DEPARTMENT NAME: ECONOMICS

BSC ECONOMICS

VISION

- To emerge as a centre of excellence in economic education and research, fostering analytical thinking, quantitative skills, and policy understanding

- To nurture socially responsible economists and researchers equipped to address national and global economic challenges through innovation and evidence-based solutions.
- To promote interdisciplinary learning, inclusive growth, and sustainable development through academic rigor, research, and community engagement.

MISSION

- To impart high-quality education in economics that blends theoretical foundations with practical applications, preparing students for academia, industry, and public policy.
- To promote research and innovation through rigorous training, critical inquiry, and collaboration at national and international levels.
- To develop ethical, analytical, and globally aware graduates committed to contributing toward equitable and sustainable economic development.

PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1: Academic and Professional Excellence

Graduates will possess a strong foundation in economic theory, quantitative techniques, and policy analysis, enabling them to pursue higher studies or excel in diverse professional fields such as research, banking, finance, and public administration

PEO2: **Critical and Ethical Decision-Making**

Graduates will apply critical thinking, analytical reasoning, and ethical judgment to address complex economic issues, formulate sound policies, and promote responsible and sustainable economic practices.

PEO3: **Research and Technological Competence**

Graduates will be proficient in using modern technological tools and research methodologies to collect, analyze, and interpret data, fostering continuous learning and evidence-based decision-making in a dynamic global economy.

PROGRAM SPECIFIC OUTCOME (PSOs)

PSO1: Application of Economic Theories

Demonstrate the ability to apply economic theories and models to analyse contemporary economic issues, integrating real-world data to formulate actionable insights and policy recommendations.

PSO2: Data Analysis and Interpretation

Utilize statistical and econometric tools to collect, analyse, and interpret economic data, enabling the identification of trends and patterns that inform decision-making processes.

PSO3: Independent Research Capability

Demonstrate proficiency in conducting independent research by formulating relevant research questions, employing appropriate methodologies, and critically analysing findings to contribute to the field of economics.

PROGRAMME OUTCOMES:

PO1: **Domain Knowledge**:
Demonstrate a comprehensive understanding of economic theories, principles, and models, and apply this knowledge to analyze real-world economic issues and policies.

PO2: Critical Thinking:
Employ critical thinking and analytical skills to evaluate economic data and research, formulate hypotheses, and draw evidence-based conclusions regarding economic phenomena.

PO3: **Ethical Business Decision Making**:
Integrate ethical considerations into economic decision-making processes, recognizing the impact of business practices on society and the environment, and advocating for responsible and sustainable economic solutions.

PO4: **Leadership Skills**:
Exhibit leadership abilities by collaborating effectively in teams, communicating economic concepts clearly, and leading initiatives that promote innovation and economic development.

PO5: Sustainability:
Understand and analyze the principles of sustainable development, incorporating environmental, social, and economic factors into policy recommendations and business strategies.

PO6: Use of Technology:
Utilize relevant technological tools and data analysis software to gather, analyze, and interpret economic data, enhancing the ability to make informed decisions in a digital economy.

PO7: **Research Proficiency**:

Foster the ability to conduct independent research, including the formulation of research questions, data collection, analysis, and interpretation.

Credit Definition

Type	Duration (in hours)	Credit
Lecture (L)	1	1
Tutorial (T)	1	1
Practical (P)	2	1

Total Credit Distribution for the Entire

Semester	Credits										Credits/Semester
	MC	ME	Project	NM	NV	MDC	AEC	SEC	VAC	INT	
1	8	0	0	4	2	0	2	3	2	0	21
2	8	0	0	0	2	4	2	3	2	0	21
3	10	0	0	4	2	4	2	0	0	0	22
4	10	0	0	4	2	4	2	0	0	0	22
5	14	0	0	0	2	4	2	3	2	0	22
6	12	0	0	4	2	0	0	0	0	3	21
7	16	0	0	4	0	0	0	0	0	0	22
8	8	12	12	0	0	0	0	0	0	0	20
Credits/Course	**86**	**12**	**12**	**20**	**12**	**16**	**10**	**9**	**6**	**3**	**174**

Category Definition

Definition of Category/Type	Abbreviation
Major Compulsory	**MC**
Major Elective	**ME**
Non-Major Specific Subject Course	**NM**
Non-major Vocational Education and Training	**NV**
Multidisciplinary Courses	**MDC**
Ability Enhancement Courses	**AEC**
Skill Enhancement Courses	**SEC**
Value Added Courses	**VAC**
Internship	**INT**

FIRST YEAR

SEMESTER-I

Sl No	Course Title	Code	Type	Credit	Type L	T	P
1	Principles of Microeconomics		MC	4	3	1	0
2	Principles of Macroeconomics		MC	4	3	1	0
3	Selected by Student		NM	4	3	1	0
4	Vocational – Soft Skill Development I		NV	1	1	0	0
5	Vocational - EAA I (Yoga/ Sports/ NCC/ NSS) I		NV	1	0	0	1
6	Communicative English I		AEC	2	0	0	0
7	Computer Applications - I		SEC	3	2	1	0
8	Environmental Science I		VAC	2	2	0	0
Total Credits				21 Credits			

SEMESTER-II

Sl No	Course Title	Code	Type	Credit	Type L	T	P
1	Statistics		MC	4	3	1	0
2	Mathematical Tools for Economics		MC	4	3	1	0
3	Vocational – Soft Skill Development II		NV	1	1	0	0
4	Vocational - EAA I (Yoga/ Sports/ NCC/ NSS) II		NV	1	0	0	1
5	Selected by Student from MDC Basket		MDC	4	3	1	0
6	Communicative English II		AEC	2	2	0	2
7	Computer Applications - II		SEC	3	2	0	1
8	Environmental Science II		VAC	2	2	0	0
Total Credits				21 Credits			

SECOND YEAR

SEMESTER-III

Sl No	Course Title	Code	Type	Credit	Type L	T	P
1	Intermediate Microeconomics I		MC	5	4	1	0

2	Intermediate Macroeconomics I		MC	5	4	1	0
3	Selected by Student		NM	4	3	1	0
4	Vocational – Soft Skill Development III		NV	1	1	0	0
5	Mentored Seminar- I		NV	1	1	0	0
6	Selected by Student from MDC Basket		MDC	4	3	1	0
7	FL I		AEC	2	2	0	0
Total Credits				22 Credits			

SEMESTER-IV

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Growth and Development		MC	5	4	1	0
2	International Trade and Finance		MC	5	4	1	0
3	Selected by Student		NM	4	3	1	0
4	Vocational – Soft Skill Development IV		NV	1	1	0	0
5	Mentored Seminar - II		NV	1	1	0	0
6	Selected by Student from MDC Basket		MDC	4	3	1	0
7	FL II		AEC	2	2	0	0
Total Credits				22 Credits			

THIRD YEAR

SEMESTER-V

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Public Economics		MC	5	4	1	0
2	Financial Economics		MC	5	4	1	0
3	Econometrics		MC	4	3	1	0
4	Vocational – Soft Skill Development V		NV	1	1	0	0
5	Mentored Seminar - III		NV	1	1	0	0
6	Data Analysis		SEC	3	2	1	0
7	Ethics and IPR		VAC	2	2	0	0
Total Credits				21 Credits			

SEMESTER-VI

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Indian Economy		MC	4	3	1	0
2	Money and Banking		MC	4	3	1	0
3	Economics and Business Analytics		MC	4	3	1	0
4	Selected by Student		NM	4	3	1	0
5	Vocational – Soft Skill Development VI		NV	1	1	0	0
6	Mentored Seminar - IV		NV	1	0	0	2
7	**Internship**		INT	3	0	0	0
Total Credits				21 Credits			

FOURTH YEAR

SEMESTER-VII

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Intermediate Microeconomics II		MC	4	3	1	0
2	Intermediate Macroeconomics II		MC	4	3	1	0
3	Mathematical Economics		MC	4	3	1	0
4	Research Methodology		MC	4	3	1	0
5	Selected by Student		NM	4	3	1	0
Total Credits				20 Credits			

SEMESTER-VIII

Sl No	Course Title	Code	Type	Credit	Type		
					L	T	P
1	Behavioural Economics		MC	4	3	1	0
2	Health Economics		MC	4	3	1	0
3	Project / Dissertation (Honours with research)		PROJECT	12	0	0	0
4	History of Economic Thought (3x4=12)		ME	4	3	1	0
5	Environmental Economics		ME	4	3	1	0
6	Labour Economics		ME	4	3	1	2
7	Political Economy of Development		ME	4	2	1	0

	Note: Students with research (HONS) will opt for 12 Credits Project/Dissertation and students without research (HONS) will select any 3 ME Course of 4 credits each.

Total Credits	20 Credits

COURSE CO-PO-PSO MAPPING

SEMESTER-I

COURSE 1 : **PRINCIPLES OF MICROECONOMICS**

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1: Recall key microeconomic concepts.
(Bloom's Level 1: Remember)

CO2: Implement graphical tools to demonstrate agent behaviour and market outcomes.
(Bloom's Level 3: Apply)

CO3.: Examine various theories, concepts, and types of market structures by investigating their core characteristics and outcomes.
(Bloom's Level 4: Analyse)

CO4: Appraise the efficiency of markets and the impact of government interventions.
(Bloom's Level 5: Evaluate)

CO5: Formulate basic economic models to predict agent behaviour under different market conditions.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO 1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	1	3	1	2	1	1
CO2	2	2	2	1	2	1	3	2	2	1
CO3	2	2	2	3	2	1	3	2	2	3
CO4	2	3	2	2	3	2	3	3	3	1
CO5	3	1	2	3	3	2	1	2	3	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 2 : **PRINCIPLES OF MACROECONOMICS**

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Reproduce fundamental macroeconomic concepts.
(Bloom's Level 1: Remember)

CO2. Practise national income accounting methods.
(Bloom's Level 3: Apply)

CO3. Compare classical and Keynesian perspectives at a preliminary level.
(Bloom's Level 4: Analyse)

CO4. Judge macroeconomic models and theories.
(Bloom's Level 5: Evaluate)

CO5. Design hypothetical economic scenarios.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO 1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO1	2	3	3	3	1	2	2	2	3	3
CO2	1	2	1	3	2	2	3	3	1	1
CO3	1	1	3	2	3	1	2	1	2	2
CO4	1	1	3	1	1	2	3	1	2	1
CO5	1	1	2	2	2	3	1	3	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 3 : ECONOMIC HISTORY OF INDIA

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Retrieve key features of the Indian economy during British colonial rule.
(Bloom's Level 1: Remember)

CO2. Use historical data and examples to demonstrate the impact of post-colonial policies.
(Bloom's Level 3: Apply)

CO3. Differentiate between the phases of economic transformation pre and post colonisation.
(Bloom's Level 4: Analyse)

CO4. Critique the economic consequences of colonialism in India.
(Bloom's Level 5: Evaluate)

CO5. Construct a historical argument on the structural legacy of colonial rule for India's post-independence economic development.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	3	2	2	2	1	2	1	2	3	1
CO2	3	2	2	2	3	1	1	1	2	3

CO3	3	1	1	1	1	2	3	3	1	2
CO4	1	3	3	3	1	3	2	3	1	2
CO5	3	3	2	2	2	2	1	1	1	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 4 : NSS

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1: Recall the aims, objectives, and guiding principles of the National Service Scheme (NSS).
(Bloom's Level 1: Remember)

CO2: Explain the role of youth in community service, social development, and nation-building.
(Bloom's Level 2: Understand)

CO3: Apply practical skills in organizing community outreach programs and developmental activities.
(Bloom's Level 3: Apply)

CO4: Evaluate social issues, challenges, and outcomes of community engagement through reflective learning.
(Bloom's Level 5: Evaluate)

CO5: Develop leadership qualities, teamwork, and a sense of civic responsibility through participation in NSS initiatives.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 2**
CO1	2	1	1	1	1	2	2	2	2	3
CO2	1	3	2	1	2	1	2	1	2	2

CO3	2	3	2	3	1	1	2	1	3	2
CO4	2	2	1	2	1	2	3	1	3	2
CO5	1	2	2	2	2	1	1	3	2	1

SEMESTER-II

COURSE 1 : STATISTICS

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Identify fundamental statistical concepts.
(*Bloom's Level 2: Understand*)

CO2. Employ probability rules, random variable concepts, and probability distributions.
(*Bloom's Level 3: Apply*)

CO3. Distinguish among various sampling techniques, sampling errors, estimators, and sampling distributions.
(*Bloom's Level 4: Analyse*)

CO4. Appraise the suitability of estimation methods for population parameters.
(*Bloom's Level 5: Evaluate*)

CO5. Design statistical models to describe and predict relationships between economic variables.
(*Bloom's Level 6: Create*)

MAPPING OF COs WITH POs AND PSOs

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES							PROGRAMME SPECIFIC OUTCOMES		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	3	3	3	1	1	2	2	2	2	3
CO2	1	3	2	1	2	1	2	1	3	3
CO3	2	3	2	3	1	1	2	1	3	2
CO4	2	2	1	2	1	2	3	1	3	2
CO5	1	2	2	2	2	1	1	3	2	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 2: MATHEMATICAL TOOLS FOR ECONOMICS

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Identify the properties of functions, sequences, and series.
(*Bloom's Level 2: Understand*)

CO2. Employ multivariable calculus techniques to solve economic problems.
(*Bloom's Level 3: Apply*)

CO3. Distinguish between various optimisation methods in economics.
(*Bloom's Level 4: Analyse*)

CO4. Appraise the effectiveness of integration methods and first-order difference equations in modelling dynamic economic relationships.
(*Bloom's Level 5: Evaluate*)

CO5. Formulate and solve linear programming models for economic optimisation,.
(*Bloom's Level 6: Create*)

MAPPING OF COs WITH POs AND PSOs

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	3	1	2	2	2	2	1	3	1	1
CO2	1	3	2	1	1	1	2	2	2	3
CO3	3	3	2	2	3	2	3	2	2	3
CO4	1	1	3	2	1	3	1	3	1	2
CO5	3	2	2	1	3	3	1	3	1	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 3 : NSS

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1: Recall the aims, objectives, and guiding principles of the National Service Scheme (NSS).
(Bloom's Level 1: Remember)

CO2: Explain the role of youth in community service, social development, and nation-building.
(Bloom's Level 2: Understand)

CO3: Apply practical skills in organizing community outreach programs and developmental activities.
(Bloom's Level 3: Apply)

CO4: Evaluate social issues, challenges, and outcomes of community engagement through reflective learning.
(Bloom's Level 5: Evaluate)

CO5: Develop leadership qualities, teamwork, and a sense of civic responsibility through participation in NSS initiatives.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES							PROGRAMME SPECIFIC OUTCOMES		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 2**
CO1	2	1	1	1	1	2	2	2	2	3
CO2	1	3	2	1	2	1	2	1	2	2
CO3	2	3	2	3	1	1	2	1	3	2
CO4	2	2	1	2	1	2	3	1	3	2
CO5	1	2	2	2	2	1	1	3	2	1

SEMESTER-III

COURSE 1 : INTERMEDIATE MICROECONOMICS I

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Understand intermediate microeconomic concepts.
(Bloom's Level 2: Understand)

CO2. Utilise economic reasoning to demonstrate behaviour of economic agents under uncertainty.
(Bloom's Level 3: Apply)

CO3. Contrast theories of factor pricing under different market conditions.
(Bloom's Level 4: Analyse)

CO4. Check the role of market imperfections.
(Bloom's Level 5: Evaluate)

CO5. Produce analytical models to predict the behaviour of different markets under different structural and institutional constraints.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	2	2	3	1	2	2	1	2	3	3
CO2	1	1	1	3	3	3	3	1	3	2
CO3	2	2	1	3	3	3	2	2	2	3
CO4	3	3	1	2	2	1	1	3	3	2
CO5	3	3	1	2	3	3	3	2	2	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 2 : **INTERMEDIATE MACROECONOMICS I**

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Define intermediate macroeconomic concepts.
(Bloom's Level 1: Remember)

CO2. Implement the Keynesian framework to solve problems related to measures of economic performance.
(Bloom's Level 3: Apply)

CO3. Distinguish different theories to interpret relationships between different macroeconomic parameters.
(Bloom's Level 4: Analyse)

CO4. Check policies, models, and control mechanisms.
(Bloom's Level 5: Evaluate)

CO5. Design a basic model to forecast policy outcomes in small open and closed economies.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	1	3	1	2	1	3	3	2	3	2
CO2	3	1	3	1	3	2	2	2	2	2
CO3	1	2	1	3	2	2	1	2	3	3
CO4	1	3	3	1	2	3	3	1	3	1
CO5	1	2	3	3	3	3	2	3	2	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 3: MENTORED SEMINAR I

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1: Identify and select relevant economic topics or research problems for independent exploration.
(Bloom's Level 1: Remember)

CO2: Demonstrate understanding of theoretical and empirical literature related to the chosen theme.
(Bloom's Level 2: Understand)

CO3: Apply appropriate analytical and presentation techniques to organize and interpret information effectively.
(Bloom's Level 3: Apply)

CO4: Evaluate research findings, arguments, and methodologies through peer discussions and faculty feedback.
(Bloom's Level 5: Evaluate)

CO5: Develop and present a well-structured seminar paper/report demonstrating critical thinking, academic writing, and communication skills.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO1	1	2	3	2	3	2	1	3	3	2
CO2	2	3	2	3	3	1	2	1	3	1
CO3	3	2	2	1	3	2	3	2	1	1
CO4	3	3	3	1	2	1	1	3	3	2
CO5	1	2	1	2	2	1	1	3	2	3

SEMESTER-IV

COURSE 1 : Growth and Development

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Describe key concepts and measures of economic development.
(*Bloom's Level 2: Understand*)

CO2. Employ theoretical growth models to interpret patterns of economic expansion.
(*Bloom's Level 3: Apply*)

CO3. Examine the interlinkages between poverty, inequality, and development.
(*Bloom's Level 4: Analyse*)

CO4. Appraise the role of political institutions, governance structures, and state interventions.
(*Bloom's Level 5: Evaluate*)

CO5. Design policy recommendations to enhance economic development through effective institutional design.
(*Bloom's Level 6: Create*)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	1	2	1	1	2	2	2	2	2	3
CO2	2	3	2	2	1	1	3	2	1	3
CO3	1	3	1	3	1	3	3	3	3	1
CO4	1	1	1	3	3	3	2	1	3	1
CO5	3	1	1	3	1	2	1	3	1	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 2 : INTERNATIONAL TRADE AND FINANCE

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. List key concepts, theories, and current trends related to international trade.
(Bloom's Level 1: Remember)

CO2. Demonstrate how classical and modern trade theories apply to interpret real-world examples.
(Bloom's Level 3: Apply)

CO3. Judge different types of trade policies.
(Bloom's Level 4: Analyse)

CO4. Verify the role and effectiveness of international trade institutions.
(Bloom's Level 5: Evaluate)

CO5. Generate policy recommendations for contemporary international trade issues.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	1	1	3	1	2	1	1	1	3	1
CO2	1	2	3	3	1	2	1	3	1	2
CO3	2	3	3	1	3	2	3	1	3	1
CO4	1	2	3	1	3	1	2	1	2	2
CO5	1	3	1	3	1	3	2	3	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 3 : MENTORED SEMINAR II

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1: Identify advanced and contemporary issues in economics suitable for seminar presentation or minor research.
(Bloom's Level 1: Remember)

CO2: Interpret and synthesize relevant theoretical frameworks and empirical evidence from scholarly sources.
(Bloom's Level 2: Understand)

CO3: Apply research tools, data analysis techniques, and presentation skills to examine economic problems.
(Bloom's Level 3: Apply)

CO4: Critically evaluate peer presentations, research findings, and methodological approaches.
(Bloom's Level 5: Evaluate)

CO5: Develop and present an independent, well-structured seminar paper demonstrating originality, analytical rigour, and communication skills.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 2**	**PSO 3**	**PSO 2**
CO1	3	2	2	2	2	2	3	2	3	3
CO2	2	3	2	2	2	3	2	3	3	2
CO3	2	2	3	3	3	2	3	3	3	2
CO4	2	2	2	2	2	2	3	2	2	3
CO5	3	3	2	2	2	3	2	3	3	3

SEMESTER - V

COURSE 1 : PUBLIC ECONOMICS

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Describe the nature, scope, and functions of public economics.
(*Bloom's Level 2: Understand*)

CO2. Employ the concepts of federal finance to compute intergovernmental fiscal relations.
(*Bloom's Level 3: Apply*)

CO3. Differentiate the characteristics of public goods and externalities, and mechanisms for efficient allocation.
(*Bloom's Level 4: Analyse*)

CO4. Appraise the structure of government budgeting and fiscal.
(*Bloom's Level 5: Evaluate*)

CO5. Design equitable and efficient tax and subsidy frameworks.
(*Bloom's Level 6: Create*)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES							PROGRAMME SPECIFIC OUTCOMES		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO1	1	2	3	2	2	2	1	3	3	2
CO2	2	3	2	3	3	1	2	1	3	1
CO3	3	2	2	1	3	2	3	2	1	1
CO4	3	3	2	1	2	1	1	3	3	3
CO5	1	2	1	2	2	1	1	3	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 2 : FINANCIAL ECONOMICS

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Explain the evolution of financial systems, concepts of money and capital markets.
(*Bloom's Level 2: Understand*)

CO2. Compute cost and capital structure ratios with the relevant corporate finance theories to determine optimal financing choices.
(*Bloom's Level 3: Apply*)

CO3. Examine investment decisions by contrasting portfolio models and bond valuation techniques.
(*Bloom's Level 4: Analyse*)

CO4. Judge the applicability of models for assessing portfolio efficiency and investment performance.
(*Bloom's Level 5: Evaluate*)

CO5. Develop hedging and speculative strategies within regulated financial markets.
(*Bloom's Level 6: Create*)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**

CO1	3	2	2	1	2	1	1	3	1	1
CO2	3	2	3	3	2	1	2	2	2	3
CO3	2	3	2	2	2	3	3	2	3	3
CO4	2	2	3	3	3	2	3	2	2	3
CO5	1	3	1	1	3	1	2	3	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 3: BASIC ECONOMETRICS

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Describe the basic assumptions, properties, and objectives of classical linear regression models.
(*Bloom's Level 2: Understand*)

CO2. Compute estimates and test hypotheses using statistical tools.
(*Bloom's Level 3: Apply*)

CO3. Investigate econometric issues by distinguishing their causes, consequences, and potential remedies.
(*Bloom's Level 4: Analyse*)

CO4. Assess the reliability and validity of regression results.
(*Bloom's Level 5: Evaluate*)

CO5. Develop and interpret econometric models using SPSS or R to address real-world economic and business problems.
(*Bloom's Level 6: Create*)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO1	2	1	2	3	2	1	2	2	2	3
CO2	2	2	3	1	3	2	3	2	3	3

CO3	3	3	1	2	3	1	2	2	1	1
CO4	1	2	2	2	3	2	3	2	2	3
CO5	1	2	3	2	3	1	1	2	1	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 4 : MENTORED SEMINAR III

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1: Identify and formulate advanced research questions addressing current economic issues or policy challenges.
(Bloom's Level 1: Remember)

CO2: Examine relevant theoretical frameworks and empirical evidence to support research inquiry.
(Bloom's Level 4: Analyse)

CO3: Apply appropriate econometric or analytical tools to process and interpret data effectively.
(Bloom's Level 3: Apply)

CO4: Evaluate research designs, data validity, and the robustness of analytical findings through peer and faculty review.
(Bloom's Level 5: Evaluate)

CO5: Create and present a comprehensive seminar paper or report demonstrating independent research, analytical depth, and academic integrity.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO1	3	2	2	3	2	1	3	3	3	2
CO2	2	3	2	3	2	2	3	3	3	3

CO3	2	2	3	2	3	1	3	3	3	2
CO4	2	3	3	3	2	2	3	3	3	3
CO5	3	3	3	3	3	1	2	3	3	3

SEMESTER-VI

COURSE 1 : INDIAN ECONOMY

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Classify key indicators relevant to the Indian economy since Independence.
(Bloom's Level 2: Understand)

CO2. Compare the economic policies and planning strategies adopted during the pre- and post-liberalisation periods.
(Bloom's Level 3: Apply/Compare)

CO2. Evaluate the outcomes of government interventions.
(Bloom's Level 4: Analyse/Evaluate)

CO4. Select appropriate policies for meeting economic objectives in the Indian context.
(Bloom's Level 5: Evaluate)

CO5. Outline a policy-based solution to address a specific economic challenge in India by integrating historical data and contemporary trends.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	2	3	2	1	2	2	1	2	3	1
CO2	1	1	3	2	2	2	2	1	3	3

CO3	3	3	2	1	3	3	3	2	3	1
CO4	2	1	3	3	3	3	1	3	1	1
CO5	2	1	1	3	2	1	1	3	3	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 2 : MONEY AND BANKING

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Explain the fundamental concepts of money and banking.
(Bloom's Level 2: Understand)

CO2. Implement knowledge of the structure and functions of commercial banks, central banks, and the Reserve Bank of India to explain their role in the Indian banking system.
(Bloom's Level 3: Apply)

CO3. Relate various financial markets, instruments, and institutions.
(Bloom's Level 4: Analyse)

CO4. Coordinate strategies for the formulation and implementation of monetary policy in India.
(Bloom's Level 5: Evaluate)

CO5. Improve existing strategies for enhancing financial inclusion and strengthening the banking sector.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	PROGRAMME OUTCOMES							PROGRAMME SPECIFIC OUTCOMES		
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	3	3	3	1	2	2	2	3	3
CO2	1	2	1	3	2	2	3	3	1	1
CO3	1	1	3	2	3	1	2	1	2	2
CO4	1	1	3	1	1	2	3	1	2	1
CO5	1	1	2	2	2	3	1	3	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 3 : ECONOMICS AND BUSINESS ANALYTICS

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Describe the fundamental concepts of business analytics.
(*Bloom's Level 2: Understand*)

CO2. Interpret descriptive statistics, probabilities, and hypothesis tests to support business and economic data analysis.
(*Bloom's Level 3: Apply*)

CO3. Investigate econometric and forecasting models to interpret relationships and predict future trends.
(*Bloom's Level 4: Analyse*)

CO4. Assess business decision-making strategies.
(*Bloom's Level 5: Evaluate*)

CO5. Develop data-driven solutions for economic and business problems.
(*Bloom's Level 6: Create*)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	2	2	2	2	2	1	3	2	2	3
CO2	3	3	1	3	1	1	2	2	1	2
CO3	1	2	3	2	3	2	3	2	1	2
CO4	2	2	1	2	1	3	2	2	3	3
CO5	2	1	2	1	3	3	2	3	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 4 : MENTORED SEMINAR IV

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1: Identify complex and policy-oriented research topics in advanced areas of economics.
(Bloom's Level 1: Remember)

CO2: Integrate theoretical perspectives and empirical evidence to design a coherent research framework.
(Bloom's Level 2: Understand)

CO3: Apply advanced data analysis, econometric, or qualitative research techniques to investigate economic problems.
(Bloom's Level 3: Apply)

CO4: Critically evaluate the relevance, validity, and policy implications of research findings through seminar discussion and peer review.
(Bloom's Level 5: Evaluate)

CO5: Produce and present a comprehensive research-based seminar paper demonstrating originality, analytical sophistication, and professional communication.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	2	2	2	2	2	1	3	2	2	3
CO2	3	3	1	3	1	1	2	2	1	2
CO3	1	2	3	2	3	2	3	2	1	2
CO4	2	2	1	2	1	3	2	2	3	3
CO5	2	1	2	1	3	3	2	3	2	3

COURSE 5: INTERNSHIP

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1: Identify and understand the functioning, structure, and objectives of organizations related to economics, business, or policy.
(Bloom's Level 1: Remember)

CO2: Explain how theoretical concepts in economics apply to real-world business, financial, or policy settings.
(Bloom's Level 2: Understand)

CO3: Apply analytical, quantitative, and problem-solving skills to tasks and projects assigned during the internship.
(Bloom's Level 3: Apply)

CO4: Evaluate workplace practices, professional ethics, and decision-making processes in organizational contexts.
(Bloom's Level 5: Evaluate)

CO5: Develop and present a comprehensive internship report demonstrating experiential learning, communication skills, and career readiness.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	2	2	2	2	2	1	3	2	2	2
CO2	2	3	1	2	1	1	2	2	3	2
CO3	1	2	3	2	3	2	3	3	2	3
CO4	2	3	1	2	1	3	2	2	3	3
CO5	2	1	2	1	3	3	2	3	2	3

SEMESTER-VII

COURSE 1 : INTERMEDIATE MICROECONOMICS II

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Explain intermediate concepts of market failures.
(*Bloom's Level 2: Understand*)

CO2. Use expected utility theory and mean–variance analysis to interpret individual and firm behaviour under conditions of risk and uncertainty.
(*Bloom's Level 3: Apply*)

CO3. Examine general equilibrium and welfare economics frameworks.
(*Bloom's Level 4: Analyse*)

CO4. Judge the causes and consequences of market failures.
(*Bloom's Level 5: Evaluate*)

CO5. Formulate corrective mechanisms and policy interventions to address inefficiencies.
(*Bloom's Level 6: Create*)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO 1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	1	3	1	2	1	1
CO2	2	2	2	1	2	1	3	2	2	1
CO3	2	2	2	3	2	1	3	2	2	3
CO4	2	3	2	2	3	2	3	3	3	1
CO5	3	1	2	3	3	2	1	2	3	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 2 : INTERMEDIATE MACROECONOMICS II

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Explain the structure and assumptions of macroeconomic models.
(*Bloom's Level 2: Understand*)

CO2. Compute equilibrium levels of national income and employment under different fiscal and monetary policy settings.
(*Bloom's Level 3: Apply*)

CO3. Investigate the effects of inflation, expectations, and policy interactions within dynamic models.
(*Bloom's Level 4: Analyse*)

CO4. Assess alternative macroeconomic policy approaches.
(*Bloom's Level 5: Evaluate*)

CO5. Develop integrated macroeconomic models incorporating open-economy dynamics, policy coordination, and international capital flows.
(*Bloom's Level 6: Create*)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	2	3	3	2	1	2	3	2	2	1
CO2	2	2	3	1	3	1	2	1	3	2
CO3	2	1	2	3	2	2	1	3	2	3
CO4	2	3	3	1	2	2	2	2	3	3
CO5	1	2	2	2	2	1	2	2	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 3 : MATHEMATICAL ECONOMICS

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Explain the principles of constrained optimisation and interpret their applications in consumer and producer theory.
(*Bloom's Level 2: Understand*)

CO2. Use tools for input–output and comparative static analyses in economics.
(*Bloom's Level 3: Apply*)

CO3. Examine the dynamics of economic systems.
(*Bloom's Level 4: Analyse*)

CO4. Judge the efficiency and strategic outcomes of decision-making frameworks.
(*Bloom's Level 5: Evaluate*)

CO5. Construct dynamic and strategic economic models to address real-world policy and market scenarios.
(*Bloom's Level 6: Create*)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	2	2	3	3	2	3	2	1	2	2
CO2	1	2	1	3	3	1	3	2	2	3
CO3	3	1	2	1	3	1	3	3	3	2
CO4	2	2	3	3	2	1	2	3	2	3
CO5	3	2	1	3	1	2	1	1	2	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 4 : Research Methodology

COURSE OUTCOMES:
At the end of this course, the students should be able to

CO1: Recall fundamental concepts, types, and steps involved in economic research.
(Bloom's Level 1: Remember)

CO2: Explain various research designs, sampling techniques, and data collection methods used in economic studies.
(Bloom's Level 2: Understand)

CO3: Apply appropriate statistical and econometric tools to analyze primary and secondary data.
(Bloom's Level 3: Apply)

CO4: Evaluate the validity, reliability, and ethical considerations of research findings.
(Bloom's Level 5: Evaluate)

CO5: Develop a structured research proposal or report demonstrating logical reasoning and evidence-based analysis.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	2	2	1	3	1	2	1	3
CO2	2	2	2	1	2	1	3	2	2	1
CO3	2	2	1	3	2	1	3	2	2	3
CO4	2	3	2	2	3	2	3	3	3	1
CO5	3	3	2	2	3	3	1	2	3	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

SEMESTER-VIII

COURSE 1: BEHAVIORAL ECONOMICS

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Explain key behavioural economics theories highlighting their deviations from classical rational choice assumptions.
(*Bloom's Level 2: Understand*)

CO2. Utilise behavioural insights to interpret decision-making.
(*Bloom's Level 3: Apply*)

CO3. Investigate strategic interaction and social preferences.
(*Bloom's Level 4: Analyse*)

CO4. Assess the policy implications of behavioural deviations and human irrationality.
(*Bloom's Level 5: Evaluate*)

CO5. Develop models of subjective well-being that integrate psychological and economic dimensions.

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	1	2	3	3	1	2	3	1	2	2
CO2	2	1	2	2	3	2	2	3	1	2
CO3	1	2	1	1	3	1	1	1	1	2
CO4	2	1	2	3	2	3	1	1	1	2
CO5	1	2	3	1	3	3	2	1	1	2

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 2 : HEALTH ECONOMICS

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1. Explain the meaning, scope, and significance of health economics.
(*Bloom's Level 2: Understand*)

CO2. Interpret demand and supply relationships for health services.
(*Bloom's Level 3: Apply*)

CO3. Check mechanisms of health financing and insurance.
(*Bloom's Level 4: Analyse*)

CO4. Appraise the effectiveness of health policies and economic evaluation techniques in improving healthcare outcomes.
(*Bloom's Level 5: Evaluate*)

CO5. Formulate strategies for equitable and efficient healthcare provision.
(*Bloom's Level 6: Create*)

MAPPING OF COs WITH POs AND PSOs

COURSE OUTCOMES	PROGRAMME OUTCOMES							PROGRAMME SPECIFIC OUTCOMES		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	1	3	1	1	1	1	2	3	1	1
CO2	2	2	2	3	2	3	1	2	3	3
CO3	1	2	1	3	2	2	2	2	1	1
CO4	2	2	3	3	2	1	1	1	3	3
CO5	1	1	3	1	1	2	1	2	1	1

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 3 : HISTORY OF ECONOMIC THOUGHT

Course Outcomes:

At the end of this course, the students should be able to:
CO1: Recall major economic ideas and thinkers from ancient to modern times.
(Bloom's Level 1: Remember)
CO2: Explain the evolution and interconnections of different schools of economic thought.
(Bloom's Level 2: Understand)
CO3: Compare the contributions of classical, neoclassical, and Keynesian economists.
(Bloom's Level 4: Analyse)
CO4: Evaluate the influence of historical context on the development of economic theories.
(Bloom's Level 5: Evaluate)
CO5: Formulate informed perspectives on contemporary economic thought by integrating classical and modern insights.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	2	3	3	2	1	2	3	2	2	1
CO2	2	2	3	1	3	1	2	1	3	2

CO3	2	1	2	3	2	2	1	3	2	3
CO4	2	3	3	1	2	2	2	2	3	3
CO5	1	2	2	2	2	1	2	2	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 4: ENVIRONMENTAL ECONOMICS

Course Outcomes:

At the end of this course, students should be able to:
CO1: Recall fundamental concepts and principles of environmental economics.
(Bloom's Level 1: Remember)
CO2: Explain the causes and consequences of market failure in managing environmental resources.
(Bloom's Level 2: Understand)
CO3: Apply economic valuation techniques to assess environmental goods and services.
(Bloom's Level 3: Apply)
CO4: Evaluate environmental policies, regulatory frameworks, and instruments for sustainable development.
(Bloom's Level 5: Evaluate)
CO5: Formulate strategies for balancing economic growth with environmental conservation.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	2	2	2	2	2	1	3	2	2	3
CO2	3	3	1	3	1	1	2	2	1	2
CO3	1	2	3	2	3	2	3	2	1	2
CO4	2	2	1	2	1	3	2	2	3	3
CO5	2	1	2	1	3	3	2	3	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 5: LABOR ECONOMICS

Course Outcomes:

At the end of this course, students should be able to:
CO1: Recall basic concepts, theories, and institutions governing labour markets.
(Bloom's Level 1: Remember)
CO2: Explain the determinants of labour demand, supply, and wage formation.
(Bloom's Level 2: Understand)
CO3: Apply economic models to analyze employment, wage inequality, and labour productivity.
(Bloom's Level 3: Apply)
CO4: Evaluate the role of trade unions, collective bargaining, and government policies in labour markets.
(Bloom's Level 5: Evaluate)
CO5: Assess contemporary labour market challenges in India and suggest evidence-based policy solutions.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO1	1	2	3	1	2	2	1	3	2	2
CO2	2	3	2	3	3	1	2	1	3	1
CO3	3	2	2	2	3	2	2	3	2	1
CO4	3	3	2	1	2	1	1	3	3	3
CO5	1	2	2	2	2	1	1	3	2	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 6: POLITICAL ECONOMY OF DEVELEPMET

Course Outcomes :

At the end of this course, the students should be able to:
CO1: Recall key concepts, theories, and debates in political economy and development.
(Bloom's Level 1: Remember)
CO2: Explain the role of the state, market, and institutions in influencing economic development.
(Bloom's Level 2: Understand)
CO3: Analyze how political and social structures impact policy formulation and economic performance.
(Bloom's Level 4: Analyse)
CO4: Evaluate the effects of globalization, inequality, and governance on development outcomes.
(Bloom's Level 5: Evaluate)
CO5: Formulate informed perspectives on inclusive and sustainable development strategies.
(Bloom's Level 6: Create)

MAPPING OF COs WITH POs AND PSOs										
COURSE OUTCOMES	**PROGRAMME OUTCOMES**							**PROGRAMME SPECIFIC OUTCOMES**		
	PO 1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**
CO1	3	2	3	3	1	3	1	2	1	2
CO2	2	2	2	1	2	1	3	2	2	1
CO3	2	3	2	3	2	2	3	1	2	3
CO4	3	3	2	2	3	2	3	3	3	1
CO5	2	1	2	3	3	2	1	2	3	3

1. LOW 2. MODERATE 3. SUBSTANTIAL

COURSE 7: Project/Dissertation

COURSE OUTCOMES:

At the end of this course, the students should be able to

CO1: Identify and define a relevant economic research problem with clear objectives and scope.
(Bloom's Level 1: Remember)

CO2: Review and synthesize existing theoretical and empirical literature to establish the research context.
(Bloom's Level 2: Understand)

CO3: Apply appropriate research design, data collection, and analytical techniques to investigate economic issues.
(Bloom's Level 3: Apply)

CO4: Evaluate research findings critically and draw policy-relevant conclusions supported by evidence.
(Bloom's Level 5: Evaluate)

CO5: Produce and defend a comprehensive dissertation demonstrating originality, analytical rigour, and academic writing proficiency.
(Bloom's Level 6: Create)

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CO1	3	2	2	3	2	1	3	3	3	2
CO2	2	3	2	3	2	2	3	3	3	3
CO3	2	2	3	2	3	1	3	3	3	2
CO4	2	3	3	3	2	2	3	3	3	3
CO5	3	3	3	3	3	1	2	3	3	3