio-political and economic problems, and finding actionable solutions.

VISION

- The Department of History prepares thought leaders who would proactively identify vexing contemporary and future challenges, and look for research-driven solutions
- We train students to be self-initiators, who are strong communicators, and successfully persevere and thrive in both individual setup and teamwork.
- The Department shapes learners for the future, equipped to critically examine modern problems through applied social science frameworks and acquire skills to provide ingenious solutions to the world's complex challenges.

PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1	Familiarize the social, economic, political and cultural developments in history with elements of change and continuity, rise of nationalism and capitalism, in Indian and Global history.
PEO2	Study the major developments in the world from the decline of the feudal age to the French revolution. Explore major developments in the modern world during the two World Wars that led to the emergence of the Cold War Era.
PEO3	Study of history, its method and the multidisciplinary approaches to the analysis of past societies under the themes viz., basic concepts in Archival and Field methods, Reconstruction and Interpretation of evidence.

PROGRAM SPECIFIC OUTCOME (PSOs)

PSO1	Students graduating from the History undergraduate programme would have a substantive and nuanced understanding of Indian and World History.
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PSO2	Students would be trained in handling empirical material and have sound knowledge of empirical research methodologies.
PSO3	Students graduating from the History programme would be capable of using both archival and material culture/object-based sources when tackling research questions.

PROGRAMME OUTCOMES:

Upon completion of the Programmes, Graduates will be able to:

PO1	Demonstrate knowledge of multiple perspectives on human and ecological causes which have shaped significant developments in the history of the Indian subcontinent, from the earliest times up to the period after independence
PO2	Show familiarity with significant patterns of development in specific geo-political contexts of the ancient, medieval and modern world.
PO3	Identify patterns of change and continuity with regards to issues of contemporary significance over long durations, and across diverse geo-cultural zones.
PO4	Distinguish between Historical knowledge , which is based on historical inquiry and is time-place context driven, hence changeable and challengeable, from that which is not History.
PO5	Assess multimodal historical sources , in a critical and objective manner, while remaining sensitive to gender and social inequities in human societies.
PO6	Pose probing research questions which expand the frontiers of knowledge and lead to a reassessment of existing secondary literature, if any, on the subject.
PO7	Demonstrate mastery of relevant databases and archives , when referring to primary sources on relevant historical research questions.
PO8	Recognize causation , as opposed to correlation, when sifting through disparate sets of information from varied sources, and weaving them into a coherent argument.

Credit Definition

Type	Duration (in hours)	Credit
Lecture (L)	1	1
Tutorial (T)	1	1
Practical (P)	2	1

Undergraduate Course Structure for History

(As per NEP 2020 regulation)

B.A. in History (with Research Honours)

Category definition with credit breakup

Semester	Credits								Credits /Semester
	Major	Non Major	MDC	AEC	SEC	VAC	INT	Project	
I	12	2		2	2	2			20
II	22	2	4	2	2	2			34
III	12	2	4	2					20
IV	8	1	4	2	4				19
V	12	1		2				5	20
VI	12	1					3		13
VII								20	20
VIII							20		20
Credits / Course	78/92	9	12	10	8	4	23	25	
Total Credit									166

Major Program Specific Courses – Core Courses (CC); Non Major Program Specific Courses (formerly known as Minor Courses) – subject minor and vocational education and training (M); MDC – Multidisciplinary courses; AEC – Ability Enhancement Courses; SEC – Skill Enhancement Courses; VAC – Value Added Courses; INT – Internship; Project – Project.



Category	Course name	Credit	Teaching Scheme		
			L	T	P
MPSC1	History of Ancient India: From Prehistory to 600 CE	4	3	1	
MPSC2	Medieval India: Statecraft and Cultural Traditions (712 CE-1707 CE)	4	3	1	
MPSC3	Understanding Ancient Indian Thought	4	3	1	

SEC1	Computer Applications I	2	2		
NMPSC EAA I	Vocational - EAA I (Yoga/ Sports/ NCC/ NSS)	1			2
NMPSC	Vocational – Soft Skill Development I	1	1		
AEC 1	Communicative English I	2	2		
VAC1	Environmental Science I	2	2		
Total Credit = 20					

Category	Semester II	Total Credit	L	T	P	Type
MPSC4	Historical Methodology	6	5	1		Theory
MPSC5	History of Modern India (1750-1857)	4	3	1		Theory
MPSC6	History of United States of America: From Colonization to Civil War	6	5	1		Theory
MPSC7	Understanding Heritage	6	6			Blended
NMPSC	Vocational – Soft Skill Development II	1	1			Theory
NMPSC EAA II	Vocational – EAA II (Yoga/Sports/NCC/NSS)	1			2	Practical
MDC 1	Selected by the candidate (Elective)	4	4			Theory



AEC 2	Communicative English II	2	2			Theory
SEC2	Computer Applications II	2	2			Theory
VAC 2	Environmental Science II	2	2			Theory
Total Credit = 34						

Semester III						
MPSC8	Indian National Movement: From Rebellion to the Struggle for Freedom, 1857 – 1947	4	3	1		
MPSC9	History of China: 18th century to Contemporary Period	4	3	1		
MPSC10	Ancient and Medieval Social Formations and Traditions in Europe	4	3	1		
NMPSC	Vocational - Mentored Seminar II	1	2			
NMPSC	Vocational – Soft Skill Development III	1	1			
MDC2	Selected by the candidate (Elective)	4	3			
AEC3	Foreign Language I	2	2			
Total Credit = 20					Teaching Hour = 21	

Semester IV					
MPSC11	Cultural History of Southeast Asia from Prehistory to 1500 CE	4	3	1	
MPSC12	Gandhian Approaches to Peace and Conflict Studies	4	3	1	
NMPSC	Vocational – Soft Skill Development IV	1	1		
MDC3	Selected by the candidate (Elective)	4	3	1	
AEC4	Foreign Language II	2	2		
SEC3	Archives and Museums	4	3	1	
Total Credit = 19			Teaching Hour = 19		

Category	Course name	Credit	Teaching Scheme		
			L	T	P
Semester V					
MPSC13	Making of the 20th Century World Part I (1900-1945)	4	3	1	
MPSC14	Society and Politics in Modern Middle East	4	3	1	
MPSC15	Indian Art and Architecture	4	3	1	
Project	Project: Supervised	5			10
NMPSC	Vocational – Soft Skill Development V	1	1		
AEC4	Foreign Language III	2	2		
Total Credit = 20					
Semester VI					
CC12	History of Latin America	4	3	1	
CC14	Environmental History: Towards a Global and Comparative Perspective	4	3	1	
CC15	Situating Gender Studies in History	4	3	1	
NMPSC	Vocational – Soft Skill Development VI	1	1		
Total Credit = 13			Teaching Hour = 13		
Semester VII					

Project	DISSERTATION	20			40
Total Credit = 20					
Semester VIII					
INT	RESEARCH FELLOWSHIP/ INDUSTRY INTERNSHIP	20			40
Total Credit = 20					

SEMESTER-I

History of Ancient India from Prehistory to 600

Course Outcomes:

After successful completion of the course the students will be able to

CO1: Identify the historical facts by engaging with archaeological and literary sources.

CO2: Explain the changes of material culture in prehistoric, proto historic and historic period

CO3: Analyse the structural changes in society, polity, economy and ideology between 600 BCE and 600 CE.

CO4: Examine the complexity of multiple historical factors influencing the formation of regions.

CO5: Evaluate the reasons behind the uneven pattern of cultural formation across the regions of Ancient India.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	1	2	2	1	3	2	2	2	2
CO2	2	2	3	3	2	2	1	1	2	3	2
CO3	3	2	1	1	1	2	2	2	2	1	2
CO4	3	2	2	3	2	2	1	2	2	3	3
CO5	2	2	2	2	2	2	1	2	1	3	1

1. LOW

2. MODERATE

3. SUBSTANTIAL

Medieval India: Statecraft and Cultural Traditions (712 CE-1707 CE)

COURSE OUTCOMES:

After completing the Course, the student will be able to:

CO1: Critique the major historiographical debates surrounding periodization in Indian History with special reference to the Early Medieval.

CO2: Explain the process of state formation throughout the temporal scope of the medieval.

CO3: Differentiate the social and economic processes marking the early modern period in the context of northern and southern Indian.

CO4: Evaluate the popular religious and cultural traditions that were prevalent in the subcontinent.

CO5: Recognize and compare the styles of art and architecture in the north and south of the subcontinent.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	1	1	1	3	3	2	1
CO2	3	3	3	3	2	1	1	3	3	2	2
CO3	3	3	3	3	2	1	1	3	3	1	2
CO4	3	3	3	2	1	1	1	3	3	1	3
CO5	3	2	2	3	3	1	3	3	3	1	3

1. LOW

2. MODERATE

3. SUBSTANTIAL

Understanding Ancient Indian Thought

Course Outcomes:

After completing the Course, the student will be able to:

CO1: Demonstrate knowledge of the geopolitical background of Ancient Indian political thought.

CO2: Evaluate the political philosophies of the Epics, Bhagavat Gita and Vedanta.

CO3: Explain the concept of a State in Ancient India.

CO4: Assess the making of ancient Indian jurisprudence through the writings of major thinkers on Indian polity.

CO5: Establish ruptures and continuities in the evolution of Indian political thought throughout Early India.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	1	1	1	-	1	2	1	1
CO2	3	3	2	2	2	-	-	-	2	2	1
CO3	3	3	2	2	2	-	-	-	3	2	2
CO4	3	2	3	2	3	1	-	-	3	3	2
CO5	3	3	3	3	3	1	-	-	3	3	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

SOFT SKILL DEVELOPMENT I

COURSE OUTCOMES:

CO1: Identify the fundamentals of essential English language skills and communication basics, including the key components of core grammar and usage relevant to academic and workplace contexts.

CO2: Apply English language skills—covering topic-specific vocabulary, collocations, and clear pronunciation—in everyday, semi-formal, academic, and workplace interactions across diverse professional and social contexts

CO3: Analyze written and spoken texts—including short talks and conversations—to determine main ideas, supporting details, and discourse features, thereby strengthening critical reading and listening abilities.

CO4: Evaluate grammar rules and foundational language structures for accuracy and effectiveness in context, diagnosing errors and selecting appropriate forms to improve clarity and correctness.

CO5: Compose persuasive and effective written and oral communication—such as coherent paragraphs, summaries, and short presentations—aligned with professional standards, integrating information gathered for gist and specific purposes.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1											
CO2				1							
CO3						3				3	3
CO4			1						1		
CO5					3	3					

1. LOW 2. MODERATE 3. SUBSTANTIAL

COMMUNICATIVE ENGLISH I

COURSE OUTCOMES:

CO1: Identify, list, and describe the basics of communicative English and the four core skills (listening, speaking, reading, writing).



CO2: Apply stress, rhythm, and intonation patterns to produce clearer, more intelligible speech in short interactions.

CO3: Explain essential grammar rules (parts of speech, tense, agreement, punctuation) and construct well-formed simple and compound sentences.

CO4: Differentiate among registers and use topic-specific vocabulary and collocations to convey precise meaning across contexts.

CO5: Compose and deliver concise, audience-appropriate oral and written messages for academic and professional situations.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1											
CO2											
CO3											
CO4						1	1	1			
CO5						2	2	1			

1. LOW 2. MODERATE 3. SUBSTANTIAL

Environmental Science I

Course Outcomes:

The students will be able to

1. **Categorize** different spheres of environment and their components.
2. **Differentiate** among perpetual, renewable and non-renewable resources and clarify the approach towards their preservation.
3. **Recognize** the components of atmospheric layers, their specific roles on environment and related problems.
4. **Appraise** different resources viz. water, forest, food, land, mineral and energy and their functions for sustaining life on earth.
5. **Illustrate** the ways of destruction of specific resources and its prevention in turn.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1											
CO2											
CO3											
CO4											
CO5											

1. LOW 2. MODERATE 3. SUBSTANTIAL

SEMESTER-II

Historical Methodology

Course Outcomes:

After completing the Course, the student will be able to:

CO1: Demonstrate understanding of the evolution of historical methodology since early times, and the importance of empiricism and causation to the modern Historian's craft.

CO2: Conduct research and writing in History using primary sources.

CO3: Show basic knowledge on qualitative research techniques, objectives of doing research, research process, research designs and sampling.

CO4: Analyze different types of primary sources in trying to answer a research question.

CO5: Assess the validity of each source while pursuing corroboration through the empirical method.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	1	1	1	-	1	2	1	1
CO2	3	3	2	2	2	-	-	-	2	2	1
CO3	3	3	2	2	2	-	-	-	3	2	2
CO4	3	2	3	2	3	1	-	-	3	3	2
CO5	3	3	3	3	3	1	-	-	3	3	3

1. LOW

2. MODERATE

3. SUBSTANTIAL

History of Modern India (1757-1857)

Course Outcomes:

Upon completion of this course the student shall be able to:

CO1: Explain the nature of Company rule and important features of the early colonial regime.

CO2: Assess the peculiarities of evolving colonial institutions and their impact.

CO3: Examine the impact of colonial rule on the economy.

CO4: Discuss the social churning on questions of tradition, reform, etc. during first century of British colonial rule.

CO5: Analyse the issues of landed elite, and those of struggling peasants, tribals and artisans during the Company Raj.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOME	PROGRAMME OUTCOMES	PROGRAMME SPECIFIC OUTCOMES
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S	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	1	1	1	1	2	3	1
CO2	3	3	3	3	2	1	1	1	3	3	2
CO3	3	3	3	3	2	1	1	1	3	3	2
CO4	3	2	2	2	1	1	1	1	3	3	2
CO5	3	2	2	2	1	1	1	1	3	3	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

History of United States of America: From Colonization to Civil War

Course Outcomes:

Upon completion of this course, the student shall be able to:

CO1: Examine and reinvent the progress of the history of America comprehensively, with a focus on how the American Revolution transformed society and established a new nation.

CO2: Analyse the attributes of geographical discoveries and the migration to America that reshaped the global scenario.

CO3: Examine the economic depression in America and relate it to current global economic conditions.

CO4: Detect and explore how contemporary American society rebuilt the nation in the post–Cold War era.

CO5: Demonstrate the ability to structure and present arguments for understanding contemporary world politics and terrorism.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO 2	PSO3
CO1	-	2	1	-	-	1	-	1	2	1	1
CO2	-	2	2	-	-	1	-	-	1	2	1
CO3	-	2	2	1	1	1	1	1	3	1	1
CO4	-	2	2	2	2	2	2	1	3	2	2
CO5	1	2	2	2	2	2	2	2	3	3	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

Understanding Heritage

Course Outcome:

Upon completion of the course, students will:

CO1: Develop a nuanced understanding of tangible and intangible heritage.

CO2: Acquire the skills necessary to understand heritage as an important historical source.

CO3: Assess the rapidly changing interface between Heritage and History.

CO4: Demonstrate skills in project-based implementable blueprints towards conservation at a global level.

CO5: Suggest policies to strengthen legal and institutional frameworks for heritage protection in India.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	3	2	3	3	3	3
CO2	3	2	2	3	3	2	3	2	3	2	2
CO3	-	2	2	1	1	1	1	1	3	1	1
CO4	-	2	2	2	2	2	2	1	3	2	2
CO5	1	2	2	2	2	2	2	2	3	3	2

1. 1. LOW 2. MODERATE 3. SUBSTANTIAL

SOFT SKILL DEVELOPMENT II

COURSE OUTCOMES:

CO1: Deliver and adapt clear, concise, audience-appropriate oral messages across diverse contexts.

CO2: Analyze non-verbal cues (posture, gesture, eye contact, tone) and employ them to enhance clarity and confidence.

CO3: Discriminate key information and paraphrase it into structured notes to improve comprehension and engagement.

CO4: Analyze complex texts and evaluate claims/evidence to support reasoned understanding.

CO5: Produce and revise clear, coherent, and persuasive workplace documents (emails, memos, reports) aligned to professional conventions.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	3	3	3	2	2	2
CO2	2	3	3	3	2	3	3	3	2	3	2
CO3	3	3	3	2	2	3	3	3	3	2	3
CO4	3	3	3	3	1	3	2	3	2	3	3
CO5	3	3	2	3	3	2	2	3	3	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COMMUNICATIVE ENGLISH II

COURSE OUTCOMES:

CO1: Explain key communicative features of contemporary English (register, pragmatics, digital norms) and describe when to use them.

CO2: Apply listening, speaking, reading, and writing strategies to produce clear, task-appropriate responses in professional contexts.

CO3: Analyze audience, purpose, and context and adapt interpersonal communication for diverse professional and social settings.

CO4: Evaluate arguments and information for credibility, bias, and logic, and justify conclusions using evidence.

CO5: Design and deliver/compose integrated oral and written messages (emails, briefs, short talks) that synthesize sources and align tone, medium, and audience needs.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1											
CO2						1	1	1	1		
CO3											
CO4	2	1	2	2	2	2	1	1	1	1	2
CO5	2	2	2	2	2	2	2	1	2	2	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

Environmental Science

Course Outcomes:

The students will be able to

1. **Construct** the concept of Ecosystem and its importance on the development and well-being of human life on earth
2. **Employ** the idea of biodiversity and relevant bio-geochemical phenomena and their impact on the sustainability of life
3. **Appraise** the factors responsible for pollution as well as concomitant degradation of natural resources
4. **Design** the way-outs to mitigate / moderate / minimize / combat with the effects of pollution and to achieve sustainable development goals (SDG)
5. **Design and Implement** Law and Order towards the protection and preservation of Ecosystem, Biodiversity and natural resources.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3

CO1											
CO2											
CO3	2	1						2			
CO4											
CO5											

1. LOW 2. MODERATE 3. SUBSTANTIAL

SEMESTER-III

INDIAN NATIONAL MOVEMENT: FROM REBELLION TO THE STRUGGLE FOR FREEDOM (1857-1947)

Course Outcomes:

Upon successful completion of the course a student will be able to:

CO1. Demonstrate a nuanced understanding of the diverse strands of the Indian freedom struggle.

CO2. Show familiarity with the archival sources and primary materials from the period of study.

CO3. Apply the knowledge of contested Indian past, in making informed policy suggestions for state policy

CO4. Distinguish between different challenges to sovereignty and legitimacy of British rule through autonomous movements led by different sections of Indian societies.

CO5. Apply the understanding of plural ideological contributions towards Indian nationhood in finding solutions to contemporaneous problems.

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	3	1	1	3	3	1	1
CO2	3	2	3	3	3	1	1	3	3	1	1
CO3	3	1	3	3	3	1	1	3	3	1	1
CO4	3	1	3	2	3	3	2	3	3	1	1
CO5	3	1	2	3	3	3	3	3	3	2	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

History of China: 18th Century to Contemporary Period

COURSE OUTCOMES:

CO1: Evaluate the impact of the Chinese Empire's historical interactions with the world and the impact of Confucian beliefs on such interactions.

CO2: Examine the causes and consequences of the Opium Wars fought between the Chinese and the English.

CO3: Recognize the factors that facilitated China’s transition to modernity, including social, political, and economic transformations.

CO4: Critique the causes and outcomes of major rebellions and revolutions in China: Boxer and Taiping Rebellions.

CO5: Appraise the ideologies and policies of Mao Zedong, evaluating their impact on Chinese society.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	3	1	1	3	3	1	1
CO2	3	2	3	3	3	1	1	3	3	1	1
CO3	3	1	3	3	3	1	1	3	3	1	1
CO4	3	1	3	2	3	3	2	3	3	1	1
CO5	3	1	2	3	3	3	3	3	3	2	1

1. LOW

2. MODERATE

3. SUBSTANTIAL

Ancient and Medieval Social Formations and Traditions in Europe

Course Outcomes:

After successful completion of the course the students will be able to

CO1: Distinguish the features and functions of the political institutions of Greece and Rome between 800 BCE and 400 CE.

CO2: Develop an understanding of the relation between economic structures and various social, environmental and technological factors in the period under discussion.

CO3: Analyse the process of socio-economic and political structural change in the transition from Ancient to Medieval Europe

CO4: Examine the contributions of the philosophers and the philosophical works of Graeco-Roman civilization.

CO5: Evaluate the diverse cultural practices of Ancient Europe across the regions of western, eastern and central Europe.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	1	2	2	1	3	2	2	2	2
CO2	3	2	3	3	2	2	2	1	2	3	2
CO3	3	2	1	1	1	2	2	2	2	1	2
CO4	3	2	2	3	2	2	1	2	2	3	3
CO5	3	2	2	2	2	2	1	2	1	3	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

SOFT SKILL DEVELOPMENT III

COURSE OUTCOMES:

CO1: Produce correctly formatted business documents (letters, emails, memos) that conform to block format, netiquette, and basic proofreading norms.

CO2: Create organized notes and concise web-based writing (posts/pages) tailored to audience and purpose.

CO3: Paraphrase and summarize spoken input to demonstrate active-listening accuracy in brief responses.

CO4: Adjust reading strategies (skim/scan/intensive) to extract and evaluate key ideas from assigned texts.

CO5: Diagnose and correct common language errors (spelling, agreement, punctuation) to improve clarity.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	1	1	1	3	2	2	1
CO2	3	2	3	3	2	2	1	3	3	2	2
CO3	2	3	3	3	2	2	1	3	2	3	2
CO4	2	3	3	2	1	1	1	3	3	1	3
CO5	3	2	2	3	3	1	3	3	2	1	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

SEMESTER-IV

Cultural History of Southeast Asia from Prehistory to 1500 CE

Course Outcomes:

Upon Completion of this Course the students will be able to

1. Explain the relation between physical geography of Southeast Asia and its cultural diversity.
2. Analyze changing economic pattern from prehistory to 1500 CE.
3. Evaluate the state formation processes in South East Asia on the basis of case studies.
4. Assess Buddhist influence in art and architecture on the basis of case studies.
5. Examine nature of exchange between India and Southeast Asia.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	1	2	2	1	3	2	2	2	2
CO2	3	2	3	3	2	2	2	1	2	3	2
CO3	3	2	1	1	1	2	2	2	2	1	2
CO4	3	2	2	3	2	2	1	2	2	3	3
CO5	3	2	2	2	2	2	1	2	1	3	1

1. LOW

2. MODERATE

3. SUBSTANTIAL

Archives and Museums

Course Outcomes:

Upon completion of this course the student shall be able to:

CO1: Assess the two repositories of history – archives and museums, from close quarters.

CO2: Examine the role of Colonialism in the growth of Archives and Museums.

CO3: Explain how manuscripts and artefacts are preserved and the difficulties faced in the preservation process.

CO4: Demonstrate the way in which museums are organized and managed.

CO5: Examine the considerations which govern the way exhibitions in museums are managed.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	1	1	1	1	2	2	2
CO2	3	3	3	3	2	1	1	1	2	3	2
CO3	3	3	3	3	2	1	1	1	2	1	2
CO4	3	2	2	2	1	1	1	1	2	3	3
CO5	3	3	3	3	2	1	1	1	1	3	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

Gandhian Approaches to Peace and Conflict Studies

Course Outcomes:

Students who graduate from this course would have developed:

1. Conflict Management as life skill
2. Critical Thinking and Problem solving in multiethnic multireligious contexts
3. Multidisciplinary approach to peace and mediation as applied history/policy
4. Policy perspectives suited to the Indian realpolitik, legitimized by Gandhi's legacy
5. Industry preparedness for roles in HR, thinktank, LAMP fellowship, Government advisory bodies, and corporate groups, operating in conflict zones, requiring outreach managers

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO 2	PSO3
CO1	1	3	2	1	1	2	1	1	3	2	2
CO2	1	2	2	1	1	2	2	2	2	2	1
CO3	1	3	2	1	2	2	2	1	3	1	1
CO4	1	2	2	2	2	1	2	1	2	2	1
CO5	1	2	1	2	2	2	2	2	2	2	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

MDC offered to students of other Departments: Religious and Spiritual Traditions in the World: Past and Present

Course Outcomes:

Upon completion of this course, the student shall be able to:

CO1: Explain how evolving culture and religion since early India has impacted Indian society and influenced the World scenario.

CO2: Develop a nuanced understanding of the history of the major religions of the world.

CO3: Examine gender roles, stratification, power, and politics in the context of religion.

CO4: Detect the religion vis-à-vis community identity, ethnicity, and nationalism.

CO5: Illustrate contextualised religious ideas and their influence on ecology, modernity, secularism, and globalisation.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO 2	PSO3
CO1	1	3	2	1	1	2	1	1	3	2	2
CO2	1	2	2	1	1	2	2	2	2	2	1
CO3	1	3	2	1	2	2	2	1	3	1	1
CO4	1	2	2	2	2	1	2	1	2	2	1
CO5	1	2	1	2	2	2	2	2	2	2	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

SOFT SKILL DEVELOPMENT IV

COURSE OUTCOMES:

CO1: Design and produce a job portfolio (résumé, cover/application, follow-up) aligned to role requirements.

CO2: Evaluate and conduct group discussions using guidelines, roles, and evidence-based contributions.

CO3: Craft and deliver structured speeches/presentations demonstrating audience analysis, organization, and delivery control.

CO4: Apply small-talk and rapport strategies and analyze informal channels (grapevine/chat) with professional decorum.

CO5: Analyze assigned readings and justify takeaways in short written/oral responses.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1					1	1	1				1
CO2	2	1		2	2	1	2	2	1	2	2
CO3	3	2	3	3	2	1	1	3	3	1	2

CO4									1	1	1
CO5	3	2	2		3	3	3	3	3	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

SEMESTER-V

Making of 20th Century World Part 1 (1900 – 1945)

COURSE OUTCOMES:

CO1: Recognize the major worldwide political developments in the 20th century.

CO2: Evaluate the way in which Nationalism, Imperialism and other factors contributed to the First World War.

CO3: Identify and compare the nuances of the various ‘fronts’ of the First World War.

CO4: Critically assess the rise of Nazism and Fascism in Europe.

CO5: Identify and evaluate the causes and major events of the Second World War.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	1	1	1	3	3	2	2
CO2	3	3	2	3	3	1	2	3	3	2	3
CO3	3	3	2	3	3	1	3	3	3	1	3
CO4	3	3	2	3	3	1	3	3	3	1	3
CO5	3	2	2	3	3	1	3	2	3	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

Society and Politics in Modern Middle East

Course Outcomes:

After successful completion of the course the students will be able to

CO1: Describe the geographical features and political boundaries of the Middle East

CO2: Explain the course of development of nationalism in the countries of Middle East after the First World War

CO3: Analyse the geo-strategic and political dynamics of Middle East

CO4: Assess the origin, nature and evolution of Palestine-Israel Problem

CO5: Evaluate the long run impacts of the complex, long-standing political conflicts of the Middle East

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	2	2	1	3	2	2	2	2
CO2	3	2	2	3	2	2	2	1	2	2	2
CO3	3	2	1	1	1	2	2	2	2	1	2
CO4	3	2	2	3	2	2	1	2	2	3	3
CO5	3	2	2	2	2	2	1	2	1	3	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

SOFT SKILL DEVELOPMENT V

COURSE OUTCOMES:

CO1: Design and deliver audience-centered presentations using appropriate visuals, timing, and Q&A handling.

CO2: Analyze interview types/styles and demonstrate effective responses in simulated panels.

CO3: Apply workplace/social etiquette and analyze feedback to improve collaboration and networking (including social media).

CO4: Evaluate negotiation scenarios, assess tactics, and justify positions using ethical and persuasive reasoning.

CO5: Analyze assigned texts and evaluate implications for professional communication.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1						1	1				1
CO2						1	1				
CO3						1	1			1	
CO4					1	1	1			1	
CO5		1				1				1	

1. LOW 2. MODERATE 3. SUBSTANTIAL

Indian Art and Architecture



Course Outcomes:

Upon successful completion of the course a student will be able to:

CO1 Describe the art and architectural features of art specimens.

CO2 Explain the relationship between social and cultural factors that impelled not only the production but also the consumption of art and ‘artefacts’.

CO3 Identify the features of the objects of art, its changes over time and variation across the regions.

CO4 Analyse the pattern of patronage of the art.

CO5 Examine the changing perspectives of appreciating Indian art.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	1	2	2	1	3	2	2	2	2
CO2	3	2	3	3	2	2	2	1	2	3	2
CO3	3	2	1	1	1	2	2	2	2	1	2
CO4	3	2	2	3	2	2	1	2	2	3	3
CO5	3	2	2	2	2	2	1	2	1	3	1

1. LOW

2. MODERATE

3. SUBSTANTIAL

SEMESTER-VI

History of Latin America

Course Outcomes:

Upon completion of this course, the student shall be able to:

CO1: Examine and reinvent the history of Ancient Civilisations of Latin America and focus on the cartographic emergence of Latin America during the period under review.

CO2: Attribute the geographical discoveries that shifted Transatlantic Commerce and the Modern World System.

CO3: Analyse the attributes of the Latin American Wars of Independence and opening up of a new trail for third world countries.

CO4: Detect and explore contemporary Latin American social reform, revolution, and Cold-War Violence and consequences of the nation in the post-Cold War era.

CO5: Demonstrate the expertise to format and deliver the arguments to understand today's world politics and State Terrorism.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO 2	PSO3
CO1	1	3	2	1	1	2	1	1	3	2	2
CO2	1	2	2	1	1	2	2	2	2	2	2
CO3	1	3	2	2	2	2	2	1	3	1	1
CO4	1	2	2	2	2	2	2	1	2	2	1
CO5	1	2	2	2	2	2	2	2	3	2	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

Situating Gender Studies in History

Course Outcomes:

Upon completion of this course, the student shall be able to:

CO1: Recognize critical concepts such as gender, feminism and patriarchy and demonstrate their use as tools for historical analysis.

CO2: Examine the ways in which gender has shaped society and household structure over time.

CO3: Analyse the relationship between political institutions of the past and gender roles.

CO4: Evaluate the impact of popular religious and cultural traditions of the subcontinent on gender roles and biases.

CO5: Critically assess the historiographical debates around studies that have included gender as a tool to evaluate the past.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	3	1	1	2	3	2	2
CO2	3	3	3	2	3	2	1	2	3	2	3
CO3	3	3	3	3	2	1	1	3	3	3	2
CO4	3	3	3	3	1	1	1	1	3	3	3
CO5	3	2	2	3	3	1	1	1	3	2	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

SOFT SKILL DEVELOPMENT VI

COURSE OUTCOMES:

CO1: Analyze etiquette scenarios (image management, events, travel, greetings) and apply appropriate conduct.

CO2: Plan and compose formal reports that conform to purpose, type, and format with coherent organization.

CO3: Perform professional telephonic conversation (receiving/handling/closing), modulate voice, and demonstrate effective listening.

CO4: Draft accurate notices, circulars, agendas, and minutes that meet institutional/industry conventions.

CO5: Evaluate cross-cultural variables (context, ethnocentrism, stereotyping) and design culturally sensitive communication strategies.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1					1	1					1
CO2											
CO3										1	
CO4					1		1			1	
CO5	1			1		1				1	

1. LOW 2. MODERATE 3. SUBSTANTIAL

Environmental History: Towards a Global and Comparative Perspective

Course Outcomes:

Upon completion of this course, the student shall be able to:

CO1: Examine and reinterpret how Global Climate Change and Global Warming have detected the anthropogenic roots of Climate Change.

CO2: Analyse the attributes of British Forest Policy and its impact on Indian society.

CO3: Ability to detect the Global Environmental Crisis of the 1920s, 1930s and 1940s.

CO4: Implementation, ability to understand the Cyclonic condition in a Global Perspective, especially in Bengal.

CO5: Illustrate and demonstrate the complete imbalance of the Environmental system in the world.

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES								PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	3	2	2	1	2	1	1	3	2	2
CO2	1	2	2	1	1	2	2	1	2	2	2
CO3	1	3	2	2	2	2	2	1	3	1	1
CO4	1	2	2	2	2	2	2	1	2	2	1
CO5	1	2	2	2	2	2	2	2	3	2	2

1. LOW 2. MODERATE 3. SUBSTANTIAL