



# DEPARTMENT OF STATISTICS

M.Sc. Statistics (A.Y. 2024-2025)

#### **VISION:**

The department of Statistics aspires to establish and develop a nucleus of academic eminence and calibre in mathematical and applied Statistics through dynamic teaching, learning and collaborative research work thereby bringing out the best statisticians.

#### **MISSION:**

The mission of our department includes the following:

**Mission 1: Advancing Statistical Knowledge**: Conduct cutting-edge research to develop new statistical methodologies and improve existing techniques, contributing to the field's theoretical and practical advancements.

**Mission 2: Providing High-Quality Education**: Offer comprehensive undergraduate and graduate programs to train students in statistical theory, methods, and applications, preparing them for careers in academics, industry and government sectors.

**Mission 3: Promoting Interdisciplinary Collaboration**: Foster partnerships with other academic departments, research institutions, and industry to apply statistical methods to a wide range of disciplines, enhancing the impact and relevance of statistical science.

**Mission 4: Engaging in Community Outreach**: Serve the broader community by providing statistical consulting services, organizing workshops and seminars, and promoting statistical literacy among the public.

#### PROGRAMME EDUCATIONAL OBJECTIVES:

#### **PEO1: Academic and Professional Excellence**

Graduates will possess advanced theoretical and applied knowledge in statistics and mathematics, enabling them to pursue successful careers in academia, research organizations, industry and government sectors.

# PEO2: Analytical and Technical Proficiency

Graduates will develop strong analytical and computational skills through the use of modern statistical tools, programming languages and data analysis techniques to address complex real-world problems effectively.

# PEO3: Research Orientation, Ethics and Lifelong Learning

Graduates will engage in research and innovation with professional ethics, effective communication and a commitment to continuous learning to adapt to emerging technologies and global challenges in the statistical domain.





#### PROGRAM SPECIFIC OUTCOME (PSOs):

# PSO1: Advanced Statistical Knowledge and Analytical Skills

Demonstrate an in-depth understanding of statistical theories, probability models and inferential techniques to analyze and interpret complex real-world data effectively.

# **PSO2: Application of Statistical Methods and Computational Tools**

Apply advanced statistical methodologies, experimental designs and computational tools such as R, Python, and SPSS to model, simulate and solve contemporary problems in science, industry and research.

# PSO3: Research Aptitude, Ethics, and Professional Development

Develop research-oriented thinking, ethical responsibility, communication skills and adaptability to pursue lifelong learning and professional careers in academia, data analytics, government and private sectors.

# **PROGRAMME OUTCOMES:**

# **PO1: Statistical Literacy**

Define the fundamental concepts, theories and principles of statistics and mathematics essential for understanding complex statistical problems.

# **PO2: Conceptual Understanding**

Interpret statistical data, graphs and research findings to gain meaningful insights and develop conceptual clarity of real-world applications.

# **PO3: Practical Application**

Apply appropriate statistical methods, models and computational tools to solve real-life problems in various disciplines.

#### **PO4: Analytical Thinking**

Analyze datasets and research questions by breaking them into components, identifying patterns and drawing logical inferences.

#### **PO5: Critical Evaluation**

Evaluate statistical techniques, models and research designs for accuracy, reliability and ethical appropriateness in data analysis.

#### **PO6: Innovative Modelling**

Design innovative statistical models, frameworks or data-driven systems to address emerging challenges in science, business and society.

# PO7: Ethical and Social Responsibility

Assess the ethical, societal and environmental implications of statistical practices and promote responsible data usage for sustainable development.





# **PO8:** Collaborative Competence

Develop teamwork, communication and leadership skills to function effectively in multidisciplinary and collaborative environments.

# **Credit Definition**

Туре	Duration (in hours)	Credit
Lecture (L)	1	1
Tutorial (T)	1	1
Practical (P)	2	1

# **Total Credit Distribution for the Entire Programme:**

Compaga			Cuadita/Camagtan			
Semester	CC	DSE	GE	SEC	USC	Credits/Semester
1	20	4	0	1	2	27
2	20	4	4	1	2	31
3	21	0	0	1	2	24
4	15	0	0	1	2	18
Credits/Course	76	8	4	4	8	100

# **Category Definition:**

Definition of Category/Type	Abbreviation
Core Courses	CC
Discipline Specific Elective	DSE
Generic Elective	GE
Skill Enhancement Courses	SEC
University Specific Courses	USC

# FIRST YEAR

# **SEMESTER-I**

Sl.	Course Title	Code	Tyma	Condit	Type				
No	Course Title	Code	Type	Credit	L	T	P		
1	Analysis I	STATP001T01	CC	4	3	1	0		
,	Measure Theory and Probability	STATP001T02	CC	4	3	1	0		
3	Statistical Inference – I	STATP001T03	CC	4	3	1	0		
4	Linear Models	STATP001T04	CC	4	3	1	0		
5	Statistics Practical – I	STATP001P05	CC	4	0	0	8		





6	R Programming	STATP002T06	DSE	4	3	1	0
7	Mentored Seminar – I	MVMSP005S01	SEC	1	0	0	2
8	Foreign Language – I		USC	2	2	0	0
	Total Credit			27 Cı	redits		

# **SEMESTER-II**

Sl.	Course Title	Code	Type	Credit		Type	
No	Course Title	Code	Type	Cledit	L	T	P
	Sample Survey and Demography	STATP101T01	CC	4	3	1	0
2	Design of Experiments	STATP101T02	CC	4	3	1	0
3	Statistical Inference – II	STATP101T03	CC	4	3	1	0
4	Regression Analysis	STATP101T04	CC	4	3	1	0
5	Statistics Practical – II	STATP101P05	CC	4	0	0	8
6	Operations Research	STATP102T06	DSE	4	3	1	0
7	Mentored Seminar – II	MVMSP105S02	SEC	1	0	0	2
8	Foreign Language – II		USC	2	2	0	0
9	Generic Elective		GE	4	4	0	0
	Total Credit		31 Credits				

# SECOND YEAR

# **SEMESTER-III**

Sl.	Course Title	Code	Tuna	Credit		Type	
No	Course Title	Code	Type	Cledit	L	T	P
1	Discrete Data Analysis	STATP201T01	CC	4	3	1	0
2	Stochastic Process	STATP201T02	CC	4	3	1	0
3	Statistical Computing Using Python	STATP201T03	CC	4	3	1	0
4	Master Project	STATP201R04	CC	6	0	0	12
5	Statistics Practical – III	STATP201P05	CC	3	0	0	6
6	Mentored Seminar – III	MVMSP205S03	SEC	1	0	0	2
7	Foreign Language – III		USC	2	2	0	0
	Total Credit		24 C1	redits			

# **SEMESTER-IV**

Sl.	Course Title	Code	Type	Credit	Type				
No	Course Title	Code	Type	Cledit	L	T	P		
1	Multivariate Analysis	STATP301T01	CC	4	3	1	0		
2	Statistical Quality Management and Reliability	STATP301T02	CC	4	3	1	0		

4





3	Biostatistics	STATP301T03	CC	4	3	1	0
4	Statistics Practical – IV	STATP301P04	CC	3	0	0	6
5	Mentored Seminar – IV	MVMSP305S04	SEC	1	0	0	2
6	Foreign Language – IV	USC	2	2	0	0	
	Total Credit			21 C1	redits		

# COURSE CO-PO-PSO MAPPING SEMESTER-I

# CC1 - Analysis I

#### **COURSE OUTCOMES:**

**CO1: Explain** key concepts in metric spaces.

CO2: Analyze inverse/implicit function using Mean Value Theorem and Chain Rule.

**CO3: Examine** the properties of functions of bounded variation and absolute continuity.

**CO4: Verify** the convergence and summability of trigonometric Fourier series using Cesàro methods and inner product techniques in Hilbert spaces.

**CO5:** Construct the solutions to problems of point-set topology, real-valued function spaces, and approximation theorems.

#### MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	Sl	PROGRAMME SPECIFIC OUTCOMES							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	1	1	1	1	-	1	1	1	1	2
CO2	2	1	1	1	1	-	1	1	1	1	2
CO3	2	1	1	1	1	-	1	1	1	1	2
CO4	2	1	1	1	1	-	1	1	1	1	2
CO5	2	1	1	1	1	-	1	1	1	1	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

# **CC2 – Measure Theory and Probability**

# **COURSE OUTCOMES:**

**CO1**: **Identify** different types of functions, sequences, sets, and their properties.

CO2: Use  $\pi$ -systems and  $\lambda$ -systems to generate sigma-fields and measurable spaces relevant to probability theory.

**CO3**: **Differentiate** between various types of measures and examine their applicability to probability distributions and measurable functions.





**CO4**: **Judge** the appropriateness of different convergence theorems in the integration of sequences of random variables.

**CO5**: **Compose** probability models using measurable functions, Lebesgue integration and expectation to solve real-world problems in measure-theoretic probability.

#### MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES	PROGRAMME OUTCOMES									PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	2	1	1	1	1	1	1	1	2	1	2	
CO2	2	1	1	2	1	1	1	1	2	1	2	
CO3	2	1	1	2	1	1	1	1	2	1	2	
CO4	2	1	1	2	1	1	1	1	2	1	2	
CO5	2	1	1	2	1	2	1	1	2	1	2	

1. LOW

2. MODERATE

3. SUBSTANTIAL

# CC3 - Statistical Inference - I

#### **COURSE OUTCOMES:**

**CO1: Illustrate** the key concepts of sufficiency, completeness and unbiasedness in the context of point estimation.

**CO2: Demonstrate** the use of key estimation theorems to obtain minimum variance unbiased estimators within exponential families.

**CO3: Differentiate** between various hypothesis testing procedures by analyzing criteria such as significance level, power function and p-value.

**CO4: Judge** the optimality of statistical tests using frameworks like the Neyman-Pearson Lemma, Monotone Likelihood Ratio and UMP/UMPU conditions.

**CO5: Design** comprehensive inference procedures by integrating concepts of consistency, asymptotic efficiency and likelihood-based methods along with their asymptotic properties.

# MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES	PROGRAMME OUTCOMES									PROGRAMME SPECIFIC OUTCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	1	1	1	1	1	1	1	3	1	2	
CO2	3	1	1	2	1	1	1	1	3	1	2	
CO3	3	2	2	2	1	1	1	1	3	2	2	
CO4	3	2	2	2	1	1	1	1	3	1	2	
CO5	3	1	1	2	1	1	1	1	3	1	2	

1. LOW

2. MODERATE





# CC4 - Linear Models

#### **COURSE OUTCOMES:**

**CO1: Explain** key concepts of linear algebra and statistical inference.

**CO2: Implement** linear algebra techniques to solve problems involving vector spaces, matrix decompositions, projections and generalized inverses.

**CO3: Examine** the structure and assumptions of various linear models and explore their relevance in statistical inference.

**CO4: Judge** the appropriateness of fixed, random and mixed effects models through applications of ANOVA, regression, ANCOVA and multiple comparison techniques in different statistical contexts.

**CO5: Design** and interpret linear statistical models in real-world contexts using appropriate estimation and hypothesis testing strategies.

#### MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	ROGR	AMMI	E OUT	COM	ES		SI	GRAN PECIFI TCOM	IC
OCT COMES	PO1	01 PO2 PO3 PO4 PO5 PO6 PO7 PO							PSO1	PSO2	PSO3
CO1	3	2	1	1	1	1	1	1	2	1	2
CO2	3	2	1	2	1	1	1	1	2	1	2
CO3	3	2	2	2	2	1	1	1	3	2	2
CO4	3	2	2	2	2	2	1	1	3	3	2
CO5	3	2	2	2	2	2	1	1	3	3	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

#### CC5 – Statistics Practical - I

# **COURSE OUTCOMES:**

**CO1: Explain** the ideas of measurable sets and measurable functions to solve problems.

**CO2: Solve** numerical problems related to point estimation, hypothesis testing and asymptotic inference.

**CO3: Outline** the knowledge of Gauss-Markov theorem and the theory of linear estimation for solving real-life problems.

**CO4: Summarize** the knowledge of ANOVA, ANOCOVA and different Regression models to model various real-life datasets and carryout suitable statistical analyses.

**CO5:** Develop the codes of R programming to solve different statistical problems.

#### MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	ROGR		SI	GRAM PECIFI TCOM	(C				
OCICOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	3	3	1	1	-	1	1	2	2	2





CO2	2	3	3	2	2	1	1	1	3	3	2
CO3	2	3	3	1	1	1	1	1	3	3	2
CO4	2	3	3	2	2	2	1	1	3	3	2
CO5	2	3	3	2	2	1	1	1	3	3	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

# **DSE1 – R Programming**

#### **COURSE OUTCOMES:**

**CO1:** Summarize key descriptive statistics and visualize data through appropriate graphical representations using R.

**CO2:** Execute correlation, linear regression and logistic regression models in R to analyze relationships between variables.

*CO3:* **Differentiate** between statistical distributions and testing procedures using R by interpreting random samples, fitted models and output summaries.

**CO4: Judge** the applicability of different numerical methods implemented in R for solving equations, differentiation and integration in terms of their accuracy and efficiency.

*CO5:* **Design** complete R-based data analysis workflows, integrating data import, statistical modelling and report generation for real-world problems.

#### MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	ROGR	AMM]	E OUT	COM	ES		SI	GRAM PECIFI TCOM	IC
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	3	3	2	2	1	1	2	3	3	2
CO2	2	3	3	2	2	1	1	2	3	3	2
CO3	2	3	3	2	2	1	1	2	3	3	2
CO4	2	3	3	2	2	1	1	2	3	3	2
CO5	2	3	3	2	2	1	1	2	3	3	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

#### **SEMESTER-II**

# **CC6 – Sample Survey and Demography**

#### **COURSE OUTCOMES:**

**CO1:** Classify and explain the fundamental principles of probability sampling and unequal probability designs, including SRS, systematic sampling and inclusion probabilities.

**CO2: Apply** ratio, product and regression estimators in stratified and multistage sampling to obtain unbiased and efficient population estimates.





CO3: Analyze demographic data to compute mortality, morbidity, fertility and migration measures and interpret life tables for population dynamics.

**CO4**: **Evaluate** and **compare** different sampling schemes and demographic methods based on precision, bias and suitability for real-world studies.

**CO5: Design** sampling strategies and develop demographic models for population estimation and projection using advanced statistical frameworks.

# MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PF	ROGR	AMMI	E OUT	COM	ES		SI	GRAM PECIFI TCOM	(C
OCTOMES	PO1	01 PO2 PO3 PO4 PO5 PO6 PO7							PSO1	PSO2	PSO3
CO1	3	3	2	2	2	1	1	1	2	2	1
CO2	3	3	3	3	2	2	1	2	2	3	2
CO3	3	3	3	3	3	2	2	2	3	3	2
CO4	2	3	3	3	3	3	2	3	2	2	3
CO5	2	3	3	3	3	3	2	3	2	3	3

1. LOW

2. MODERATE

3. SUBSTANTIAL

# **CC7 – Design of Experiments**

#### **COURSE OUTCOMES:**

**CO1: Define** the concept of design of experiments and its various related terminologies.

**CO2: Examine** the relative efficiencies of different basic designs.

**CO3: Illustrate** the concepts of Balanced Incomplete Block Designs (BIBD) and Mutually Orthogonal Latin Squares (MOLS).

**CO4: Explain** the applications of Row-Column designs and Youden Square design.

**CO5: Develop** the knowledge of Factorial Experiments, Confounding and Balancing in real life scenarios.

# MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	ROGR	AMM]	E OUT	COM	ES		Sl	GRAM PECIFI TCOM	IC
OCT COMILS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	1	1	-	1	1	2	2	2
CO2	3	2	2	2	2	1	1	1	3	2	2
CO3	3	2	2	2	2	1	1	1	3	2	2
CO4	3	2	2	2	2	1	1	1	3	2	2
CO5	3	2	2	2	2	1	1	1	3	2	2

1. LOW

2. MODERATE





# CC8 - Statistical Inference - II

#### **COURSE OUTCOMES:**

**CO1: Describe** the basic concepts of one-dimensional and two-dimensional U statistics.

**CO2:** Visualize problems of non-parametric hypothesis testing in real life scenarios.

**CO3:** Use non parametric testing methodologies in real-life problems.

**CO4: Train** with the knowledge of prior and posterior distributions of unknown parameters in Bayesian Statistical Inference.

**CO5:** Construct various Bayesian Inferential tools to estimate unknown parameters of data.

#### MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	ROGR	AMMI	E OUT	COM	ES		SI	GRAM PECIFI TCOM	(C
OCICONIES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	1	1	1	1	3	1	2
CO2	3	3	3	2	2	1	1	1	3	3	2
CO3	3	2	3	2	2	1	1	1	3	3	2
CO4	3	3	2	3	1	1	1	1	3	2	2
CO5	3	3	3	2	2	1	1	1	3	3	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

# CC9 - Regression Analysis

#### **COURSE OUTCOMES:**

**CO1: Recall** fundamental concepts, transformations (Box-Cox, Box-Tidwell), model validation criteria (R<sup>2</sup>, Adjusted R<sup>2</sup>, Mallows's Cp, AIC, BIC), residual analysis, and diagnostics including detection of outliers and influential observations.

**CO2: Explain** the consequences, detection, and remedies of departures from Gauss-Markov assumptions, including heteroscedasticity, multicollinearity, autocorrelation, non-normality, and regression with correlated errors, as well as stepwise regression methodology.

**CO3: Apply** regression modelling techniques and diagnostic measures to build, validate, and interpret regression models using statistical tools or software.

**CO4: Analyse** regression models for adequacy, influence of observations, multicollinearity, autocorrelation, and heteroscedasticity, and determine the impact of these factors on inference and prediction.

**CO5: Design** advanced regression models incorporating appropriate transformations, diagnostic checks, and stepwise selection methods to produce valid, reliable, and interpretable results for real-world data.





#### MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	ROGR	AMMI	E OUT	COM	ES		SI	GRAM PECIFI TCOM	IC
GOTCOMES	PO1	72   100   100   100   100   100							PSO1	PSO2	PSO3
CO1	3	3	2	1	1	1	1	1	3	2	1
CO2	2	3	3	2	2	1	2	1	3	3	2
CO3	2	2	3	3	2	2	2	1	3	3	2
CO4	1	2	3	3	3	2	1	1	3	3	3
CO5	1	2	3	3	3	3	1	2	3	3	3

1. LOW

2. MODERATE

3. SUBSTANTIAL

#### **CC10 – Statistics Practical - II**

#### **COURSE OUTCOMES:**

**CO1: Select** various sample survey methods and vital statistics measures to collect, summarize, and interpret real-life data.

**CO2:** Construct appropriate Experimental Designs to analyse and compare treatment effects in diverse data-driven studies.

**CO3: Identify** non-parametric methods and Bayesian computational techniques to solve complex real-world statistical problems.

**CO4: Determine** regression models to establish relationships between variables and interpret their outcomes effectively.

**CO5:** Formulate and develop solutions using Linear Programming, Queuing Theory, Inventory Control, and Game Theory models for real-life decision-making.

# MAPPING OF COs WITH POS AND PSOS

COURSE OUTCOMES		PI	ROGR	AMMI	E OUT	COM	ES		SI	GRAM PECIFI TCOM	IC
OCTOMES.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	3	2	2	3	2	2
CO2	2	2	3	3	3	2	2	2	3	2	2
CO3	3	3	3	3	2	3	1	2	3	2	2
CO4	3	3	3	3	3	2	1	3	3	2	2
CO5	2	2	3	3	3	3	2	3	3	2	2

1. LOW

2. MODERATE





# **DSE2 – Operations Research**

#### **COURSE OUTCOMES:**

**CO1: Explain** the fundamental principles, scope, and models of Operations Research, including decision-making under various conditions.

**CO2: Apply** linear programming, transportation, and assignment techniques to solve optimization and allocation problems in real-life scenarios.

**CO3: Analyze** game-theoretic models and formulate optimal strategies under competitive and uncertain environments.

**CO4:** Evaluate different inventory control and queuing models to optimize operational efficiency and resource utilization.

**CO5: Design** and **develop** integrated optimization models for decision-making, logistics, and production systems using Operations Research principles.

#### MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	ROGR	AMMI	E OUT	COM	ES		SI	GRAM PECIFI TCOM	IC
OCTOMES	PO1	01 PO2 PO3 PO4 PO5 PO6 PO7 I							PSO1	PSO2	PSO3
CO1	3	3	2	1	1	1	1	1	3	2	1
CO2	3	3	2	2	2	2	1	2	2	3	2
CO3	2	2	3	3	3	2	2	2	3	3	2
CO4	1	2	2	3	2	3	2	2	2	3	3
CO5	2	1	3	2	2	3	2	2	2	3	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

# **SEMESTER-III**

# CC11 – Discrete Data Analysis

#### **COURSE OUTCOMES:**

**CO1: Summarize** the concepts of retrospective or prospective study designs, contingency tables and polytomous data structures.

CO2: Use appropriate association measures and link functions in modelling binary, count and categorical data.

**CO3: Differentiate** between linear and generalized linear models by analyzing components such as link functions and deviance across different types of discrete outcomes.

**CO4: Judge** the suitability of logistic, log-linear and quasi-likelihood models in handling over-dispersion and model fit in discrete data analysis.

**CO5:** Construct predictive frameworks using association measures, GLMs and zero-inflated models to address real-world categorical data problems.





#### MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	ROGR	AMMI	E OUT	COM	ES		SI	GRAM PECIFI TCOM	IC
GOTCOMES	PO1								PSO1	PSO2	PSO3
CO1	3	3	2	2	1	1	1	1	3	3	2
CO2	3	3	2	2	2	1	1	1	3	3	2
CO3	3	3	2	2	2	2	1	1	3	3	2
CO4	3	3	2	2	2	2	1	1	3	3	2
CO5	3	3	2	2	2	2	1	1	3	3	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

# **CC12 – Time Series Analysis and Stochastic Process**

# **COURSE OUTCOMES:**

**CO1: Interpret** the basic structure and components of time series data and **explain** common methods for their estimation.

**CO2: Implement** time series models using tools for model identification and estimation.

**CO3: Differentiate** between various smoothing and financial forecasting models by analyzing their assumptions and suitability.

**CO4: Judge** the behaviour of stochastic processes by analyzing their long-term and transitional characteristics.

**CO5:** Construct continuous-time stochastic models to represent dynamic systems like population evolution and resource management.

# MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	ROGR	AMMI	E OUT	COM	ES		Sl	GRAM PECIFI TCOM	IC
OCTOMES	PO1 PO2 PO3 PO4 PO5 PO6						PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	1	1	1	3	3	2
CO2	3	3	3	3	2	1	1	1	3	3	2
CO3	3	3	3	3	3	2	1	1	3	3	2
CO4	3	3	2	2	2	1	1	1	3	3	2
CO5	3	3	2	2	2	1	1	1	3	3	2

1. LOW

2. MODERATE





# CC13 – Statistical Computing Using Python

#### **COURSE OUTCOMES:**

**CO1:** Students will be able to **explain** the fundamental concepts of algorithms, flowcharts and Python syntax used for basic problem-solving.

**CO2:** Students will be able to **apply** various operators, expressions and control structures to develop simple computational programs.

**CO3:** Students will be able to **analyze** and implement modular programming using functions, recursion, exception handling and object-oriented principles in Python.

**CO4:** Students will be able to **evaluate** and compare searching and sorting algorithms using appropriate Python data structures.

**CO5:** Students will be able to **create** efficient Python programs for data handling, cleaning and preprocessing using libraries such as NumPy and Pandas.

#### MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	PROGRAMME SPECIFIC OUTCOMES								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	1	1	1	1	3	2	1
CO2	3	3	2	2	1	1	1	1	2	3	1
CO3	3	3	2	2	1	1	1	1	2	3	2
CO4	3	3	2	2	1	1	1	1	2	3	2
CO5	3	3	2	2	1	1	1	1	1	3	3

1. LOW

2. MODERATE

3. SUBSTANTIAL

#### CC15 – Statistics Practical - III

#### **COURSE OUTCOMES:**

**CO1: Discuss** the idea for solving real life problems involving various discrete type data: binary data, count data.

**CO2: Explore** the idea of different types of generalized linear models to model real life datasets.

**CO3: Illustrate** the knowledge of different time series models in various aspects of data analysis.

**CO4: Explain** the knowledge of different stochastic processes and Markov chains to solve various real-life problems.

**CO5:** Generate codes of Python to solve various statistical problems.





#### MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	PROGRAMME SPECIFIC OUTCOMES								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	3	3	2	2	1	1	1	2	3	2
CO2	2	3	3	2	2	1	1	1	2	3	2
CO3	2	3	3	2	2	1	1	1	2	3	2
CO4	2	3	3	2	2	1	1	1	2	3	2
CO5	2	3	3	2	2	2	1	1	2	3	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

#### **SEMESTER-IV**

# **CC16 – Multivariate Analysis**

#### **COURSE OUTCOMES:**

CO1: Recall fundamental concepts of multivariate probability distributions, multiple regression, principal component analysis, factor analysis, clustering, and classification methods.

**CO2: Explain** the properties, assumptions, and applications of multivariate distributions, multiple regression, PCA, factor analysis, clustering algorithms, and discriminant analysis.

**CO3: Apply** multivariate statistical techniques including multiple regression, PCA, factor analysis, clustering, and discriminant analysis to real or simulated datasets using statistical software.

**CO4: Analyze** multivariate data, identify patterns, evaluate principal components, factor loadings, clusters, and discriminant functions for decision-making.

**CO5: Design** multivariate models and clustering/classification schemes for real-world problems integrating PCA, factor analysis, and discriminant analysis for meaningful insights.

# MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PROGRAMM PROGRAMME OUTCOMES SPECIFIC OUTCOMES									(C
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	1	1	1	1	1	3	2	1
CO2	2	3	3	2	2	1	2	1	3	3	2
CO3	2	2	3	3	2	2	2	1	3	3	2
CO4	1	2	3	3	3	2	1	1	3	3	3
CO5	1	2	3	3	3	3	1	2	3	3	3

1. LOW

2. MODERATE





# CC17 - Statistical Quality Management and Reliability

#### **COURSE OUTCOMES:**

**CO1:** Classify the problems of process control and product control.

**CO2: Apply** various control charts to comment on the state of control of a given production process.

**CO3: Illustrate** the concepts of different sampling inspection plans in Product Control.

**CO4:** Compare different types of failure models, design system reliability and **estimate** the parameters in reliability model and construct confidence interval.

**CO5: Develop** the concepts of different types of censoring and regression models in reliability.

# MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES	PROGRAMME OUTCOMES SPECIOUTCO										FIC	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	2	2	1	1	1	1	1	2	2	2	
CO2	3	2	2	2	2	1	1	1	3	2	2	
CO3	3	2	2	2	2	1	1	1	3	2	2	
CO4	3	2	2	2	3	1	1	1	3	3	2	
CO5	3	2	2	2	3	1	1	1	3	3	3	

1. LOW

2. MODERATE

3. SUBSTANTIAL

#### CC18 - Biostatistics

# **COURSE OUTCOMES:**

**CO1: Study** the basic concepts of survival analysis.

**CO2: Discuss** inferential problems related to survival analysis.

CO3: Use regression models to model and predict survival data.

CO4: Analyze survival data using multivariate models, random effects models.

**CO5:** Develop the general concepts of clinical trials and its analysis.

# MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	ROGR	AMMI	E OUT	COM	ES		PROGRAMME SPECIFIC OUTCOMES				
OCICOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3		
CO1	3	3	2	2	1	1	1	1	3	1	2		
CO2	3	3	2	3	2	1	1	1	3	3	2		
CO3	3	2	2	3	2	1	1	1	3	3	2		



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CO4	3	3	2	3	2	1	1	1	3	2	2
CO5	3	3	2	3	2	1	1	1	3	3	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

#### CC19 - Statistics Practical - IV

# **COURSE OUTCOMES:**

**CO1:** Compute using conceptual understanding of multivariate distributions, including multivariate normal and Wishart distributions, to infer about real-life multivariate data.

**CO2: Apply** process control and product control techniques to monitor, analyze, and improve industrial processes.

**CO3: Illustrate** the principles of Reliability theory to solve various related problems.

**CO4: Determine** appropriate statistical methods for clinical trials to evaluate treatment effectiveness and ensure valid, ethical conclusions.

**CO5: Formulate** necessary Survival analysis techniques to solve various statistical problems.

# MAPPING OF COS WITH POS AND PSOS

COURSE OUTCOMES		PI	PROGRAMME SPECIFIC OUTCOMES								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	1	1	3	3	2
CO2	3	2	3	3	3	2	1	1	3	3	2
CO3	3	2	3	3	3	3	2	1	3	3	2
CO4	3	3	3	3	3	3	2	2	3	3	2
CO5	3	3	3	3	3	3	2	2	3	3	2

1. LOW

2. MODERATE

3. SUBSTANTIAL

17