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| **COURSE CATEGORY** | **PROGRAMME NAME** | **CREDIT DISTRIBUTION** |
| **USC-I** | **FOREIGN LANGUAGE I- Japanese** | **2** |
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| **USC-II** | **FOREIGN LANGUAGE II- Japanese** | **2** |
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| **USC-III** | **FOREIGN LANGUAGE III- Japanese** | **2** |
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| **USC-IV** | **FOREIGN LANGUAGE IV- Japanese** | **2** |
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| **TOTAL CREDIT ACROSS FOUR SEMESTERS - 8** | | |
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**COURSE OBJECTIVE:**

* The learning of an International Language by a student has manifolds benefits. Knowledge of Japanese language not only enhances cognitive skills, but also enlarges employment opportunities. In today’s environment of globalization, Indian students are finding higher education and job opportunities in a number of Asian nations. In many cases, a prerequisite for a student wishing to go abroad is a knowledge of the language of the country. The objective of the Japanese Language course in this University is to open up new doors of opportunity for students.
* The objective of this four-semester Japanese course is to make students able to take part in communication using Japanese in a variety of real-life situation and allow them to know lifestyle and culture behind this communication.

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| **PROGRAMME** | **SYLLABUS** | | **PROGRAM OBJECTIVE** | **PROGRAM OUTCOME** |
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| **(USC-I) FOREIGN LANGUAGE I- Japanese** | **Section** | **Details** | * This program is intended to introduce to the basics of the Japanese language. Students will be taught the essentials including kana scripts, basic vocabulary, greetings, basic grammar, simple conversation, construction of very simple sentences etc. | * Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. * Can introduce him / her and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. * Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. * The listening, writing, speaking skills learned by the students in this programme will prepare him/her to moving on to semester II of the program. |
| Japanese Script & Greetings | * Introduction to Hiragana, Katakana, Kanji * Exchange greetings |
| Japanese Vocabulary | * Country Names, Languages, Occupations, Family, People, Numbers * Home, Furniture, Places to visit Nearby, Rooms, Things in the room * Daily routines, Time, Free-time activities, Places, Calendar (dates, months, days) |
| Basic Conversation & Grammar | * Talk briefly about your family * Tell someone about your family, using a family photo * Talk about your favourite foods * Talk about your breakfast * Talk about your daily routine * Talk about your schedule for this week |
| Listening, Reading and Writing activities | * Self-introduction * My Family * Favourite Food * My family's breakfast * My breakfast, My lunch * My home, My room * My daily life * My week's schedule |
| Life and Culture | * Names * Family * Fast food restaurants * Japanese style rooms * Morning and Evening life of Japan |
| **Text Book:**   1. Marugoto: Japanese language and culture Starter A1 Coursebook for communicative language activities (Goyal Publisher & Distributer Pvt Ltd. New Delhi) 2. Marugoto: Japanese language and culture Starter A1 Coursebook for communicative language competence (Goyal Publisher & Distributer Pvt Ltd. New Delhi) | | | |
| **PROGRAMME** | **SYLLABUS** | | **PROGRAM OBJECTIVE** | **PROGRAM OUTCOME** |
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| **(USC-II) FOREIGN LANGUAGE II- Japanese** | Japanese Script | * Revision of hiragana, katakana * Kanji | * The concern students having successfully completing the 1st semester course in the Japanese language will have knowledge of foundational Japanese language. * In semester II the student will acquire higher skills. Elements to be taught in this semester will be vocabulary, introduction to simple sentences, grammar and speaking and listening exercises. | * Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. * Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. * Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. * After finishing this program, students will have acquired more confidence in using the Japanese language. He/she should have the competence of making sentences, read short texts, use Japanese words in conversation etc. |
| Japanese Vocabulary | * Hobbies (sports, films, music, etc.), Places, Events, Calendar * Transport, Places in Town, Locations * Souvenirs, Counting Numbers, Clothes, Prices * Holiday activities |
| Conversation & Grammar | * Talk about when to have a party * Talk about your hobbies * Talk about what you do on your days off * Talk about whether or not to go out your friend * Speak with a taxi driver to reach to a particular destination * Say how to get a destination using a map * Talk about what you want to buy and make a brief comment on things in a shop * Say what you did on your travels * Say where you want to go next time |
| Listening, Reading and Writing activities | * My hobby * My town * My shopping last week * Clothes that I like * My Holiday trips * Experiences in Japan * Short blog about days off * Simple E-mail |
| Life and Culture | * Japanese seasonal events and national holidays * Japanese towns * Souvenirs * Japan sightseeing areas |
| **Text Book:**   1. Marugoto: Japanese language and culture Starter A1 Coursebook for communicative language activities (Goyal Publisher & Distributer Pvt Ltd. New Delhi) 2. Marugoto: Japanese language and culture Starter A1 Coursebook for communicative language competences . | | | |
| **PROGRAMME** | **SYLLABUS** | | **PROGRAM OBJECTIVE** | **PROGRAM OUTCOME** |
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| **(USC-III) FOREIGN LANGUAGE III- Japanese** | Script | * Kanji | * Having picked up the necessary information sufficient for speaking writing listening and reading the Japanese language the student will be prepared for this course which will add-on to the abilities of students learning Japanese special emphasis will be placed in this program on grammar, situational conversation, the enhancement of listening comprehension and the acquisition of word /knowledge. | * Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, employment). * Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. * Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. * After having completed this course students will be empowered linguistically to use Japanese language. |
| Vocabulary | * Family and relatives, Hobbies, * Seasons, Nature, Weather. * What's the town like? Shops * Things found in the street * What buildings look like; Things people do when they meet someone * Places where people meet * Reasons for being late, Things to do when you go out * Things displayed in public facilities, * Language study * School, Cultural activities |
| Conversation & Grammar | * Talk briefly about where you/your family live and what you/they do * Talk about your hobbies * Talk about your favourite seasons * Tell someone how to reach his/ her destination briefly * Talk with a friend about the time and place you will meet * Talk about foreign languages you have studied * Talk about your involvement in the culture of another country. |
| Listening, Reading, Writing activities | * My family and myself * My Favourite seasons * My town * E-mail to say you will be late * Meeting with a friend * My experience of learning foreign languages * Languages and cultures of other countries |
| Life and Culture | * Introduction of an extended family of Japan * Seasons and weather * Many kinds of townscapes * Office manners * Enjoying the cultures of other countries |
| **Text Book:**   1. Marugoto: Japanese language and culture Elementary 1 A2 Coursebook for communicative language competences (Goyal Publisher & Distributer Pvt Ltd. New Delhi) 2. Marugoto: Japanese language and culture Elementary 1 A2 Coursebook for communicative language activities (Goyal Publisher & Distributer Pvt Ltd. New Delhi) | | | |
| **PROGRAMME** | **SYLLABUS** | | **PROGRAM OBJECTIVE** | **PROGRAM OUTCOME** |
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| **(USC-IV) FOREIGN LANGUAGE IV- Japanese** | Script | * Kanji | * In this, 4th and last semester course of Japanese language, students will be trained in communicative Japanese to some dimension of Japanese culture and office manners. * Students will gain confidence in using the Japanese language on their own. | * Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, employment). * Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. * Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. * After having completed this course students will be empowered linguistically to use Japanese language. |
| Vocabulary | * Eating outdoors * Food, drinks and tableware for a picnic, tastes, ingredients * Business trips, things found in an office, staff * Parts of the body, physical conditions * Exercises to stay healthy degree and frequency * Celebrations, presents, feelings |
| Conversation & Grammar | * Discuss what to take for a picnic * Talk about Japanese food * Greet a visitor arriving at the airport * Introduce your colleagues to a visitor * Ask your friend how he/she is feeling * Talk briefly about what you usually do to stay healthy * Talk briefly about customs of giving present in your country * Discuss what to do for a friend’s celebration |
| Listening, Reading, Writing activities | * E-mail about a picnic/ barbeque * Quiz: world food * Food I recommend * E-mail to/ from a visitor coming on business trip * Thanks giving mail * How to attend office call * How to stay healthy * Health consultation * A memorable gift * The custom of giving gift * Daily diary writing |
| Life and Culture | * Traditional Japanese lunch boxes(obento) * Renowned Japanese companies * Healthy Life style * Giving presents |
| **Text Books:**   1. Marugoto: Japanese language and culture Elementary 1 A2 Coursebook for communicative language competences (Goyal Publisher & Distributer Pvt Ltd. New Delhi) 2. Marugoto: Japanese language and culture Elementary 1 A2 Coursebook for communicative language activities (Goyal Publisher & Distributer Pvt Ltd. New Delhi | | | |
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**COURSE OUTCOME:**

* Students will be able to listen and comprehend conversations about topics regularly encountered in daily life and classroom situations, and is able to pick up necessary information from short conversations.
* Students will be able to comprehend basic level jap pronunciations and employ greetings etc.
* The projected outcome of this course will be to train students up to the threshold of N5 level of International Certification test.