

Communicative English Sem II	
Total Hours of Pedagogy	02/week
Total Credit	02
<p>Course Objectives:</p> <ul style="list-style-type: none"> • This course intends to acquaint the students with the communicative aspects of the English language in use today. The course hones their Listening, Speaking, Reading and Writing skills and makes them industry ready. 	
<p>Teaching-Learning Process (General Instructions):</p> <p>These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes.</p> <p>1. Teachers shall adopt suitable pedagogy for effective teaching - learning process. The pedagogy shall involve the combination of different methodologies which suit modern technological tools and software's to meet the present requirements of the Global employment market.</p> <p>(i) Direct instructional method (Low /Old Technology), (ii) Flipped classrooms (High/advanced Technological tools), (iii) Blended learning (combination of both), (iv) Enquiry and evaluation-based learning, (v) Personalized learning, (vi) Problems based learning through discussion, (vii) Following the method of expeditionary learning Tools and techniques, (viii) Use of audio-visual methods through language Labs in teaching of LSRW skills.</p> <p>2. Apart from conventional lecture methods, various types of innovative teaching techniques through videos, animation films may be adapted so that the delivered lesson can progress the students. In theoretical applied and practical skills in teaching of communicative skills in general.</p>	
AECC1 Communicative Module-1	
Unit 1: Speaking Skills, Group Discussion, Interview, Public Speaking	
Unit 2: Reading and Understanding Comprehension, Close Reading Analysis and Interpretation	
Unit 3: Writing Skills, Advanced Grammar, Report Writing, Making Notes	
<p>Course Outcome:</p> <p>At the end of the course the student will be able to:</p> <p>1. Developing a confident demeanour and being well-versed in the English language and also being able to use it appropriately with the required appropriateness depending on the occasion and place.</p> <p>2 Students will demonstrate effective verbal communication skills in various contexts, including one-on-one interviews, group discussions, and public speaking engagements. Students will develop confidence in expressing their ideas and opinions orally, utilizing appropriate body language, tone, and articulation.</p> <p>3. Students will develop close reading skills, enabling them to analyse texts critically, identify key themes, literary devices, and underlying messages.</p> <p>4. Students will apply advanced grammar rules and structures to enhance the clarity and precision of their writing, avoiding common errors and ambiguities.</p>	
Assessment Components:	
Test 1- Quiz	Practise and activity-based test. After approx. 4weeks of instructions of commencement of classes.
	Mode of test- Oral/viva equivalent on either individual or group basis.

Total Marks Allotted-20	
Test 2-Class Test	To be taken after approx. 4 weeks of test 1.
	Mode of Test- Written MCQ or response type questions designed to gauge the extent of a student's reception and competence achieved
Total Marks Allotted-20	
Test 3- Project	To be taken after approx. 4weeks of test 2.
	Mode of test: Part 1-Oral/Viva to be taken after approx. 4weeks of test 2.
	Part 2- Group assignment /project on given topics to be submitted by the student.
Total Marks Allotted-30 (Part 1- 15, Part 2- 15)	
Test 4- Home Assignment	To be taken after approx. 4weeks of test 3.
	Mode of test: Oral/ Viva equivalent on either individual or group basis
Total Marks Allotted-20	
Total marks 10- Participation	To be given on cumulative Attendance
Total marks= 20+20+30+20+10=100	

Suggested Learning Resources:

- 1) Communication Skills by Sanjay Kumar and Pushp Lata, Oxford University Press - 2019.
- 2) English for Engineers by N.P.Sudharshana and C.Savitha, Cambridge University Press – 2018.
- 3) A Textbook of English Language Communication Skills, Infinite Learning Solutions– (Revised Edition) 2021
- 4) A Course in Technical English–D Praveen Sam, KN Shoba, Cambridge University Press – 2020.
- 5) "Speak With Confidence: A Practical Guide" by Albert J. Vasile
- 6) English Language Communication Skills – Lab Manual cum Workbook, Cengage learning India Pvt Limited [Latest Revised Edition] – 2019.
- 7) Practical English Usage by Michael Swan, Oxford University Press – 2016.
- 8) Technical Communication – Principles and Practice, Third Edition by Meenakshi Raman and Sangeetha Sharma, Oxford University Press 2017.
- 9) "The Discussion Book: 50 Great Ways to Get People Talking" by Stephen D. Brookfield and Stephen Preskill



A Satyam Roychowdhury Initiative